

2025

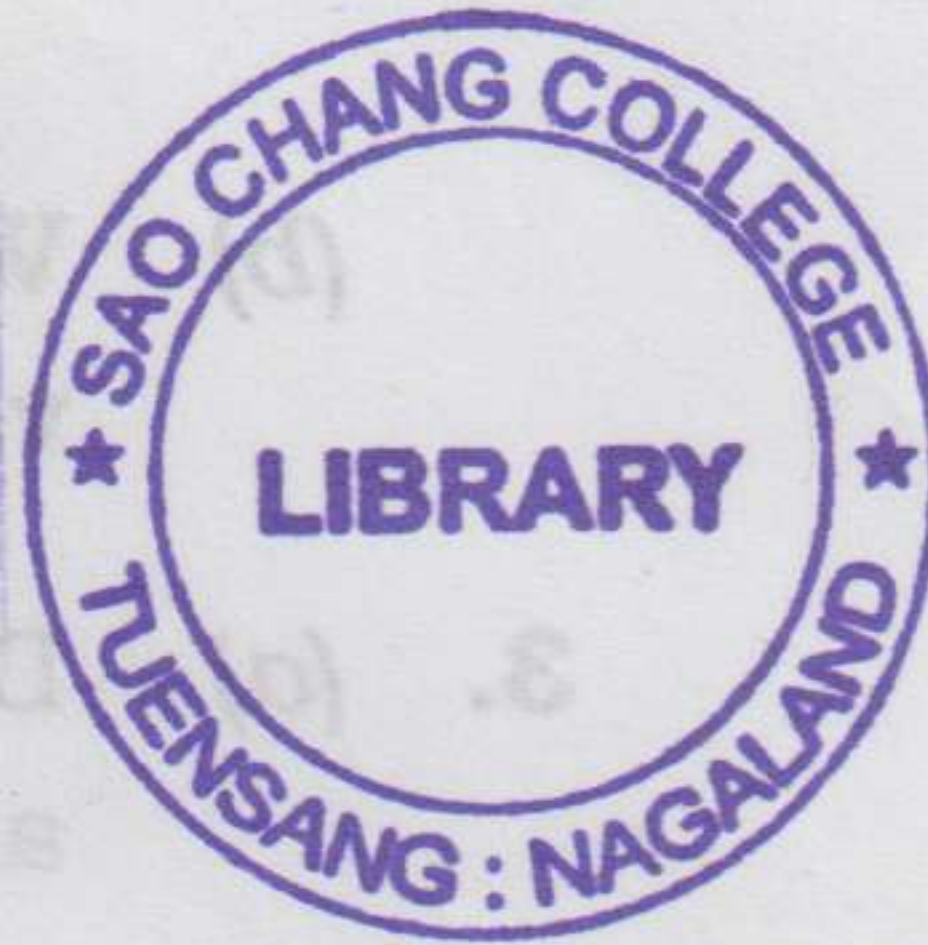
( FYUGP )

( 3rd Semester )

EDUCATION

( MAJOR )

Paper Code : EDN C-6



( Educational Measurement and Evaluation )

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. (a) Explain the meaning and nature of educational measurement. Discuss the importance of educational measurement.

4+4+7=15

Or

- (b) What is evaluation? Bring out the relation between measurement and evaluation.

3+12=15

2. (a) What is a measuring instrument?  
Explain the different types of scales in  
educational measurement. 3+12=15

Or

- (b) What is examination? Explain the  
various types of examination. 3+12=15

3. (a) Define reliability. Explain the factors  
affecting reliability. 3+12=15

Or

- (b) What is validity of a test? Explain the  
types of validity. 3+12=15

4. (a) Discuss Baqer Mehdi test of creativity. 15

Or

- (b) What is meant by attitude? Explain in  
detail the use of Likert scale in  
measuring attitude. 3+12=15

5. (a) What is standardization of a test?  
Explain the different steps used in test  
construction. 5+10=15

Or

- (b) How can we maintain the scoring of  
students' achievement? Explain the  
purpose of cumulative record card. 7+8=15

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