

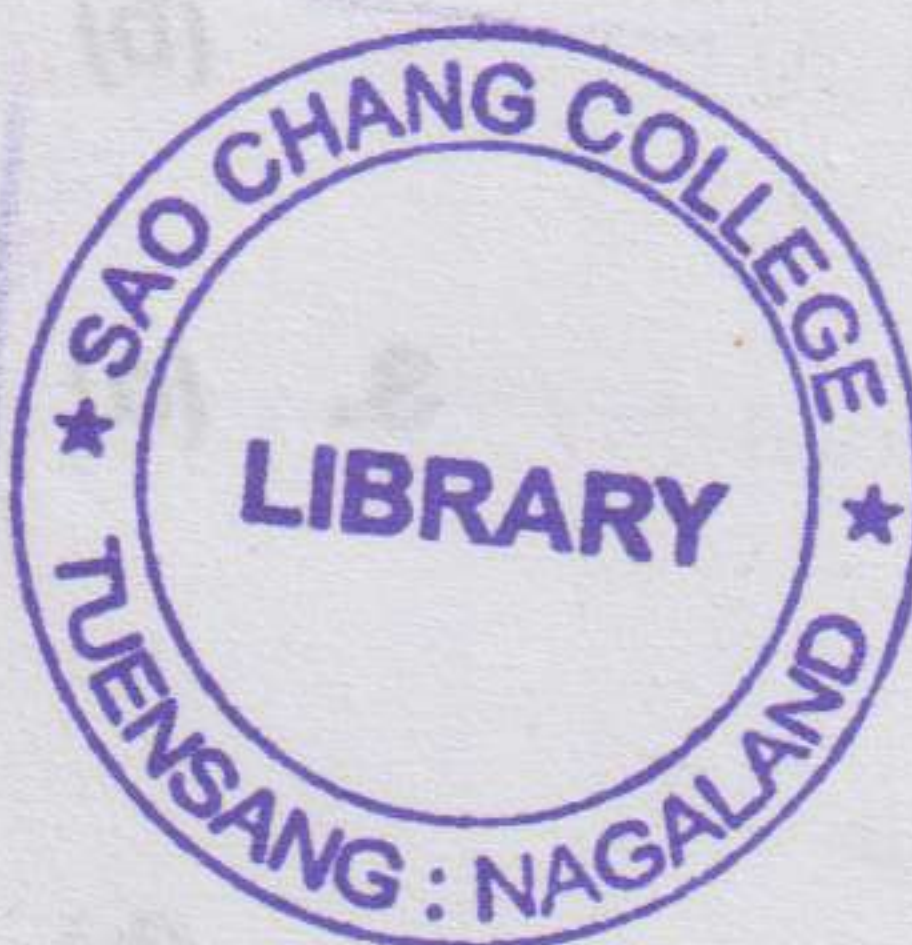
2025

(FYUGP)

(1st Semester)

EDUCATION

(MINOR)



Paper Code : EDN M-1

(Psychological Foundation of Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. (a) Define educational psychology. Discuss its application in teaching-learning process. 3+7=10

Or

- (b) Explain differential and clinical methods of educational psychology. 5+5=10

26L/18a

(Turn Over)

2. (a) Explain the basic principles of human development with suitable examples. 10

Or

- (b) Define individual difference with special reference to interest and attention. 2+8=10

3. (a) What is creativity? Explain the various factors affecting creativity. 2+8=10

Or

- (b) Discuss group factor theory of intelligence and its educational implication. 7+3=10

4. (a) What is learning? Explain Thorndike's theory of learning. 2+8=10

Or

- (b) Discuss Kohler's insightful learning theory with its educational implications. 7+3=10

5. (a) "Personality is the integration of an individual's physical, emotional and social traits." Discuss. 10

Or

- (b) Explain Freud's theory of personality and mention its educational implications. 7+3=10

Subject Code : Ba/EDN M-1

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
1st Semester End Term
Examination, 2025 (FYUGP)

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

Booklet No. **A** 801

Date Stamp

.....

To be filled in by the
Candidate

BA / BSc / BCom / BBA / BCA
1st Semester End Term
Examination, 2025 (FYUGP)

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of
Invigilator(s)

2025

(FYUGP)

(1st Semester)

EDUCATION

(MINOR)

Paper Code : EDN M-1

(Psychological Foundation of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 15)

Put a Tick (✓) mark against the correct answer in the
brackets provided : $1 \times 15 = 15$

1. The main focus of educational psychology is

- (a) curriculum design ()
- (b) learner's behaviour in the teaching-learning situation ()
- (c) classroom management alone ()
- (d) the teacher's personal development ()

2. The most scientific and systematic method used in educational psychology is

- (a) introspection method ()
- (b) experimental method ()
- (c) observation method ()
- (d) case-study method ()

3. The founder of psychoanalysis which influenced clinical psychology was

- (a) Carl Rogers ()
- (b) B. F. Skinner ()
- (c) Sigmund Freud ()
- (d) Francis Galton ()

4. Peer influence during adolescence is generally

- (a) very weak ()
- (b) only in early childhood ()
- (c) non-existent ()
- (d) very strong ()

5. Aptitude tests are mainly used to

- (a) measure physical strength ()
- (b) predict future success in a specific area ()
- (c) evaluate present level of achievement ()
- (d) assess emotional intelligence ()

6. When a student focuses on reading a book because of exam pressure, the attention involved is

- (a) involuntary attention ()
- (b) voluntary attention ()
- (c) habitual attention ()
- (d) divided attention ()

7. In psychology, intelligence is measured through

- (a) personality test ()
- (b) aptitude test ()
- (c) intelligent quotient ()
- (d) achievement test only ()

8. Divergent thinking is most closely related to

- (a) creativity ()
- (b) intelligent quotient ()
- (c) rote learning ()
- (d) convergent thinking ()

9. The structure of intellect (SOI) theory was proposed by

- (a) J. P. Guilford ()
- (b) Charles Spearman ()
- (c) Howard Gardner ()
- (d) Robert Sternberg ()

10. Which of the following is not a characteristic of learning?

- (a) Learning is goal-oriented ()
- (b) Learning is influenced by environment ()
- (c) Learning is always measurable ()
- (d) Learning is a continuous process ()

11. Who is associated with the Trial and Error theory of learning?

(a) Pavlov ()

(b) Kohler ()

(c) Skinner ()

(d) Thorndike ()

12. A person is struggling to fix a jammed door. After pausing for a moment, he suddenly realises turning the knob upward instead of downward opens it. This is an example of

(a) trial-and-error learning ()

(b) rote learning ()

(c) insightful learning ()

(d) conditioning ()

13. Carl Jung divided personality into

(a) realistic and idealistic ()

(b) introvert and extrovert ()

(c) type A and type B ()

(d) thinking and feeling ()

14. Raymond Cattell is best known for developing

(a) archetypes ()

(b) type A and type B theory ()

(c) the Oedipus complex ()

(d) 16 personality factors (16PF) ()

15. Cattell distinguished personality traits into

(a) introvert and extrovert ()

(b) ambivert and introvert ()

(c) surface and source traits ()

(d) real and ideal traits ()

SECTION—II

(Marks : 10)

Write short notes on/Answer any *five* of the following :

2×5=10

1. Concept of psychology

2. Meaning of aptitude

(Marks : 10)

Write short notes on/Answer any five of the following :
2x5=10

1. Concept of psychology

(a) type A and type B theory

(c) the Oedipus complex

(d) 16 personality factors (16PF)

15. Cattell distinguished personality traits into

(a) extrovert and introvert

(b) ambivert and introvert

(c) surface and source traits

(d) real and ideal traits

3. Define intelligence.

4. Two factors affecting learning

5. Briefly explain Jung's type approach to personality.

6. Concept of IQ

Ba/EDN/M-1/18

[14]

Ba/EDN/M-1/18

7. The stages of human development

Booklet No. A 801

Date Stamp

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
1st Semester End Term
Examination, 2023 (PYQGP)

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
1st Semester End Term
Examination, 2023 (PYQGP)

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

INSTRUCTIONS TO CANDIDATES

The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.

The paper should be ANSWERED FIRST and submitted within 1 (one) Hour at the commencement of the examination.

While answering the questions of this script, do not write, erasing, over-writing, or crossing more than one answer. Any rough work, calculations, etc., should be done only on the back of the paper. Instructions about the question should be followed as mentioned in the question.
