

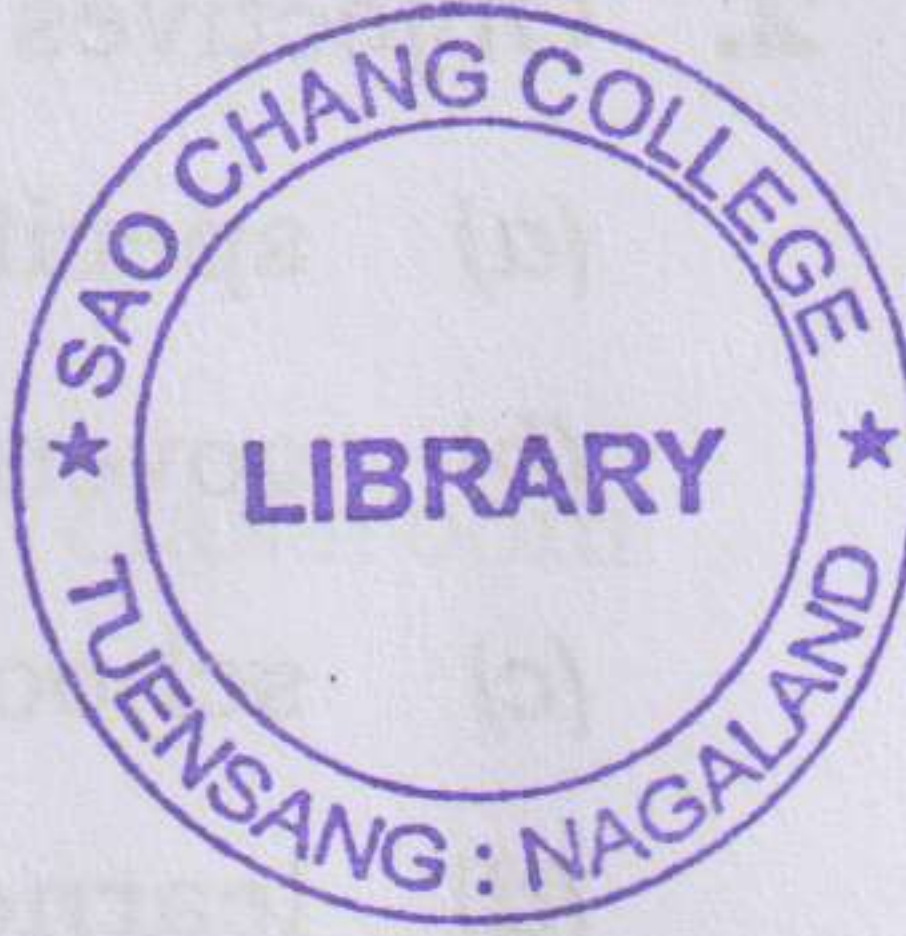
2026

(FYUGP)

(6th Semester)

EDUCATION

(MINOR)



Paper : EDN M-6

(Curriculum Development and Construction)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions.*

(PART : A—OBJECTIVE)

(Marks : 25)

A. Choose the correct option : $1 \times 10 = 10$

1. Who defined curriculum as 'a plan for providing sets of learning opportunities for persons to be educated'?

- (a) Saylor
- (b) Pratt
- (c) Wheeler
- (d) Olivia

2. Objectives of curriculum mainly focus on
 - (a) specific learning outcomes
 - (b) government policies
 - (c) school discipline only
 - (d) learner needs
3. Which of the following is a domain of personality development?
 - (a) Cognitive domain
 - (b) Emotional domain
 - (c) Psychomotor domain
 - (d) All of the above
4. Co-curricular activities mainly help in
 - (a) curriculum construction
 - (b) only academic achievement
 - (c) personality and skill development
 - (d) reducing school time
5. Balanced curriculum mainly aims at
 - (a) academic development only
 - (b) physical development only
 - (c) overall development of students
 - (d) vocational training only

6. Curriculum transaction refers to
 - (a) designing curriculum
 - (b) implementing curriculum in classroom
 - (c) evaluating students only
 - (d) preparing textbooks
7. Which model of curriculum development is known as the 'grassroot model'?
 - (a) Tyler model
 - (b) Hilda Taba model
 - (c) Saylor model
 - (d) Wheeler model
8. Activity-centered curriculum is mainly based on
 - (a) learning by doing
 - (b) learning by reading
 - (c) learning by memorizing
 - (d) learning by listening
9. Evaluation of curriculum helps to
 - (a) improve teaching-learning process
 - (b) increase syllabus load
 - (c) reduce student participation
 - (d) remove activities

10. The National Curriculum Framework (NCF) 2005 stresses learning through

- (a) rote memorization
- (b) experience and activities
- (c) only textbooks
- (d) examination pressure

Write True or False of the following statements :

1×5=5

- 11. The word 'curriculum' is derived from the Latin word.
- 12. A balanced curriculum is also known as core curriculum.
- 13. In Hilda Taba's model, the first step in curriculum development is to determine the learning objectives.
- 14. In an experience-centered curriculum, the teacher acts as a facilitator rather than just an instructor.
- 15. The Kothari Commission was the first Education Commission of India.

B. Answer any *five* questions in brief : 2×5=10

- 1. Define curriculum.
- 2. State any two needs of curriculum in education.
- 3. What is a balanced curriculum?
- 4. State any two methods used in curriculum transaction.
- 5. Write any two methods of curriculum evaluation.
- 6. Write two differences between traditional and activity-centered curriculum.
- 7. Write any two features of Saylor's model.

(PART : B—DESCRIPTIVE)

(Marks : 50)

- 1. (a) Discuss the meaning and importance of curriculum. Explain the various aims and objectives of curriculum. 4+3+3=10

Or

- (b) Highlight some features of the core curriculum. Explain the importance of co-curricular activities as an integral part of the curriculum. 5+5=10

2. (a) What do you mean by curriculum framework? Discuss the curriculum framework at different levels of education. $2+8=10$

Or

- (b) What makes a curriculum balanced? Discuss the process of curriculum transaction. $5+5=10$

3. (a) Explain the steps involved in curriculum development. Highlight any one model of curriculum development. $4+6=10$

Or

- (b) Give the meaning of evaluation of curriculum. Explain the need of curriculum evaluation. $4+6=10$

4. (a) Discuss traditional type of curriculum, and bring out the merits and demerits of traditional type of curriculum. $4+3+3=10$

Or

- (b) Explain experience-centered curriculum and bring out the differences with activity-centered curriculum. $4+6=10$

5. (a) Explain the reforms of curriculum in India with reference to the Indian Education Commission, 1966. 10

Or

- (b) Discuss the salient features of the National Curriculum Framework, 2005.

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