

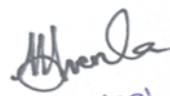
GOVERNMENT OF NAGALAND
OFFICE OF THE PRINCIPAL, SAO CHANG COLLEGE
TUENSANG; NAGALAND
STRUCTURED FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
FEEDBACK MECHANISM
1.STUDENTS 2. ALUMNI 3. EMPLOYRES 4. TEACHERS

Report on analysis of structured feedback on curriculum/course received from different stakeholders 2022-2e

Methodology

1. Questionnaires were prepared on course curriculum under Nagaland University.
2. Questionnaires were prepared by feedback committee (HoD's & select senior teachers).
3. Simple and direct questionnaire with suitable parameters were set for responses.
4. The questionnaires were prepared on Google form.
5. The questionnaires in Google form were given to the stakeholders via WhatsApp.
6. The responses were collected by IQAC.
7. The responses were analysed by feedback committee under the supervision of IQAC.
8. Suggestion and recommendations were noted and sent to head of the institution for further necessary action.

Authenticated

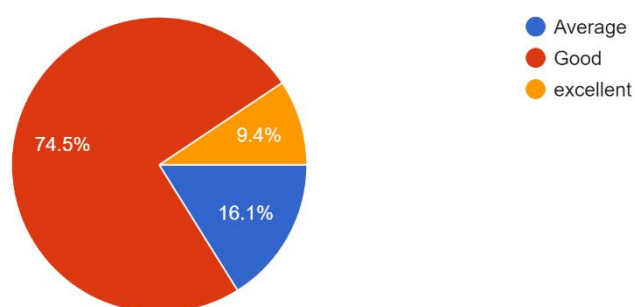

Principal
Sao Chang College
Tuensang : Nagaland

Feedback by student

The feedback committee framed 10 (ten) simple and direct questions with four parameters viz. Average, Good, and excellent for analysis and assessment of student's response upon the curriculum/courses prescribed and followed by the institution. The questionnaires were supplied to them through WhatsApp and response was received through email. The students from even semester responded and reflected their view and observation. Altogether 267 students responded. Maximum students responded with positive note for curriculum/ course. The unsatisfactory responses were noted by the feedback committee.

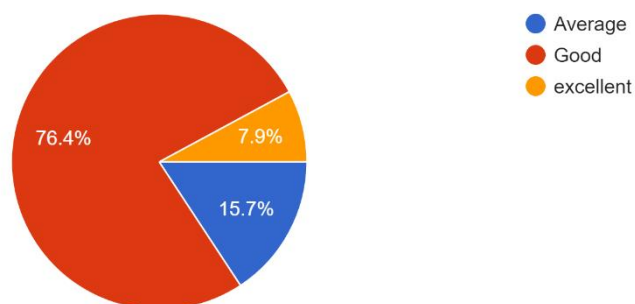
1. Course objective and its outcome are well defined and clear to the students

267 responses



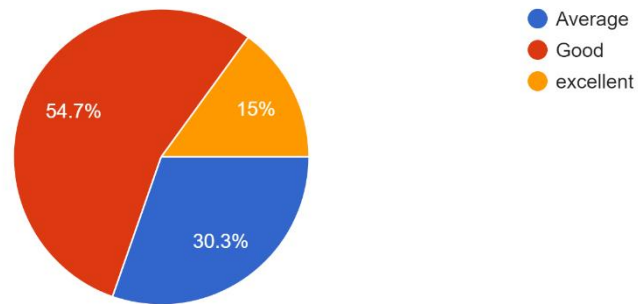
2. Relevance of course content in enhancing analytical ability of the students

267 responses



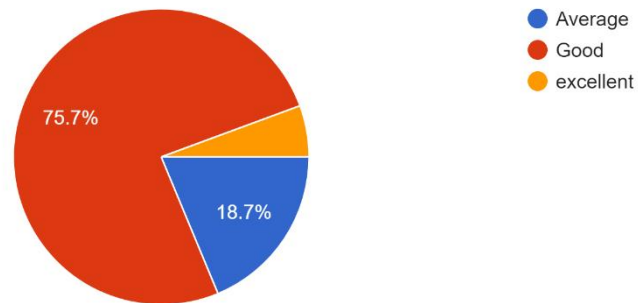
3. Punctuality of teachers and completion of course on time

267 responses



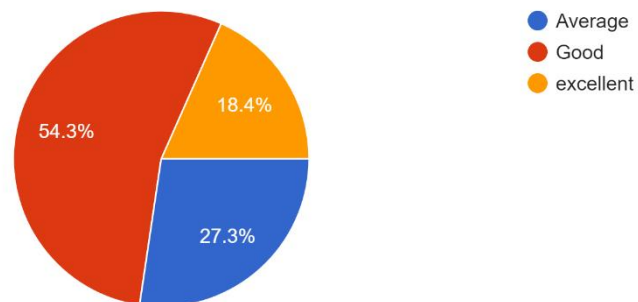
4. The course content and workload are manageable

267 responses

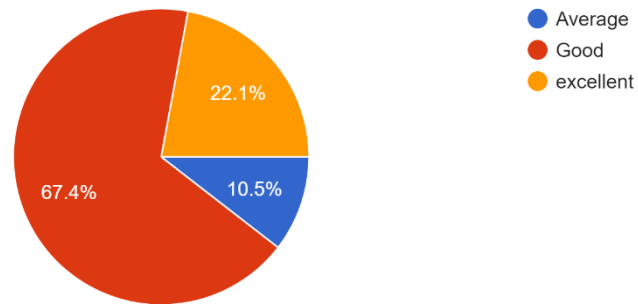


5. Sufficient and relevant reading materials in the library

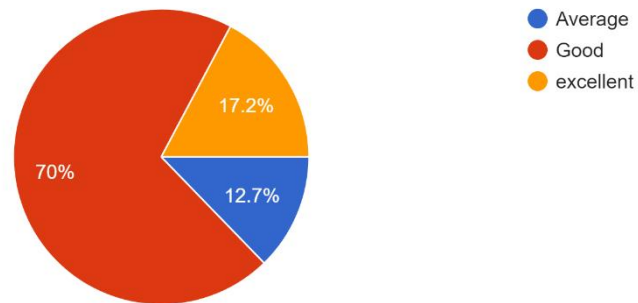
267 responses



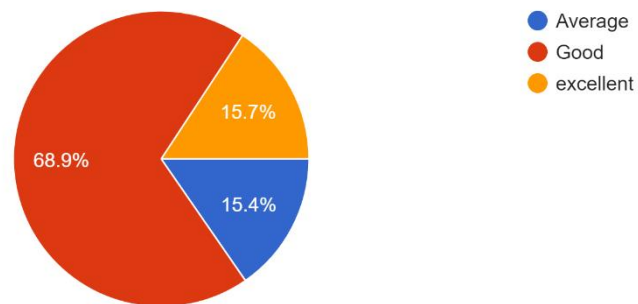
6. Teaching and learning methods encourage participation of students
267 responses



7. The curriculum is capable of supporting students in higher studies
267 responses

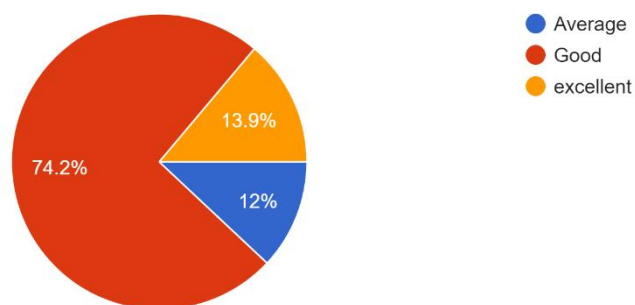


8. Fair and unbiased evaluation process
267 responses



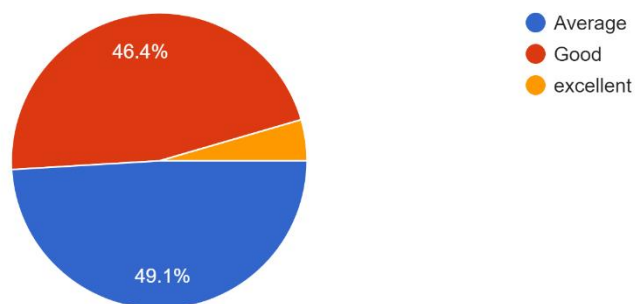
9. The curriculum stimulates innovative ideas and thought

267 responses



10. Availability of infrastructural facilities

267 responses

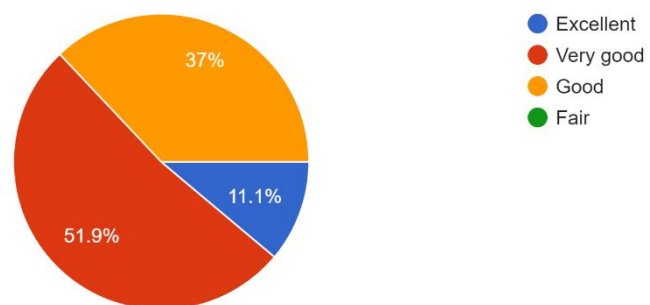


ALUMNI RESPONSES

As the Alumni are the integral part of college, a simple and direct question based on the curriculum/course with four parameters viz. excellent, very good, good, fair was integrated as a part of the questionnaire. The question framed by the feedback committee was supplied through Alumni committee to Alumni association through WhatsApp. The response was received on college email. All together 27(twenty-seven) alumni responded to the questionnaire. The responses were very clear and amenable. The responses received was submitted to the feedback committee for assessment

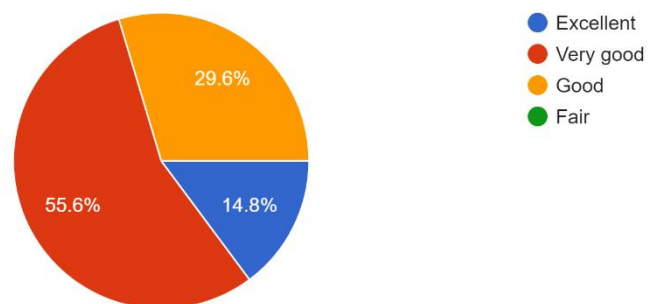
1. Quality of academic of the college

27 responses



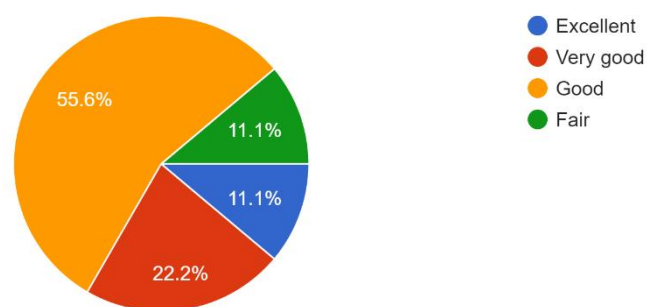
2. The impact of the college in your personality development

27 responses



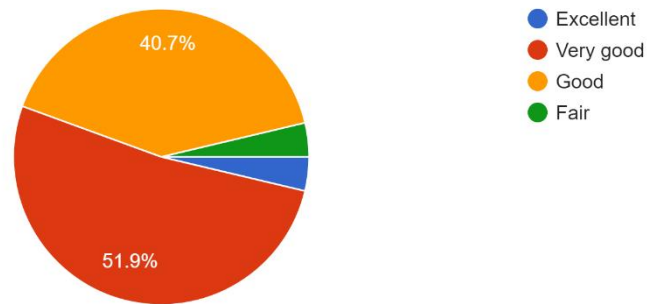
3. Handling of student's grievances

27 responses



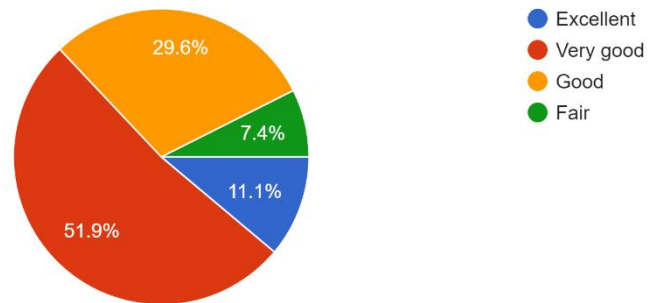
4. Relevance of the degree course/curriculum in your career

27 responses



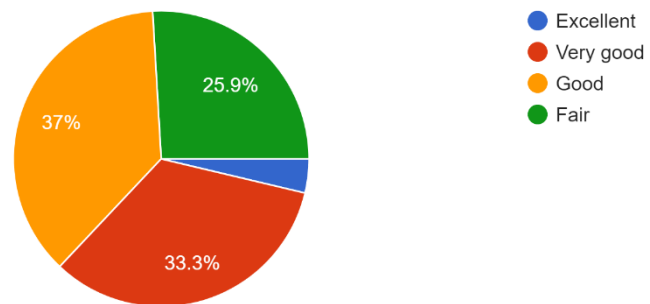
5. Present quality of the college

27 responses

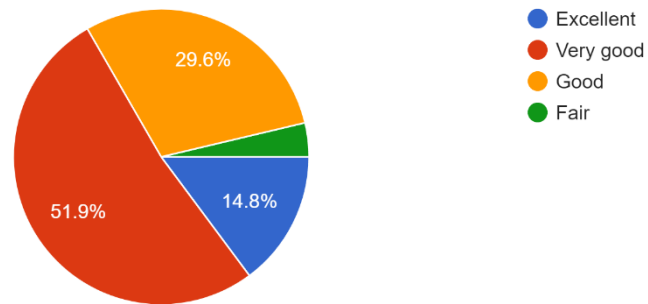


6. Contribution of Alumni for progress of the college

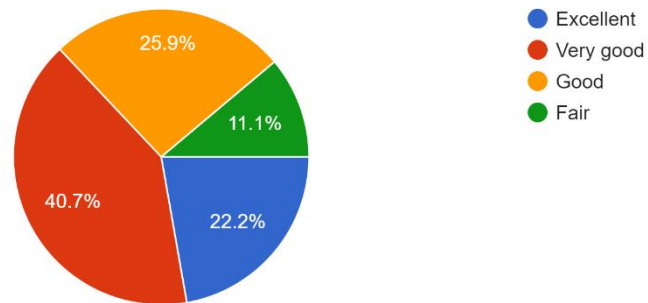
27 responses



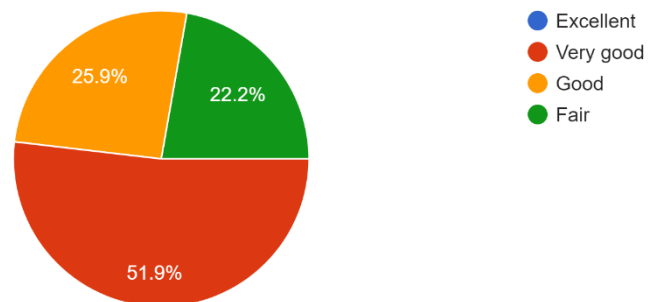
7. Encouragement of students for participation in various co-curricular & extracurricular activities
27 responses



8. Hospitality of the institution after passing out
27 responses

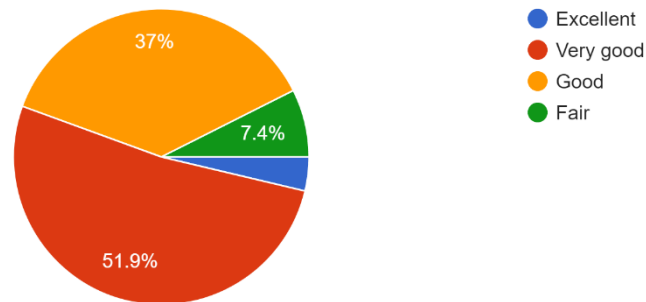


9. How do you rate the infrastructure and facilities offered by the college
27 responses



10. Conducive and safe environment for academics and sports performance

27 responses

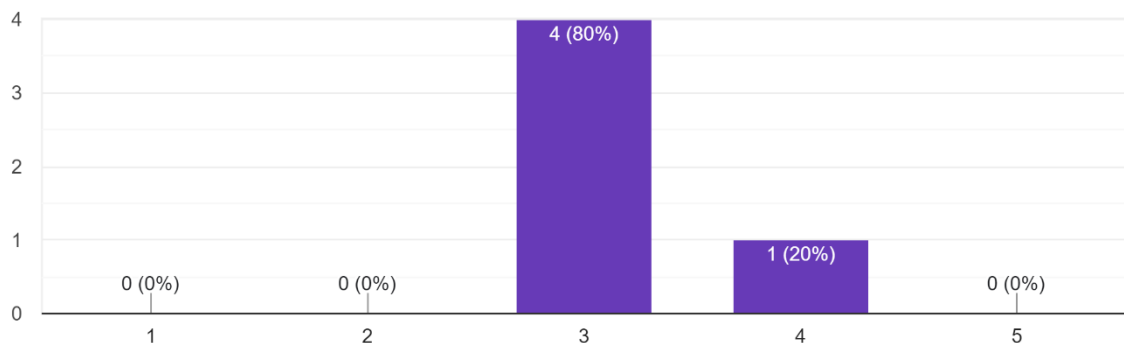


FEEDBACK BY THE EMPLOYER

As the employers are the indirect stakeholders to provide us the quality progress of our students through curriculum/course based on students' performance at their workplace. The link for the questions framed by the feedback committee was provided to the employers at the recommendation of our old students. Ten simple and direct questions with different parameters viz. 1,2,3,4,5 (for Rating) Significantly, very good, Moderately, Marginally, strongly agree, agree, neutral, disagree based on questionnaires. All total five (5) responses were received which was submitted for review to the feedback committee.

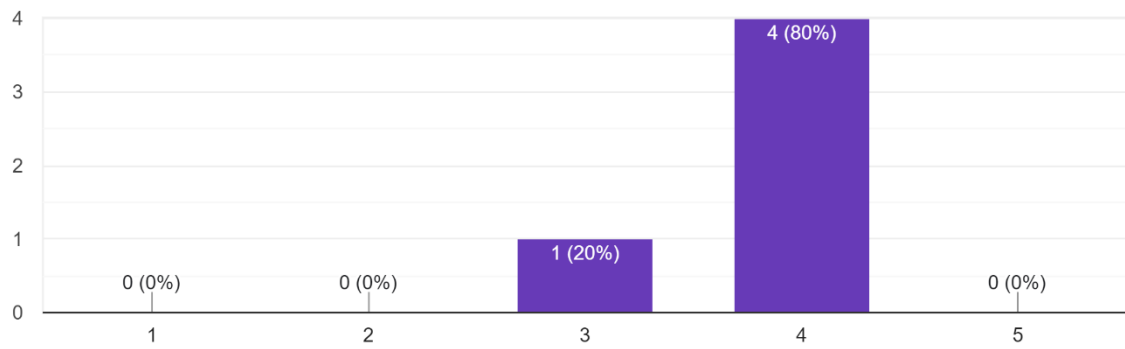
1. How do you rate the proficiency of our student working with you

5 responses



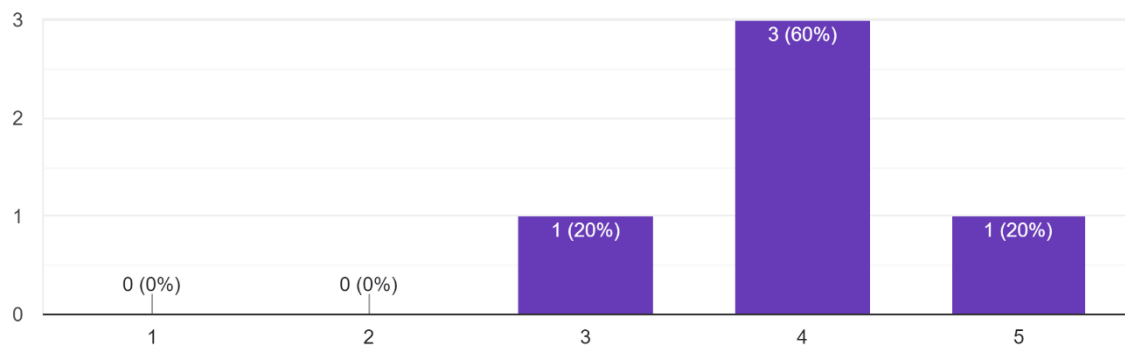
2. How do you rate the relevance of course in the programme curriculum

5 responses



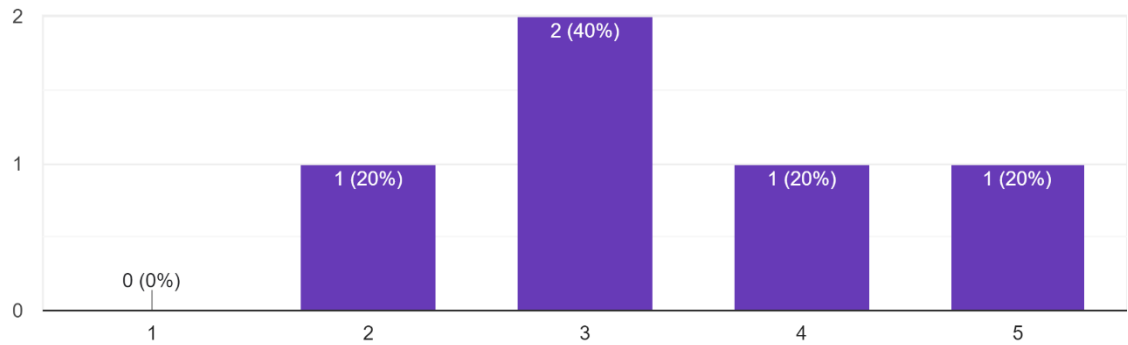
3. How do you rate the subject knowledge of our student(s) working with you in relation to programme curriculum

5 responses



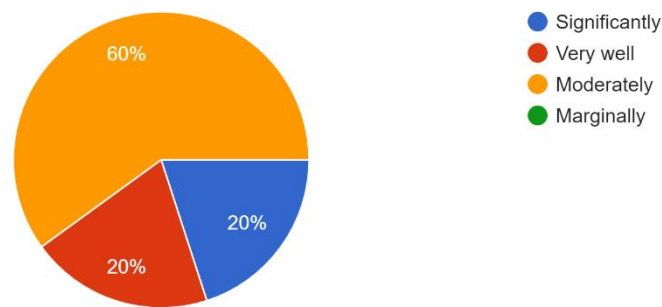
4. Rate the communication skill/research aptitude of our student working with you

5 responses



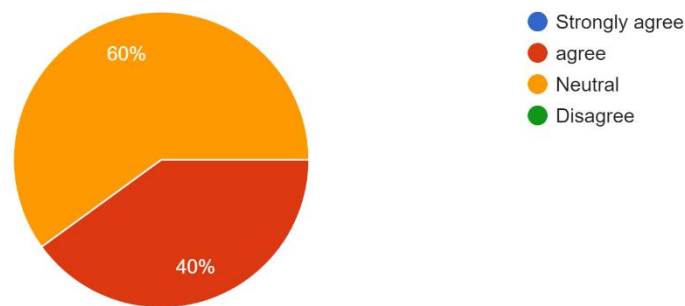
5. Curriculum is effective in developing innovative thinking

5 responses



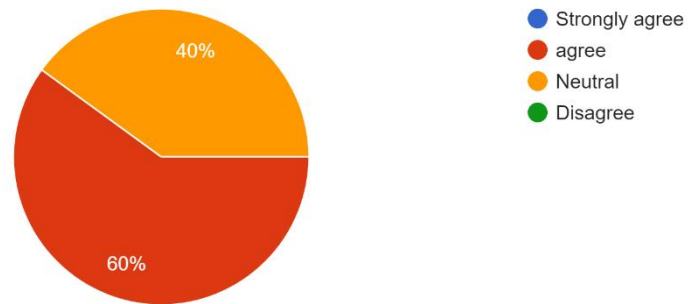
6. The syllabus provides ability to manage relationships in the workplace

5 responses



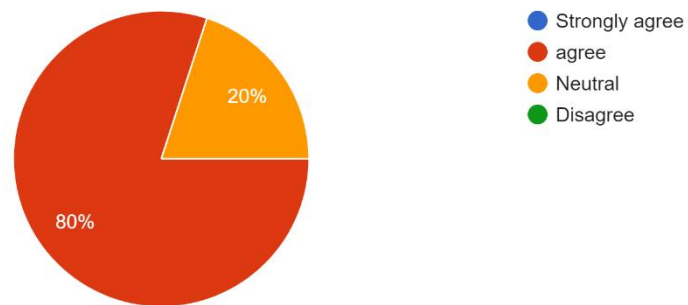
7. The curriculum provides ability to work in a group and leadership skill

5 responses



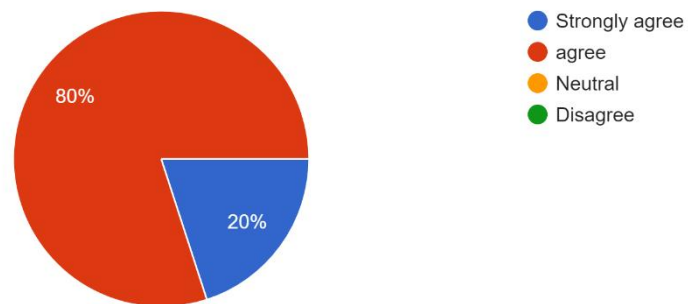
8. The curriculum has molded the student with the right attitude, value and ethics

5 responses



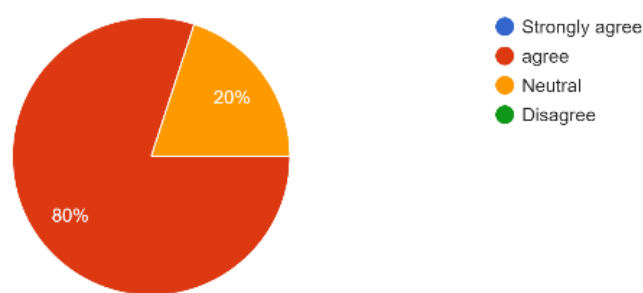
9. The curriculum has scope of higher education/ employment

5 responses



10. Curriculum gives scope for holistic development

5 responses

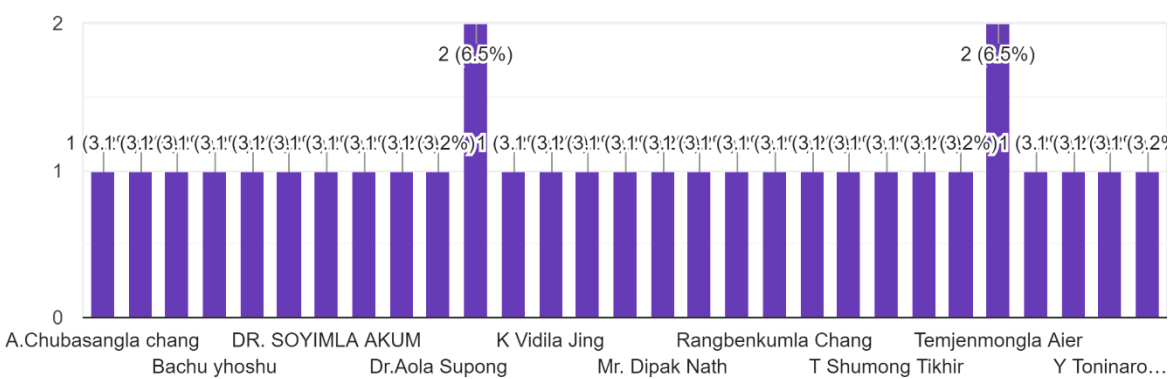


Teacher’s feedback

A set of ten feedback questionnaires with four parameters viz. Average, good, excellent, other with a link was supplied to the teachers for assessment. All together 31 (thirty-one) teachers responded to the questionnaires. Teachers response was mostly positive but they suggested through response that, some improvement is required in infra structural facilities of the college and curriculum. The responses were further analyzed by the feedback committee.

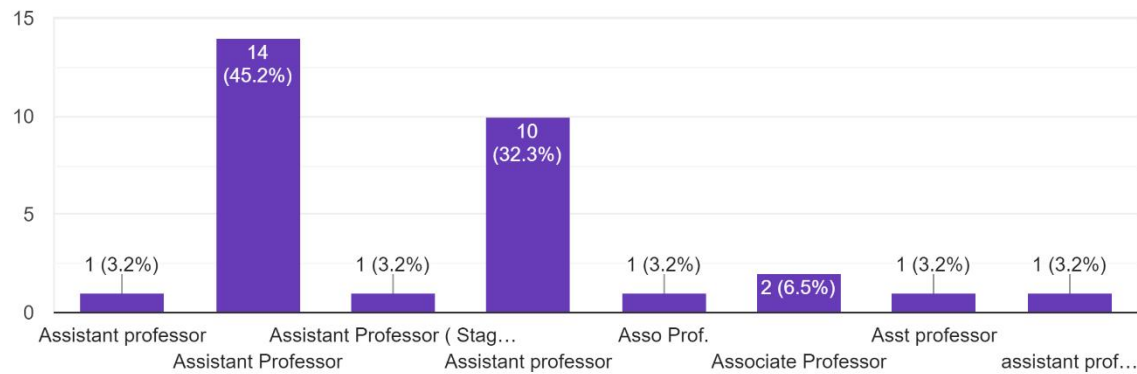
Name of the teacher

31 responses



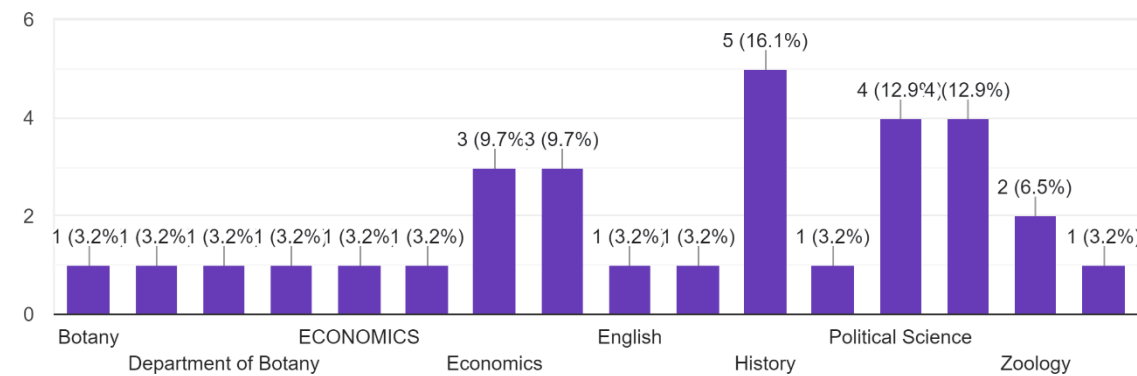
Designation

31 responses



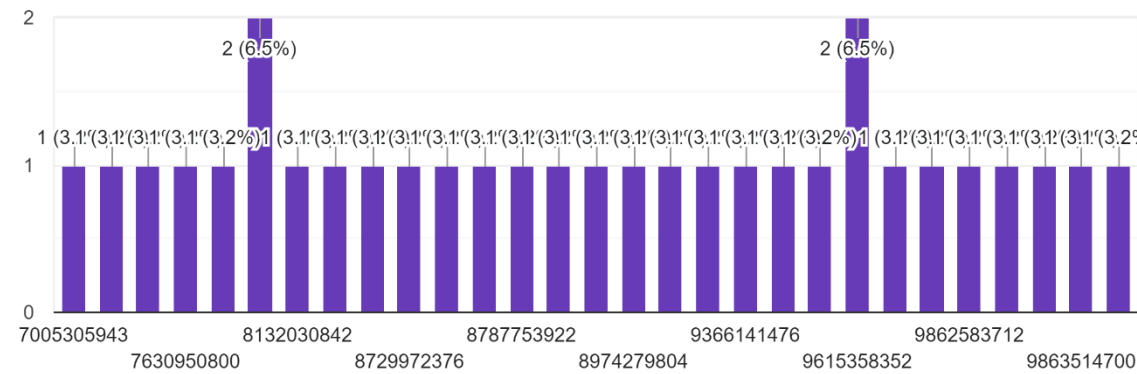
Department

31 responses

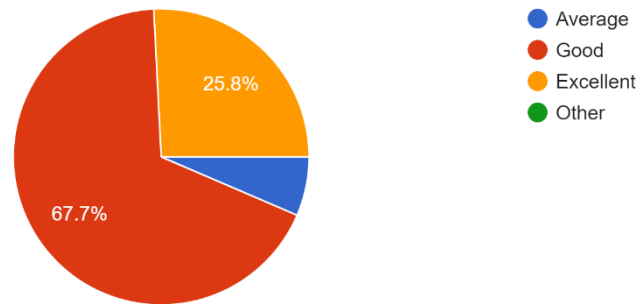


Mobile

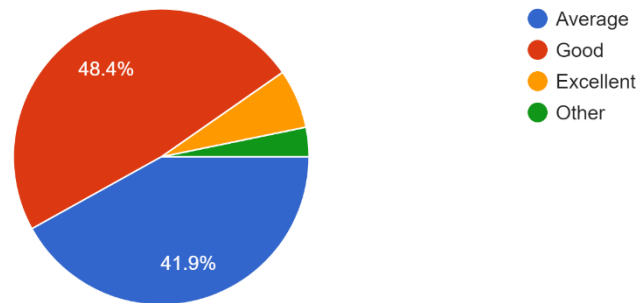
31 responses



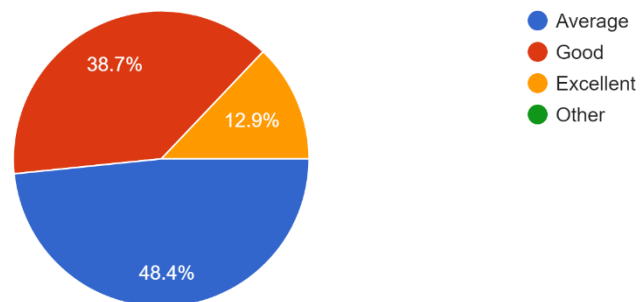
1. Course objective and its outcome are well defined and clear to the faculty members
31 responses



2. Sufficient infrastructural facilities and teaching aid
31 responses

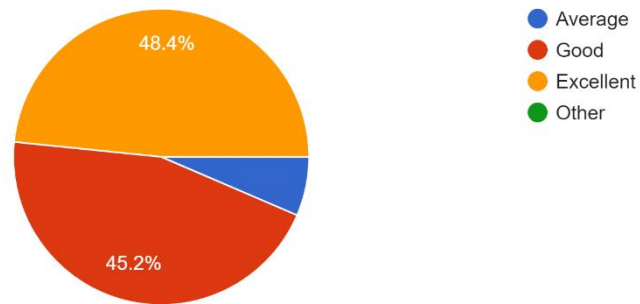


3. Provision of adequate support to faculty members for upgrading their skill and qualification
31 responses



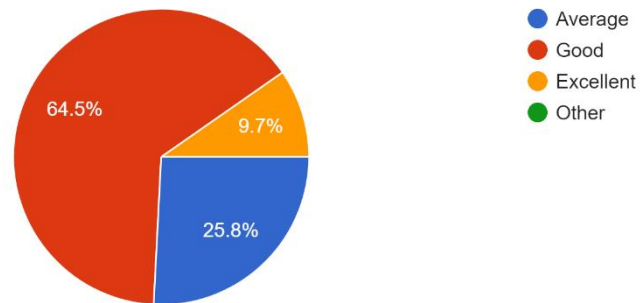
4. Freedom to adopt innovative & new techniques of teaching

31 responses



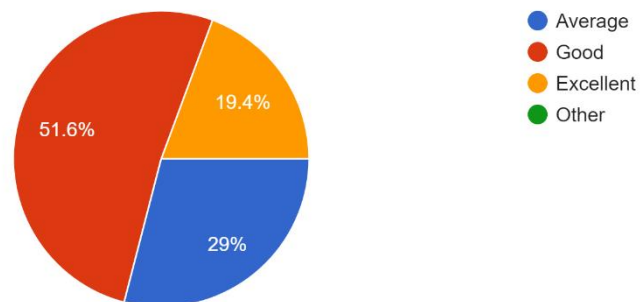
5. Curriculum is based on the need of the stakeholder

31 responses



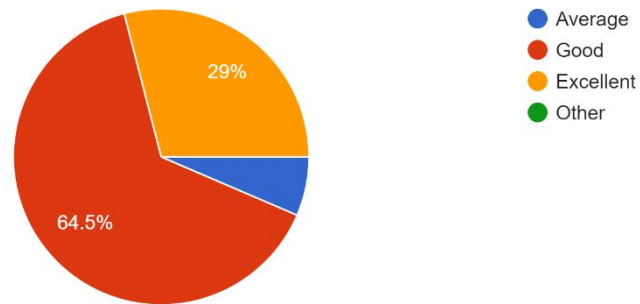
6. Number of prescribed & reference books available in the library

31 responses



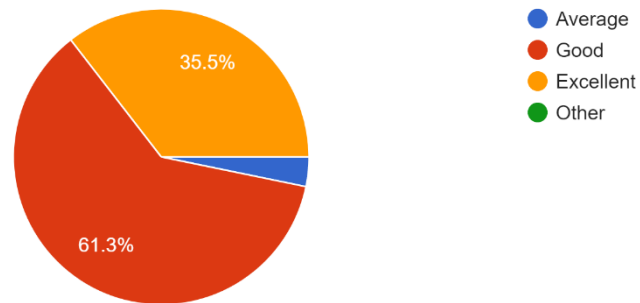
7. Course curriculum is manageable

31 responses



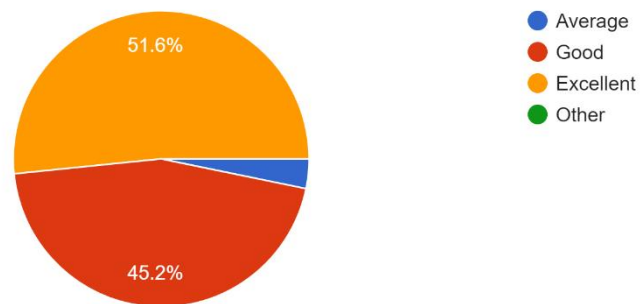
8. Conduct of test and examinations are well in time with proper coverage of all units in curriculum

31 responses



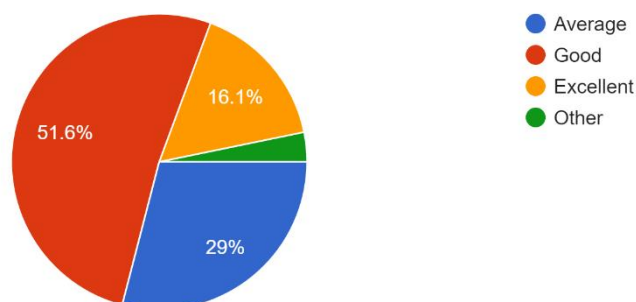
9. Relation with college administration

31 responses



10. Suitability of curriculum for both slow and fast learners

31 responses



Recommendation & Action taken Based on feedback from stakeholders

STUDENTS FEEDBACK

RECOMMENDATION	ACTION TAKEN
1. Teachers to maintain punctuality	Notifications issued by the principal-in-charge regarding punctuality of teachers.
2. Course contents should be made student's friendly.	The matter is being taken up during the HoD'S meeting.
3. Reading materials for student need further improvement.	HoD's submitted required list of respective departments for procurement to the librarian.
4. Evaluation process of the answer script need to be reviewed.	Feedback received from respective teacher on the matter concern was analyzed and necessary recommendation was notified by the IQAC.
5. Infrastructural facilities need to be improved	Planning committee called for a joint meeting with infrastructural development committee for improvement of college infrastructure

ALUMNI FEEDBACK

RECOMMENDATION	ACTION TAKEN
1. Proper mechanism for addressing student's grievances.	IQAC served a notice to the students, that all complains should be routed through student's grievance committee for proper redressal of any complaints.
2. Quality of the college to be improved	College authority conducted meeting with IQAC for quality improvement of the college.
3. Proper Alumni tracking methodology is to be applied.	All HoD's entrusted to open WhatsApp group for 6 th semester students to keep track of their respective Alumni subject wise.
4. Contribution of Alumni towards the progress of the college to be reviewed.	Review meeting conducted Alumni committee to encourage contribution from the alumni.
5. Infrastructural development to be reviewed.	College authority decided to make additional sanction from the fee collected from the students admission under college development fee.

Employer feedback

RECOMMENDATION	ACTION TAKEN
1. Communication skill/ research aptitude of the students to be improved	Mentoring committee is entrusted to instruct all mentors to take necessary steps for the improvement of communication skill of the students.
2. More skill-based education to be introduced in the college	The institution has decided to introduce EDC for the students in the college.

TEACHERS FEEDBACK

RECOMMENDATION	ACTION TAKEN
1. More infrastructural development and ICT enabled class room required.	Recommendation for more ICT enabled classrooms forwarded to the college authority.
2. Provision of an adequate support to faculty for upgrading their skill and qualification.	IQAC is organizing professional development programme for the teachers. Teachers are motivated for Ph.D, orientation and refresher program. Financial support for

	attending FDP is given to the teachers from IQAC.
3. Prescribed and reference books need to be enhanced in the library.	List of required reference books submitted by all HoD'S to the librarian for the books to be procured. The college procures book every year depending upon the financial capacity of the college.

Authenticated

Mhenla

Principal
Sao Chang College
Tuensang : Nagaland