



SELF STUDY REPORT FOR 1st CYCLE OF ACCREDITATION

SAO CHANG COLLEGE

**C/O PRINCIPAL, SAO CHANG COLLEGE
Tuensang-798612, Nagaland, India**

www.saochangcollege.co.in

Email-ID:- scctsg@gmail.com and iqascctsg@gmail.com

**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
PO BOX NO: 1075, NAGARBHAGI
BANGALORE – 560072, Karnataka, India
www.naac.gov.in**

Submitted on 30th October 2019

CONTENTS

<i>ITEMS</i>	<i>PAGE</i>
Preface	
1. Executive Summary	
1.1 Introduction	
Vision	
Mission	
1.2 Strength, Weakness, Opportunity and Challenges (SWOC Analysis)	
1.3 Criteria wise Summary	
2. Profile	
2.1 Basic Information	
2.2 Academic Information	
3. Extended Profile	
3.1 Program	
3.2 Students	
3.3 Teachers	
3.4 Institution.	
4. Quality Indicator Framework (QIF)	
Criterion 1: Curricular Aspects	
1.1 Curriculum Planning and Implementation	
1.2 Academic Flexibility	
1.3 Curriculum Enrichment	
1.4 Feedback System	
Criterion 2: Teaching – Learning and Evaluation	
2.1 Student Enrollment and Profile	
2.2 Catering to Student Diversity	
2.3 Teaching-Learning Process	
2.4 Teacher Profile and Quality	
2.5 Evaluation Process and Reforms	
2.6. Student Performance and Learning Outcomes	
2.7. Student Satisfaction Survey	
Criterion 3: Research, Innovations and Extension	
3.1 Resource Mobilization for Research	
3.2 Innovation Ecosystem	
3.3 Research Publications and Awards	
3.4 Extension Activities	
3.5 Collaboration	
Criterion 4: Infrastructure and Learning Resources	
4.1 Physical Facilities	
4.2 Library as a Learning Resource	
4.3 IT Infrastructure	
4.4 Maintenance of Campus Infrastructure	
Criterion 5: Student Support and Progression	
5.1 Student Support	
5.2 Student Progression	
5.3 Student Participation and Activities	
5.4 Alumni Engagement	

Criterion 6: Governance, Leadership and Management

- 6.1 Institutional Vision and Leadership
- 6.2 Strategy Development and Deployment
- 6.3 Faculty Empowerment Strategies
- 6.4 Financial Management and Resource Mobilization
- 6.5 Internal Quality Assurance System (IQAS)

Criterion 7: Institutional Values and Best Practices

- 7.1 Institutional Values and Social Responsibilities
- 7.2 Best Practices
- 7.3 Institutional Distinctiveness

5. Declaration by the Head of the Institution

PREFACE

Sao Chang College Self Study Report (SSR) is the anatomy of the college. It is the detail description about the mobilization, establishment, development, functions, academic activities and achievement of the college. This is the most important piece of documentation about the college history. Sao Chang College SSR is prepared with great precaution and care, so as to describe the origins of the college in minute details.

The college was established as a private night college by a handful of visionaries among the people in the District. In 1973, when the college was established for a few office goers, many people were sceptical about the growth of the college to the present status. However, slowly and gradually, the college emerged with full stature and shape to the present status into a fully fledged degree college in the entire District. The college is a co-educational institution and the students are drawn from every nook and corner of the district.

In 1983, the college was taken over by the State Government. The college has both Arts and Science streams with Honours paper in all the Arts disciplines viz. English, Economics, Education, History, Political Science and Sociology while Science stream offers Pass course in Physics, Chemistry, Botany, Zoology and Mathematics.

The college is now prepared and ready to be assessed and accredited by NAAC. The college has adequate and qualified teachers drawn from various disciplines. The college is taking positive steps to be assessed by NAAC. It is felt that once the college is assessed and accredited by NAAC, the college would strive to achieve greater height.



(Dr. A. NSHOGA)
Principal
Sao Chang College.

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sao Chang College, erstwhile Tuensang College, was established in 1973 as a private institution under the initiatives of Late. H. Sao Chang, an educationist and former Minister of Nagaland, along with some well wishers and visionaries of the town. The college is located in one of the remotest part of Northeast India bordering Myanmar. Initially, it was started as a night shift college and from 1974 it became day shift with Pre-University and Degree courses. The college was taken over by the state government in 1983. After the demise of Shri. H. Sao Chang, being the founder of the college and in recognition of his service to the society, the college was named after him as Sao Chang College by Government of Nagaland in 1984. In the beginning, it was located in the heart of the town where there was no scope for further expansion. After recognizing the difficulties faced by the college, the state government procured the present site from private land owners. On completion of basic infrastructures in 1996, the college was shifted to the present campus. Presently, it is located at *Khuphailak* Sector, near 3rd Battalion Nagaland Armed Police (NAP) Camp, Tuensang, which is approximately nine kilometers away from the main town. The College has two streams i.e. Arts and Science. Arts stream has six disciplines with Honours Course in all the subjects and the Science stream has five disciplines offering Pass course. The college has requested the concerned authority for approval of starting Honours subject in science as well, for which the approval is awaited. The college has an administrative and establishment building with two academic buildings one each for Arts and Science. The college has a Multipurpose Hall as well as separate *Sochum* (hostel) for boys and girls.

Vision

To provide opportunities for higher learning so as to produce useful and responsible citizens of the country, that they may bring social, economic and educational development in the country. All these can be visualized through total personality development of the students by imparting quality higher education under the college motto “Deeds Not Words”.

Mission

To educate young students and prepare them to transcend in the service of the country and to attain personal fulfilment by leading a value based life through innovative and student friendly curriculum.

1.2 Strength, Weakness, Opportunity and Challenges (SWOC Analysis)

A. Institutional Strength:

1. The college is the only Government College in the district.
2. The college has a good team work among the faculty and staff.
3. The fee structure for all courses is affordable.
4. The college focuses on innovation and efficient teaching methods.
5. College has a journal with ISSN 2321 2330.
6. There is good communication and support from all the stakeholders.
7. Various committees of the college functions effectively.
8. The existence of a healthy campus life with no untoward incidences detrimental to academic pursuits.
9. Pollution free and green campus.
10. Qualified, sincere and experienced faculty
11. Use of ICT in teaching learning process.
12. Effective feedback mechanism in the college from all stakeholders.
13. *Sochum* (Hostel) provision for both boys and girls.
14. MoUs with NGOs, institution and Banks providing services to both teachers and students.
15. Sufficient land area .
16. Academic excellence award and best debater award is instituted.

B. Institutional Weaknesses:

1. The college is located at a remote and underdeveloped area.
2. Limited financial resources both internally and externally.
3. Poor road condition to the college.
4. Less Faculty with Ph.D degree.
5. Lack of proper college infrastructure.
6. College is automated
7. Limited tracking of Alumni.
8. Non availability of renewable energy sources.
9. Science Stream needs major upgradation.
10. Lack of e-governance.
11. Weak internet connectivity.

C. Institutional Opportunities:

1. Sufficient land is available for further infrastructural development.
2. The college has the potentials to be upgraded to PG college.
3. The college can provide life skills programme to help graduate students to find employment in areas such as entrepreneurship.
4. The college can improve educational system and achieve better academic performance.
5. Ample opportunity for rain water harvesting

D. Institutional Challenges/Threats

1. College is located at a remote area in the easternmost part of the state.
2. Students are mostly from socially and economically weaker sections of the society.
3. Insufficient teaching-learning materials.
4. Less enrolments in Science Stream due to few feeder Higher Secondary Schools and lack of honours programme in the college.
5. Lack of inter-disciplinary programme.
6. Lack of proper connectivity with other parts of the country.
7. Mobilisation of fund is a big challenge due to economically and socially poor environment.
8. Recycling of waste is a big challenge.
9. Students drop-out due to social and economical problems.

1.3 CRITERIA-WISE SUMMARY

Criterion 1 – Curricular Aspects

Curricular Planning and Implementation

Curriculum planning and development includes formulation and preparation of academic calendar, class time table and preparation of lesson plans. Implementation covers the wide range of theoretical, conceptual and practical aspects of teaching-learning process. Continuous mode of assessment is practiced in the curriculum through systems such as examination, tests, seminars, assignments, projects and so on to monitor students' progress.

Academic Flexibility

In the area of academic flexibility the college has History, Political Science, Economics and Education as elective subjects, English as compulsory subjects and Honours Course in History, Political Science and English since its inception. Sociology was introduced as an elective subject in 1983. In 2005, science stream was introduced in the college with Botany, Zoology, Chemistry, Physics and Mathematics as elective subjects. Computer science in 3rd semester and EVS in 5th Semester are compulsory subjects. As part of CBCS course, Environmental Studies was introduced in 2012 in 6th semester. Honours Courses were introduced in the subjects viz. Education, Sociology and Economics in 2017.

As a part of Certified Vocational Course, the college has introduced floriculture in 2016 which was sponsored by RUSA. 17 students were enrolled in 2016-2017 and 25 students in 2017-2018. At present, 26 students are undergoing the course.

Curriculum Enrichment

With regard to curriculum enrichment, the college offers Floriculture Course in which 2 students in 2016-2017 and 19 students in 2017-2018 had successfully completed the programme.

Feedback system

The college has a feedback mechanism to evaluate the overall performance of all the stakeholders. Through this system, suggestions are provided by the stakeholders on aspects of students' achievement and improvement in the academic pursuit. Feedbacks received from students are taken into consideration which are discussed thoroughly by the college authority and IQAC. Feedback from Teachers is also given utmost importance to enhance the teaching-learning processes. Parents and Alumni feedback so received are given due consideration for effective implementation. Overall, the feedback system helps the college administrators, faculty and students to achieve optimal teaching-learning outcome.

Criterion 2 – Teaching-Learning and Evaluation

The admission committee is assigned with the task of admitting students under the overall supervision of the Principal. Equal opportunity is given to all students seeking admission without any discrimination. Admission fee concessions (one time) are being given to differently-abled students. To make the teaching learning process students centric, the institution emphasizes on activities such as career guidance, counseling and mentoring programmes.

The performance of the students is evaluated through 30:70 basis i.e 30 marks for Continuous Internal Evaluation (CIE) and 70 marks are evaluated through end semester examination. CIE is conducted through tutorials, test, assignments, seminars, group discussion, debate, quiz, remedial classes etc.

To update their knowledge, teachers are encouraged to participate in orientation, refresher, short term courses and other such programmes. Moreover teachers are also encouraged to take up research projects, publication and pursuing Ph.D.

The institution has a feedback mechanism whereby teachers are evaluated through questionnaires received from the students. The college principal takes the overall charge in assessing the feedbacks and informs the teachers to adopt corrective measures.

Criterion 3 – Research, Innovations and Extension

The Educational, Research, Innovation and Consultancy Cell take the matters of research and innovation in the college. The cell has formulated code of publishing ethics for research papers. It conducts departmental seminars where the research papers are presented by the faculty. The papers so presented are published in the form of Journals. So far the college has published two Journals with ISSN 2321 2330 and six research papers in various National and International journals. In edited books, three papers have been published as book chapters.

The college has conducted several sensitization programmes as part of community extension services. The Faculty members have also visited Kodhi's Children Home (Orphanage) and provided them lunch and distributed gifts during Independence and Republic Day. Several faculty members of the institution have received recognition certificates for their extension activities from Government and Recognized bodies. The college has units of NSS, NCC, Red Ribbon Club and RUSA through which the college renders its services to the society in collaboration with district

administration, NGO and local bodies. The college has signed MoU with Krishi Vigyan Kendra, Eleutherius Christian Society and Nagaland State Co-operative Bank.

Criterion 4 – Infrastructure and Learning Resources

Sao Chang College campus has an area of 40 acres with a built-up area of only 8 acres (approx) and has potential for further expansion. The college has Arts and Science academic building, administrative building (Principal, Vice Principal, RUSA, IQAC Offices, canteen and conference hall), *Sochum* (Hostel) for both boys and girls, 11 (eleven) quarters for the staff and multipurpose hall making it a compositely functioning campus. The college provides adequate infrastructural facility to meet the functional requirements. Laboratory equipments are as per the syllabi and are maintained by the respective departments with the assistance of laboratory assistants and bearers. Volley ball court, Table Tennis Hall cum gymnasium and multipurpose hall are utilized for the college's sports and co-curricular activities by both day scholars and campus dwellers. The library is under CCTV surveillance to monitor the students' activities and has a separate reading room for boys and girls. It is equipped with three computers to facilitate easy access of the library facilities. The Information Technology and Communication Cell (IT&CC) looks after the IT facilities that are available in the college. The cell conducts computer literacy program for the students at regular intervals and the same is extended for the teaching and non-teaching staff. A smart class room was constructed funded under Rashtriya Uchchattar Shiksha Abhiyan (RUSA) project. The Infrastructure Development and Improvement Cell (ID&IC) of the college is responsible for identifying the shortfalls in the existing infrastructure for remedial measures. The maintenance of the physical and student support facilities are delegated to various cells such as ID&IC, IT&CC, Library advisory Committee, etc. and are being constantly monitored by the IQAC.

Criterion 5 - Student Support and Progression

Support to students and their progression is an integral part of any educational institution for the overall progress of the students. In this aspect, maximum students of the college receive Post-Matric Scholarship for Scheduled Tribes sponsored by the Government. Financial aids are given by the college to buy books to the poorest students and persons with disability (PwDs). Remedial coaching class for slow learners is provided under Tutorial classes. Career guidance programme is also organized from time to time to update the knowledge about their future career. Under the mentoring programme, the students are being provided personal counseling by their respective mentors. In the area of vocational education and training, college is providing certificate course on Floriculture, sponsored by Rashtriya Uchchattar Shiksha Abhiyan (RUSA). The institution has achieved zero cases of ragging and sexual harassment for the past five years. Regarding student's grievances, there were few cases which was addressed and settled judiciously by the committee.

The Sao Chang College Alumni Association which was established in 2011 remains as a valuable external support to the development and progress of the college. In order to maintain proper records of the Alumni, online registration has been introduced recently. Sports, cultural and literary activities are the integral part of the college. The college conducts these activities annually to showcase the talents of the students. The students actively participate in all these activities. The sports events include both indoor and outdoor disciplines. The cultural activities comprises of folk dance, folk lore narration, folk song, etc. The college has a Students' Union body namely the Sao Chang College Students' Union (SCCSU). The members of the SCCSU are elected every academic year through secret ballot voting system by the students of the college. The Students' Union is funded by the students themselves, for which, it is collected at the time of admission. The primary objective of the Students' Union is to address the needs of the students and to act as a bridge between the students' community and college administration.

Criterion 6 – Governance, Leadership and Management

Sao Chang College was established as the first college in the district and the third Government College in the State, thereby becoming a major centre for higher education. The vision and mission of the college enumerates the institution's characteristics in terms of the need of the population where it is situated and its action plans for the present and the future. The college has immensely contributed in giving back to the society by producing remarkable intellectual, professionals, and conscientious citizens who are serving the society in various areas.

Taking from the authority to the head of department, teaching and non-teaching faculty are distinguished by their passion, integrity, commitment and above all a desire to bring changes to the old fold. These are possible because of the coming together of the community of faculty, staff and students. The leadership and management have moved beyond narrow defined roles of governance, motivated by a mission to ensure that the young people who enter the portals of the college move on to impact outside world both locally and globally at personal level as well as at public level.

The college work through the committee system, all faculty members are coordinators and members of various committees and it is through these committees that the college functions. Vice-Principal and teachers who are in-charge of their respective department ensure the decentralized working of the college. Very often the initiatives come from Principal or faculty members from whom the matters are discussed at the level of the department or staff council. On some occasions the ideas contributed by the students are interpreted and translated into reality by the college. The Principal ensures that planning, administration and management take place according to resolution made in the meeting. The best monitoring mechanism is the committees and the cell headed by the coordinators.

Criterion 7- Institutional Values and Best Practices.

The college undertakes gender equity initiatives by conducting programmes /seminars on topics like Human Trafficking, Statutory Rights of women etc. It also provides special facilities like counseling, common room for boys and girls to maintain gender equity. For creating awareness on environmental consciousness and sustainability certain steps are initiated by the institution like installation of bamboo woven waste bins, plantation drives, minimal use of hazardous chemicals in the laboratory, tobacco and plastic free campus, etc. For conservation of energy, the institution has replaced the use of incandescent bulbs by LED bulbs. The institution provides special facilities like ramp, wheelchair, reserved seats in the bus and classroom, restrooms etc for persons with disability. The importance and benefits of rain water harvesting is also initiated by the institution. The college plays an important role in infusing in the minds of the students and faculties the essence of human values and professional ethics.

The two best practices of the college chosen are Academic Excellence Award (AEA) and Museum and Fine Arts. One of the best practices of the college is the Academic Excellence Award which is given to students who excel in academic and co-curricular activities. Incentives in the form of cash award and citations, motivates the students to push themselves and excel in academics and life's challenges. The literary committee along with the History department of Sao Chang College suggested for formation of a literary and fine arts club as it was found that when students learn to appreciate art, they gain confidence as both intellectuals and creators. The *Morung* system of imparting education known as urban *Sochem* is recognized as the Institutional Distinctiveness with the objective that this practice probes the students to introspect the importance of preserving one's culture and identity, and at the same time adapt to modern day society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAO CHANG COLLEGE
Address	C/O Principal, Sao Chang College, Tuensang-798612, Nagaland
City	Tuensang
State	Nagaland
Pin	798612
Website	www.saochangcollege.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	A.NSHOGA	03861-220232	8118922478	-	scctsg@gmail.com
IQAC / CIQA coordinator	L.J.NEKEN JAMIR	-	9863514700	-	nekenjamir@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1973

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Nagaland	Nagaland University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	17-03-2010	View Document		
12B of UGC	17-03-2010	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C/O Principal, Sao Chang College, Tuensang-798612, Nagaland	Tribal	40	5000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany	36	CL XII Science	English	20	8
UG	BSc,Physics	36	CL XII Science	English	10	4
UG	BA,English	36	CL XII Arts	English	100	94
UG	BA,History	36	CL XII Arts	English	200	104

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				34			
Recruited	0	0	0	0	1	1	0	2	10	15	0	25
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				36
Recruited	10	8	0	18
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	206	0	0	0	206
	Female	255	0	0	0	255
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	133	141	160	172
	Female	142	134	170	195
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	1	0	2
	Female	0	5	1	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		275	281	331	372

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 21	File Description	Document
	Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
570	502	437	417	423

Response: 21	File Description	Document
	Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
330	330	220	220	220

Response: 21	File Description	Document
	Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
159	114	99	88	54

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
44	47	45	42	45

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
36	36	36	36	36

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 17

Number of computers

Response: 16

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
19.25	23.33	19.72	13.59	14.85

Criterion 1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implementation (20)		Weightage
Metric No.		
<p>1.1.1</p> <p>QIM</p>	<p><i>The institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>The academic session starts with one day orientation programme to the students to acquaint well with the overall academic curriculum and University guideline. The college adopts and implements the curriculum framework provided by Nagaland University. It carries out the different institutional activities keeping in mind the available resources, potentials, institutional goals and objectives.</p> <p>In tune with Nagaland University notifications, Principal, Vice Principal and Academic calendar committee formulate its own academic calendar prior to the commencement of every academic session and follows with strict adherence. Academic calendar comprises of curricular activities, extra- curricular activities and holiday list.</p> <p>Curricular activities include preparation of class time table for all the teaching faculties by the Head of the Departments (HODs) for the smooth functioning of classes. The college has adequate number of classrooms and a functional Library to facilitate and provide aid to the students as well as for the teachers. Library also provides Magazines, Journals and Newspapers in order to enhance more teaching-learning experience. Moreover, the college also has smart-classroom, LCD Projectors, Desktops, Laptops, Printers and Photocopying machines for effective learning. The college also provides daily bus transportation to day scholars.</p> <p>Curricular activities also include conducting of internal examinations, Seminars, Class test, Group discussion, Public speaking, home assignments, project field trips, study tours, etc to assess, enhance and build up the students' confidence. External examinations are being conducted as per University schedule. Lesson plan is prepared by every single teacher with copies kept at Library, Principal office, concerned teachers file and a copy is sent to the Directorate of Higher Education.</p> <p>Parents are an important stakeholders and therefore their views and opinions are taken with utmost consideration. Parent-Teacher meetings are often held where the students' strength and weakness are discussed. Through these meetings feedbacks are gathered and addressed. The weaknesses of the students are being addressed during remedial classes and mentoring sessions so as to bring out holistic development of the student.</p> <p>The college caters to all round development whereby extra-curricular activities are conducted in order to promote physical well being of the students through sports activities such as football, volleyball, badminton and other athletic events under the supervision of sports committee. Literary activities like essay, poetry writing, quiz and debate competitions are the regular features conducted under the supervision of the literary committee. The college also believes in clean and safe environment and therefore encourages the students for tree plantation drives, tobacco and plastic free environment, white washing of college buildings, etc. HIV/AIDS awareness programmes and seminars are carried out at regular intervals under the supervision of N.C.C, N.S.S and Red-ribbon club.</p>	<p>10</p>

<p>1.1.2</p> <p>QnM</p>	<p><i>Number of certificate/diploma program introduced during the last five years</i></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Program code</th> <th>Program name</th> <th>Course code</th> <th>Name of the Certificate/ diploma introduced in last 5 years</th> <th>Year of introduction</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/1.1.2_15717238703793.pdf</p> <p>https://saochangcollege.co.in/slider_image/1700002963a49da13542e0726b7bb758.pdf</p> <p>DVV Link:-</p> <p>https://saochangcollege.co.in/slider_image/26408ffa703a72e8ac0117e74ad46f33.pdf</p> <p>https://saochangcollege.co.in/slider_image/577bcc914f9e55d5e4e4f82f9f00e7d4.pdf</p>	Program code	Program name	Course code	Name of the Certificate/ diploma introduced in last 5 years	Year of introduction	0	0	0	0	0	<p>5</p>																							
Program code	Program name	Course code	Name of the Certificate/ diploma introduced in last 5 years	Year of introduction																															
0	0	0	0	0																															
<p>1.1.3</p> <p>QnM</p>	<p><i>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</i></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Year</th> <th>Number of teachers participated</th> <th>Name of the body in which full time teacher participated</th> <th>Total Number of teachers</th> </tr> </thead> <tbody> <tr> <td>2014-2015</td> <td>0</td> <td>-</td> <td>45</td> </tr> <tr> <td>2015-2016</td> <td>0</td> <td>BUGS</td> <td>42</td> </tr> <tr> <td>2016-2017</td> <td>0</td> <td>-</td> <td>45</td> </tr> <tr> <td>2017-2018</td> <td>0</td> <td>-</td> <td>47</td> </tr> <tr> <td>2018-2019</td> <td>0</td> <td>-</td> <td>44</td> </tr> </tbody> </table> <p>DVV link:</p> <p>https://saochangcollege.co.in/slider_image/13f320e7b5ead1024ac95c3b208610db.pdf</p> <p style="text-align: center;">Average Percentage =1.42 %</p>	Year	Number of teachers participated	Name of the body in which full time teacher participated	Total Number of teachers	2014-2015	0	-	45	2015-2016	0	BUGS	42	2016-2017	0	-	45	2017-2018	0	-	47	2018-2019	0	-	44	<p>5</p>									
Year	Number of teachers participated	Name of the body in which full time teacher participated	Total Number of teachers																																
2014-2015	0	-	45																																
2015-2016	0	BUGS	42																																
2016-2017	0	-	45																																
2017-2018	0	-	47																																
2018-2019	0	-	44																																
<p>Key Indicator – 1.2 Academic Flexibility (30)</p>																																			
<p>Metric No.</p>		<p>Weightage</p>																																	
<p>1.2.1</p> <p>QnM</p>	<p><i>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years</i></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Program code</th> <th>Program name</th> <th>Course code</th> <th>Name of the new course introduced in last 5 years</th> <th>Year of introduction</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2014-15</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2015-16</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2016-17</td> </tr> <tr> <td>BA (HONOURS)</td> <td>UG</td> <td>SOC-102,202,302,402,502,503,602 and 603</td> <td>SOCIOLOGY HONOURS</td> <td rowspan="3">2017-18</td> </tr> <tr> <td>BA (HONOURS)</td> <td>UG</td> <td>EDU-102,202,302,402,502,503,602 and 603</td> <td>EDUCATION HONOURS</td> </tr> <tr> <td>BA (HONO)</td> <td>UG</td> <td>ECO-102,202,302,402</td> <td>ECONOMICS HONOURS</td> </tr> </tbody> </table>	Program code	Program name	Course code	Name of the new course introduced in last 5 years	Year of introduction	-	-	-	-	2014-15	-	-	-	-	2015-16	-	-	-	-	2016-17	BA (HONOURS)	UG	SOC-102,202,302,402,502,503,602 and 603	SOCIOLOGY HONOURS	2017-18	BA (HONOURS)	UG	EDU-102,202,302,402,502,503,602 and 603	EDUCATION HONOURS	BA (HONO)	UG	ECO-102,202,302,402	ECONOMICS HONOURS	<p>10</p>
Program code	Program name	Course code	Name of the new course introduced in last 5 years	Year of introduction																															
-	-	-	-	2014-15																															
-	-	-	-	2015-16																															
-	-	-	-	2016-17																															
BA (HONOURS)	UG	SOC-102,202,302,402,502,503,602 and 603	SOCIOLOGY HONOURS	2017-18																															
BA (HONOURS)	UG	EDU-102,202,302,402,502,503,602 and 603	EDUCATION HONOURS																																
BA (HONO)	UG	ECO-102,202,302,402	ECONOMICS HONOURS																																

	<p>URS)</p> <table border="1"> <tr> <td></td> <td></td> <td>,502,503,602 and 603</td> <td></td> <td></td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2018-19</td> </tr> </table> <p style="text-align: center;">$\frac{5}{21} \times 100 = 14.29\%$</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/430c3626b879b4005d41b8a46172e0c0.pdf</p>			,502,503,602 and 603			-	-	-	-	2018-19									
		,502,503,602 and 603																		
-	-	-	-	2018-19																
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented</p> <table border="1"> <thead> <tr> <th>Name of all programs adopting CBCS course system</th> <th>Name of all programs adopting elective course system</th> <th>Program Code</th> <th>Year of implementation of CBCS / elective course system</th> </tr> </thead> <tbody> <tr> <td></td> <td>BA(GEN) BA(HON)</td> <td>BA(GEN) BA(HON)</td> <td>2012</td> </tr> <tr> <td></td> <td>BSc(GEN). BSc(GEN).</td> <td>BSc(GEN) BSc(GEN)</td> <td>2012</td> </tr> <tr> <td>BA(GEN) BA(HON) BSc(GEN) BSc(GEN).</td> <td></td> <td>BA(GEN) BA(HON) BSc(GEN) BSc(GEN)</td> <td>2012</td> </tr> </tbody> </table> <p style="text-align: center;">$= \frac{4}{4} \times 100 = 100\%$</p> <p>https://saochangcollege.co.in/slider_image/d395771085aab05244a4fb8fd91bf4ee.pdf https://saochangcollege.co.in/slider_image/5ef059938ba799aaa845e1c2e8a762bd.pdf</p> <p>DVV link: https://saochangcollege.co.in/slider_image/4f6ffe13a5d75b2d6a3923922b3922e5.pdf</p>	Name of all programs adopting CBCS course system	Name of all programs adopting elective course system	Program Code	Year of implementation of CBCS / elective course system		BA(GEN) BA(HON)	BA(GEN) BA(HON)	2012		BSc(GEN). BSc(GEN).	BSc(GEN) BSc(GEN)	2012	BA(GEN) BA(HON) BSc(GEN) BSc(GEN).		BA(GEN) BA(HON) BSc(GEN) BSc(GEN)	2012	10		
Name of all programs adopting CBCS course system	Name of all programs adopting elective course system	Program Code	Year of implementation of CBCS / elective course system																	
	BA(GEN) BA(HON)	BA(GEN) BA(HON)	2012																	
	BSc(GEN). BSc(GEN).	BSc(GEN) BSc(GEN)	2012																	
BA(GEN) BA(HON) BSc(GEN) BSc(GEN).		BA(GEN) BA(HON) BSc(GEN) BSc(GEN)	2012																	
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma /Add-on programs as against the total number of students during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Total number of students enrolled in certificate or diploma or Add-on programs</th> <th>Total number of students across all programs</th> <th>Percentage per year</th> <th>Average percentage</th> </tr> </thead> <tbody> <tr> <td>2016-17</td> <td>0</td> <td>281</td> <td>0</td> <td rowspan="3" style="text-align: center;">0%</td> </tr> <tr> <td>2017-18</td> <td>0</td> <td>331</td> <td>0</td> </tr> <tr> <td>2018-19</td> <td>0</td> <td>372</td> <td>0</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/f2201f5191c4e92cc5af043eebfd0946.pdf https://saochangcollege.co.in/slider_image/a1140a3d0df1c81e24ae954d935e8926.pdf https://saochangcollege.co.in/slider_image/26337353b7962f533d78c762373b3318.pdf</p>	Year	Total number of students enrolled in certificate or diploma or Add-on programs	Total number of students across all programs	Percentage per year	Average percentage	2016-17	0	281	0	0%	2017-18	0	331	0	2018-19	0	372	0	10
Year	Total number of students enrolled in certificate or diploma or Add-on programs	Total number of students across all programs	Percentage per year	Average percentage																
2016-17	0	281	0	0%																
2017-18	0	331	0																	
2018-19	0	372	0																	

DVV link:

The certificate course on floriculture was introduced in November 2016 in collaboration with Krishi Vigyan Kendra (MOU signed) which is funded by RUSA, MHRD, GOI. The said course is for a period of 6 months and is still ongoing. Till date, three batches has successfully completed the course. This course has a prescribed syllabus with credit system which is approved by School of Agricultural Sciences and Rural Development (SASARD), Nagaland University. The course is taught by department of botany, Sao Chang College and guest lecturers (Subject Matter Specialist) from Krishi Vigyan Kendra, Tuensang.

https://saochangcollege.co.in/slider_image/b56a18e0eacdf51aa2a5306b0f5332041.pdf

Key Indicator – 1.3 Curriculum Enrichment (30)

Metric No.				Weightage
1.3.1 QIM	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum			10
	ZOO-101	Introduction to Non-chordates	II	Environment and human values
	ZOO-102	Introduction to Non-chordates	IV	Human values
	ZOO-201	Introduction to Chordates and Evolution	II, III	Environment and human values
	ZOO-202	Introduction to Chordates and Evolution	III, V	Human values and professional ethics
	ZOO-301	Cell and Molecular Biology	V	Professional ethics
	ZOO-401	Developmental Biology and Physiology	IV	Human values
	ZOO-402	Developmental Biology and Physiology	III	Professional ethics
	ZOO-501	Biochemistry and Genetics	V	Gender and human values
	ZOO-502	Biochemistry and Genetics	VII, VIII	Human values and professional ethics
	ZOO-601	Ecology and Applied Zoology	I – V	Gender, human values, environment and sustainability and professional ethics.
	ZOO-602	Ecology and Applied Zoology	II, V, VI, VIII, IX	Gender, human values, environment and sustainability and professional ethics
	BOT-101 and 102	Biodiversity of Bacteria, Algae, Fungi and Viruses	II,III,IV	Environment sustainability
	BOT -201	Biodiversity of archegoniatae and paleobotany	I,III,IV	Environment sustainability
	BOT -301	Morphology, anatomy and angiospermic taxonomy	II,V	Environment sustainability & Gender
	BOT -401	Plant physiology and ecology	IV,V	Environment sustainability
	BOT -501	Biochemistry and plant breeding	V	Gender issues
	BOT -601	Cell biology and genetics	IV, V	Environment sustainability & Gender
	EDU-201	Sociological Foundations of Education	V (a)	Gender issues
	EDU-301	Development of Education in India	V (d)	Gender issues
	EDU-401	Philosophical Foundations of Education	IV	Human values
	EDU-501	Education in Modern India	II, III (a)	Gender issues
	POL-101	Political Theory: Ideas & Concepts.	III, IV	Human Values
	POL-102	Indian Political Thinkers	II, V	Human Values
	POL-301	Indian Government & Politics	II	Human Values
	POL-302	International Organisations	IV	Environment & Human Values
	POL-402	International Politics	III	Human Values
	POL-502	Issues in World Politics	II, III	Human Values and Environment
	POL-503	Local Self Government in India	II, III, IV	Gender
	POL-601	Public Administration	V	Professional Ethics
	POL-602	Indian Administration	V	Professional Ethics
	POL-603	Government and Politics of North-East India	II	Gender issues
	SOC-101	Introduction to sociology	III, IV	Human Values
	SOC -501	Marriage, family & Kinship	I	Human Values
	SOC -501	Marriage, family & Kinship	I, V	Gender issues
	SOC -601	Indian Society	II	Gender issues
	ENG-101	Poetry, Basic English Uses and Language Skills	I-V	Human Values, Gender Issues, professional ethics
	ENG-201	Drama. Prose & Language Skills	I-V	Human Values, professional ethics
	ALTE-301	Poetry, Shrot Story & Composition	I-V	Human Values, Gender Issues,

				professional ethics, Environment sustainability	
	ALTE-401	Prose, Poetry, Play & Language Skills	I-V	Human Values, professional ethics	
	ENG-105	Fiction, Poetry, Grammar & Composition	I-V	Human Values, professional ethics, Environment sustainability	
	ENG-205	Short stories, Drama, Grammar & Language Skills	I-V	Human Values, Gender Issues, professional ethics, Environment sustainability	
1.3.2	Number of value-added courses imparting transferable and life skills offered during the last five years				15
QnM	Year	Name of the Value added Course	Number of times offered during the same year	Total number of students completing the course in the year	
	2016-17	Floriculture	0	2	
	2017-18	Floriculture	0	23	
	2018-19	Floriculture	0	24	
	DVV Link: https://saochangcollege.co.in/slider_image/96da2f590cd7246bbde0051047b0d6f7.pdf				
1.3.3	Percentage of students undertaking field projects / internships				5
QnM	NIL				
Key Indicator – 1.4 Feedback System (20)					
Metric No.					Weightage
1.4.1	Structured feedback received from design and review of syllabus Semester wise /year wise				10
QnM	1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for Options: A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the above https://saochangcollege.co.in/slider_image/fa7cdfad1a5aaf8370ebeda47a1ff1c3.pdf				
1.4.2	Feedback processes of the institution may be classified as follows:				10
QnM	A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken B. Feedback collected and analysed D. Feedback collected E. Feedback not collected https://saochangcollege.co.in/slider_image/9fd81843ad7f202f26c1a174c7357585.pdf DVV Link: https://saochangcollege.co.in/slider_image/da0d1111d2dc5d489242e60ebcbaf988.pdf				

Criterion 2 – Teaching-Learning and Evaluation (350)

Key Indicator - 2.1 Student Enrolment and Profile (30)							
Metric No.						Weightage	
2.1.1 QnM	<i>Average percentage of students from other States and Countries during the last five years</i>					10	
	Year	Number of students from other states and countries	Total number of students	Percentage per year	Average percentage		
	2014-15	0	266	0%	0%		
	2015-16	0	275	0%			
	2016-17	0	281	0%			
	2017-18	0	331	0%			
	2018-19	0	372	0%			
2.1.2 QnM	<i>Average enrolment percentage (Average of last five years)</i>					10	
	Year	Program Code	Total Number of students admitted	Total number of sanctioned seats	Percentage		Average Percentage
	2014-15	BA BSc	110	220	50%		48.94%
	2015-16	BA BSc	122	220	55.45%		
	2016-17	BA BSc	119	220	54.09%		
	2017-18	BA BSc	132	330	40%		
	2018-19	BA BSc	149	330	45.15%		
DVV Link:							
https://saochangcollege.co.in/slider_image/6da9003b743b65f4c0ccd295cc484e571.pdf 2014-2015: https://saochangcollege.co.in/slider_image/6883966fd8f918a4aa29be29d2c386fb.pdf 2015-2016: https://saochangcollege.co.in/slider_image/310dcbbf4cce62f762a2aaa148d556bd.pdf 2016-2017: https://saochangcollege.co.in/slider_image/077e29b11be80ab57e1a2ecabb7da330.pdf 2017-2018: https://saochangcollege.co.in/slider_image/e2ef524fbf3d9fe611d5a8e90fefdc9c.p							

	df 2018-2019: https://saochangcollege.co.in/slider_image/18997733ec258a9fcdf239cc55d53363.pdf																											
2.1.3 QnM	<p><i>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years D</i></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Number of seats earmarked for reserved category as per GOI or State Government rule</th> <th>Number of students admitted from the reserved category</th> <th>Percentage</th> <th>Average Percentage</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>220</td> <td>110</td> <td>50%</td> <td rowspan="5">48.94%</td> </tr> <tr> <td>2015-16</td> <td>220</td> <td>122</td> <td>55.45%</td> </tr> <tr> <td>2016-17</td> <td>220</td> <td>119</td> <td>54.09%</td> </tr> <tr> <td>2017-18</td> <td>330</td> <td>132</td> <td>40%</td> </tr> <tr> <td>2018-19</td> <td>330</td> <td>149</td> <td>45.15%</td> </tr> </tbody> </table> <p>DVV Link: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_10175id_2.1.3.1.pdf </p>	Year	Number of seats earmarked for reserved category as per GOI or State Government rule	Number of students admitted from the reserved category	Percentage	Average Percentage	2014-15	220	110	50%	48.94%	2015-16	220	122	55.45%	2016-17	220	119	54.09%	2017-18	330	132	40%	2018-19	330	149	45.15%	10
Year	Number of seats earmarked for reserved category as per GOI or State Government rule	Number of students admitted from the reserved category	Percentage	Average Percentage																								
2014-15	220	110	50%	48.94%																								
2015-16	220	122	55.45%																									
2016-17	220	119	54.09%																									
2017-18	330	132	40%																									
2018-19	330	149	45.15%																									
Key Indicator - 2.2 Catering to Student Diversity (50)																												
Metric No.		Weightage																										
2.2.1 QIM	<p><i>The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners</i></p> <p>Slow learners:- Slow learners are those students who are below average intelligence and therefore at risk of dropping out of the college. Teachers give guidance and counselling to overcome their problems and build confidence among them. This enables them to make proper adjustments with curriculum and college activities. Slow learners are identified from their peers after which remedial classes is given to them so that they can catch up with their peers. To make them comprehend a clearer concept of the subject matter, teaching aids like power point presentation, charts, etc. are used. Continuous evaluation is done to test their performance by way of class test, assignment, class work and group discussion to build confidence in them. The mentor identifies the problem of the slow learners and assists them accordingly. Sometimes home visits by the mentors are carried out in order to build a healthy relationship with the parents and also to find out the problems of the parents / guardians. Counselling is also given so that the students build confidence in them, develop a habit of self study, independent thinking and to bring out their hidden skills. These activities help them to catch up to their peers. Parents of the slow learners are also made aware of the learning problems of their children. They are also assisted in planning and decision making for their future career.</p> <p>Advanced learners: - Advanced learners are identified through classroom activities like tests, seminars, group discussions, quiz, assignments and co-curricular activities. Through remedial classes the advanced learners are motivated to enhance their skills further .They are encouraged to take part in various activities organized by NGO's, district administration and other such</p>	30																										

	<p>institutions. To inculcate competitive spirit amongst them, the ‘Academic Excellence Award’ is given to whoever secures highest marks in the University Examination. Provision for award to University topper in both Arts and Science Stream is also instituted in the college. An outstanding student who excels in all fields is honoured with the ‘Student of the Year’ award. Another scheme of award ‘Best Debater of the Year Award’ is also awarded to the best debater of the college annually.</p> <p>As a part of enhancing their creativity, Fine Arts Club organises pencil sketches, water colour, oil and acrylic painting competition and the paintings are exhibited in the college museum. The fine arts club also organises singing (Solo) competition. The college also organises ‘Literary Day’ where students compete in literary activities such as original short story writing, poetry, essay and debates.</p>																									
<p>2.2.2 QnM</p>	<p><i>Student - Full time teacher ratio</i></p> <table border="1" data-bbox="247 795 1295 1099"> <thead> <tr> <th>Year</th> <th>Number of students enrolled in the institution (UG)</th> <th>Number of full time teachers in the institution (UG)</th> <th>Student – full time teacher ratio</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>266</td> <td>45</td> <td>6:1</td> </tr> <tr> <td>2015-16</td> <td>275</td> <td>42</td> <td>7:1</td> </tr> <tr> <td>2016-17</td> <td>281</td> <td>45</td> <td>6:1</td> </tr> <tr> <td>2017-18</td> <td>331</td> <td>47</td> <td>7:1</td> </tr> <tr> <td>2018-19</td> <td>372</td> <td>44</td> <td>8:1</td> </tr> </tbody> </table>	Year	Number of students enrolled in the institution (UG)	Number of full time teachers in the institution (UG)	Student – full time teacher ratio	2014-15	266	45	6:1	2015-16	275	42	7:1	2016-17	281	45	6:1	2017-18	331	47	7:1	2018-19	372	44	8:1	<p style="text-align: center;">10</p>
Year	Number of students enrolled in the institution (UG)	Number of full time teachers in the institution (UG)	Student – full time teacher ratio																							
2014-15	266	45	6:1																							
2015-16	275	42	7:1																							
2016-17	281	45	6:1																							
2017-18	331	47	7:1																							
2018-19	372	44	8:1																							
<p>2.2.3 QnM</p>	<p><i>Percentage of differently abled students (Divyangjan) on rolls</i></p> <table border="1" data-bbox="247 1137 1295 1444"> <thead> <tr> <th>Year</th> <th>Number of differently abled students on roll</th> <th>Number of students on roll</th> <th>Percentage of differently abled students</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>0</td> <td>266</td> <td>0</td> </tr> <tr> <td>2015-16</td> <td>1</td> <td>275</td> <td>0.364%</td> </tr> <tr> <td>2016-17</td> <td>1</td> <td>281</td> <td>0.356%</td> </tr> <tr> <td>2017-18</td> <td>2</td> <td>331</td> <td>0.604%</td> </tr> <tr> <td>2018-19</td> <td>2</td> <td>372</td> <td>0.537%</td> </tr> </tbody> </table> <p>2018- One PwD’S Student got admitted=0.18% https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_101811d_2.2.3.1.pdf</p>	Year	Number of differently abled students on roll	Number of students on roll	Percentage of differently abled students	2014-15	0	266	0	2015-16	1	275	0.364%	2016-17	1	281	0.356%	2017-18	2	331	0.604%	2018-19	2	372	0.537%	<p style="text-align: center;">10</p>
Year	Number of differently abled students on roll	Number of students on roll	Percentage of differently abled students																							
2014-15	0	266	0																							
2015-16	1	275	0.364%																							
2016-17	1	281	0.356%																							
2017-18	2	331	0.604%																							
2018-19	2	372	0.537%																							
Key Indicator - 2.3 Teaching - Learning Process (50)																										
<p>Metric No.</p>		<p>Weightage</p>																								
<p>2.3.1 QIM</p>	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>Students are given ample freedom to choose the subjects of their interest by providing a wide range of elective options in curricula. The college is equipped with different cells such as Mentoring cell, Career Guidance, Student welfare committee, Grievances and Evaluation cell which provides academic, personal and psycho-support to the students. Resource persons are invited to impart knowledge focussing on the careers of the students. During the past five years various individuals from different fields and department have participated</p>	<p style="text-align: center;">20</p>																								

namely;

- Mr Moasunep, Field officer SBI, Tuensang. 2013
Topic:- Preparation for BPO exams
- Ms. Roopa M. IPS 2014
Topic:- Preparation for civil services
- Mr.Widonbou Zeliang, Deputy field officer, Special bureau,Tuensang 2015
Topic:- Preparation for SSC exams
- One day workshop on skill development (house-wiring, cutting, sewing and tailoring) was conducted by the resource persons from GITI, Tuensang, 2016
- Assam rifles 2016 & 2017
Topic:- Preparation for NDA and CDS exams
- Mr. C . Ebou Chang, BDO, RD, Tuensang and Mr. Akum Chang, PGT, Tuensang, 2017
Topic:- Traditional values of *Sochum* (Morung).
- Ms. Min.J.Kim, Research scholar American University, Washington D.C
Topic:- Talk on Indo-Korean relationship to the history and political science honours students dated 2nd March 2019 at the college conference hall.
- Mr. Joel Rodriquez, Visiting faculty TATA Institute of Social Science (TISS), Guwahati, Assam.
Topic:- Lecture on Naga society and culture to the 5th semester history honours students dated 10th June 2019
- Mr. Raja Shekara. N ,DIG,NAP
Topic:- Awareness about UPSC Examination dated 27th August 2019
Topic:- career guidance for UPSC Exam

The above mentioned resource persons were invited under the supervision of Career guidance and students welfare committee.

The college has a mentoring programme where a group of students are placed under the care of one teacher in order to mentor them throughout the academic year. Each mentor records the progress of his/her mentees by reviewing the student's attendance, internal assessment marks and examination results at regular intervals. A student can seek counselling from his/her mentor at any time besides the usual mentoring session.

Students are also encouraged to be innovative and creative in their approaches. All students are required to register and participate in any one of the program like RUSA certified vocational course in floriculture, NSS, NCC, and Red Ribbon Club. The college magazine is published periodically wherein students contribute their thoughts through their creative writings. College week is conducted annually comprising of sports and cultural day. The students are given the opportunity to showcase their athletic abilities and artistic skills. Field trips, workshops on skill development, cleanliness drive, extension services and social awareness programmes are conducted for the students.

Students participative learnings are developed through seminars, open book test, oral and written test, assignments, and project work. Group discussions among students are encouraged as a part of their interactive learning process. College literary committee annually organizes competitions like Essay,

	Extempore, Debate, Short stories and poetry to bring about innovative learning of the students.						
2.3.2 QnM	Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	10 2018 – 2019					
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 33%;">E-resources and technique used</th> <th style="width: 33%;">ICT tools and resources available</th> <th style="width: 33%;">Number of Teachers using ICT (LMS, e-Resources)</th> </tr> </thead> <tbody> <tr> <td>Power point presentation, Audio visual aids, e-books</td> <td>LCD Projector, Digital Camera, Desktop, Laptops, Printers, Copier, Interactive whiteboard , Television,etc</td> <td style="text-align: center;">27</td> </tr> </tbody> </table>	E-resources and technique used	ICT tools and resources available	Number of Teachers using ICT (LMS, e-Resources)	Power point presentation, Audio visual aids, e-books	LCD Projector, Digital Camera, Desktop, Laptops, Printers, Copier, Interactive whiteboard , Television,etc	27
E-resources and technique used	ICT tools and resources available	Number of Teachers using ICT (LMS, e-Resources)					
Power point presentation, Audio visual aids, e-books	LCD Projector, Digital Camera, Desktop, Laptops, Printers, Copier, Interactive whiteboard , Television,etc	27					
	https://saochangcollege.co.in/slider_image/ffeabd223de0d4each9a3e6e53e5448d.pdf	2019 – 2020 $\frac{27}{37} \times 100 = 72.97\%$					
2.3.3 QnM	Ratio of mentor to students for academic and stress related issues						
	Year	Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio			
	2014-15	266	45	6:1			
	2015-16	275	42	7:1			
	2016-17	281	45	6:1			
	2017-18	331	47	7:1			
	2018-19	372	44	9:1			
2019-20	461	37	8:1				
	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/2.3.3_1571747779_3793.pdf						
	DVV Link: https://saochangcollege.co.in/slider_image/11b921ef080f7736089c757404650e40.pdf						
2.3.4 QIM	<p>Innovation and creativity in Teaching-Learning</p> <p>Creativity and innovation is an essential component in Teaching- Learning process that creates interest and motivation to learners. Traditional methods of teaching have been replaced by more innovative and creative ways of disseminating, sharing and enhancing knowledge to the students. Students are taught skill-based Courses which are useful for their future career.</p> <p>An innovative educator will constantly devise new ways and means in teaching and learning to yield maximum output. The application of LCD Projectors, Laptops etc., have augmented healthier engagement and learning retention. Through visual displays attention of the students are enhanced.</p> <p>It can be difficult for students to concentrate on listening and note- taking simultaneously. Presentation of the lessons via interactive projectors gives the ability to share notes digitally and when students know that the broader note-taking are covered, they focus more on listening and writing down things that are</p>	10					

specifically useful. It is useful for covering new or complex topics.

Teaching- Learning process are made easier and interesting through the use of audio-visual aids .Group project and presentation by the students makes them realise the importance of ICT and also develop creative and innovative ideas .

Seminars among the students at departmental level are a general practice. Seminar opens floor for discussion on various topics, issues, problems and encourages interaction. Participants share their insight and thought on how to resolve the problems. Seminars develop new skills, ideas and creativity amongst the students.

Students learn to be innovative and creative through their participation in extra-curricular activities. The college magazine is brought out from time to time wherein students are encouraged to contribute their thoughts through various creative writings. Project work is also assigned to the students. Moreover students are also encouraged to participate in various literary and debate competition organized by the college literary committee in every academic session.

Interpersonal communication is another effective method of innovation and creativity in teaching – learning method. As a part of interpersonal communication, group discussions are also held amongst the students. Through this process various issues are shared and discussed.

Besides classroom teaching, students are given opportunity to go out on field trips, educational tours to encourage and motivate practical learning experiences.

Key Indicator - 2.4 Teacher Profile and Quality (80)

Metric No.		Weightage																										
2.4.1 QnM	<i>Average percentage of full time teachers against sanctioned posts during the last five years</i>	15																										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">Number of full time teachers</th> <th style="text-align: center;">Number of sanctioned post</th> <th style="text-align: center;">Percentage per year</th> <th style="text-align: center;">Average percentage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2014-15</td> <td style="text-align: center;">45</td> <td style="text-align: center;">36</td> <td style="text-align: center;">125%</td> <td rowspan="5" style="text-align: center; vertical-align: middle;">123.89%</td> </tr> <tr> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">42</td> <td style="text-align: center;">36</td> <td style="text-align: center;">116.66%</td> </tr> <tr> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">45</td> <td style="text-align: center;">36</td> <td style="text-align: center;">125%</td> </tr> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">47</td> <td style="text-align: center;">36</td> <td style="text-align: center;">130.55%</td> </tr> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">44</td> <td style="text-align: center;">36</td> <td style="text-align: center;">122.22%</td> </tr> </tbody> </table>	Year	Number of full time teachers	Number of sanctioned post	Percentage per year	Average percentage	2014-15	45	36	125%	123.89%	2015-16	42	36	116.66%	2016-17	45	36	125%	2017-18	47	36	130.55%	2018-19	44	36	122.22%	
Year	Number of full time teachers	Number of sanctioned post	Percentage per year	Average percentage																								
2014-15	45	36	125%	123.89%																								
2015-16	42	36	116.66%																									
2016-17	45	36	125%																									
2017-18	47	36	130.55%																									
2018-19	44	36	122.22%																									

<p>2.4.2 QnM</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 20%;">Number of full time teachers with PhD</th> <th style="width: 20%;">Total number of full time teachers</th> <th style="width: 15%;">Percentage per year</th> <th style="width: 30%;">Average percentage</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td style="text-align: center;">5</td> <td style="text-align: center;">45</td> <td style="text-align: center;">11.11%</td> <td rowspan="5" style="text-align: center; vertical-align: middle;">11.64%</td> </tr> <tr> <td>2015-16</td> <td style="text-align: center;">4</td> <td style="text-align: center;">42</td> <td style="text-align: center;">9.52%</td> </tr> <tr> <td>2016-17</td> <td style="text-align: center;">4</td> <td style="text-align: center;">45</td> <td style="text-align: center;">8.88%</td> </tr> <tr> <td>2017-18</td> <td style="text-align: center;">6</td> <td style="text-align: center;">47</td> <td style="text-align: center;">12.76%</td> </tr> <tr> <td>2018-19</td> <td style="text-align: center;">7</td> <td style="text-align: center;">44</td> <td style="text-align: center;">16.27%</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/2ab56412b1163ee131e1246da0955bd1.pdf</p>	Year	Number of full time teachers with PhD	Total number of full time teachers	Percentage per year	Average percentage	2014-15	5	45	11.11%	11.64%	2015-16	4	42	9.52%	2016-17	4	45	8.88%	2017-18	6	47	12.76%	2018-19	7	44	16.27%	<p>20</p>
Year	Number of full time teachers with PhD	Total number of full time teachers	Percentage per year	Average percentage																								
2014-15	5	45	11.11%	11.64%																								
2015-16	4	42	9.52%																									
2016-17	4	45	8.88%																									
2017-18	6	47	12.76%																									
2018-19	7	44	16.27%																									
<p>2.4.3 QnM</p>	<p>Average teaching experience of full time teachers in number of years</p> <p>Formula: $\frac{\text{Sum of total experience of full time teachers}}{\text{Total number of full time teachers}} = 8.81 \text{ years} = 9 \text{ years}$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center;">2014-2015 (March)</th> </tr> <tr> <th style="width: 20%;">Name of the Department</th> <th style="width: 30%;">Name of full time teacher</th> <th style="width: 20%;">Number of years of teaching experience</th> <th style="width: 30%;">Average teaching experience</th> </tr> </thead> <tbody> <tr> <td>Economics</td> <td>Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA YELHI VERO SERILA L. SANGTAM</td> <td>21 year 5 month 15 years 8 month 9 years 1 month 6 month 2 years 9 month</td> <td>9 years 11 month</td> </tr> <tr> <td>Education</td> <td>A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG KHIAMNIUNGAN VISEVONUO TERHUJA</td> <td>9 years 4 month 6 years 5 month 6 years 2 month 1 year 10 month 6 month</td> <td>4 years 8 month</td> </tr> <tr> <td>History</td> <td>Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR KEDOSEILIE KEYHO MOAJUNGLA BACHU YHOSHU ISAAC SHUPAO H.LUSANG SAO VENUH</td> <td>23 years 3 month 18 years 4 month 7 years 3 month 16 years 1 month 1 year 9 month 1 year 9 month 8 month 8 month</td> <td>8 years 7 month</td> </tr> <tr> <td>Political Science</td> <td>DR. AMITAVA PAUL TEMJENMONGLA AIER BENDANGLA SANGTAM</td> <td>35 years 16 years 9 month 10 years 3 month</td> <td>20 years 6 month</td> </tr> </tbody> </table>	2014-2015 (March)				Name of the Department	Name of full time teacher	Number of years of teaching experience	Average teaching experience	Economics	Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA YELHI VERO SERILA L. SANGTAM	21 year 5 month 15 years 8 month 9 years 1 month 6 month 2 years 9 month	9 years 11 month	Education	A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG KHIAMNIUNGAN VISEVONUO TERHUJA	9 years 4 month 6 years 5 month 6 years 2 month 1 year 10 month 6 month	4 years 8 month	History	Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR KEDOSEILIE KEYHO MOAJUNGLA BACHU YHOSHU ISAAC SHUPAO H.LUSANG SAO VENUH	23 years 3 month 18 years 4 month 7 years 3 month 16 years 1 month 1 year 9 month 1 year 9 month 8 month 8 month	8 years 7 month	Political Science	DR. AMITAVA PAUL TEMJENMONGLA AIER BENDANGLA SANGTAM	35 years 16 years 9 month 10 years 3 month	20 years 6 month	<p>10</p>		
2014-2015 (March)																												
Name of the Department	Name of full time teacher	Number of years of teaching experience	Average teaching experience																									
Economics	Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA YELHI VERO SERILA L. SANGTAM	21 year 5 month 15 years 8 month 9 years 1 month 6 month 2 years 9 month	9 years 11 month																									
Education	A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG KHIAMNIUNGAN VISEVONUO TERHUJA	9 years 4 month 6 years 5 month 6 years 2 month 1 year 10 month 6 month	4 years 8 month																									
History	Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR KEDOSEILIE KEYHO MOAJUNGLA BACHU YHOSHU ISAAC SHUPAO H.LUSANG SAO VENUH	23 years 3 month 18 years 4 month 7 years 3 month 16 years 1 month 1 year 9 month 1 year 9 month 8 month 8 month	8 years 7 month																									
Political Science	DR. AMITAVA PAUL TEMJENMONGLA AIER BENDANGLA SANGTAM	35 years 16 years 9 month 10 years 3 month	20 years 6 month																									

English	Dr. SANTOSH KUMAR SINGH MERENLEMLA OZUKUM SENTITOLA LONGKUMER MEGONO CHUCHA AKYUBA SANGTAM LIMAYANGLA PONGENER	19 years 9 month 16 years 9 month 12 years 3 month 9 years 5 month 8 years 3 month 6 month	11 years 1 month
Sociology	LONGTICHANG TZUDIR DEKHINGPILA SANGTAM SENELI APON RENGMA THSINGVI T SANGTAM	21 years 1 month 4 years 10 month 1 year 7 month 1 year 1 month	7 years 1 month
Chemistry	R. LIZONTHUNG SHITRI S. HONGEN THANGTI	5 years 8month 8 month	3 years 1 month
Botany	TONGPANGKOKLA CHANG TEKAMEREN WALLING	5 years 7 month 2 years	3 years 8 month
Mathematic	BENDANGWAPANG ALONG LONGCHARI	9 years 8 month 6 month	5 years 1 month
Zoology	K.K.CHIM KHIAMNUNGAN LILONGCHEM THYUG REJUBA PONGEN	6 years 9 years 8 month 2 years	5 years 8 month
Physics	DIPAK NATH NUNGSANGTOLA	9 years 8 month 2 years	5 years month
2015-2016 (March)			
Name of the Department	Name of full time teacher	Number of years of teaching experience	Average teaching experience
Economics	Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA YELHI VERO SERILA L. SANGTAM	22 years 6 month 16 Years 9 years 11 month 1 year 6 month 3 years 9 month	12 years 11 month
Education	A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG	10 year 4 month 7 years 5 month 7 years 2 month 2 years 10 month	5years 9 month

		KHIAMNIUNGAN VISEVONUO TERHUJA	1 year 6 month	
History	Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR MOAJUNGLA BACHU YHOSHU ISAAC SHUPAO H.LUSANG SAO VENUH DR.KENILO KATH	24 years 3 month 20 years 5 month 16 years 11 month 2 years 9 month 2 years 9 month 1 year 8 month 1 year 8 month 1 year 6 month	7 years 2 month	
Political Science	TEMJENMONGLA AIER BENDANGLA SANGTAM TSHELHI-U	17 years 9 month 11 years 3 month 1 year	10 years	
English	Dr. SANTOSH KUMAR SINGH MERENLEMLA OZUKUM MEGONO CHUCHA AKYUBA SANGTAM LIMAYANGLA PONGENER	20 years 8 month 17 years 9 month 10 years 7 month 9 years 3 month 1 year 6 month	12 years	
Sociology	LONGTICHANG TZUDIR DEKHINGPILA SANGTAM SENELI APON RENGMA IMNATULA KECHULAR	22 years 1 month 5 years 10 month 2 years 7 month 3 month	7 years 7 month	
Chemistry	R. LIZONTHUNG SHITRI S. HONGEN THANGTI	6 years 8 month 1 year 10 month	4 years 3 month	
Botany	TONGPANGKOKLA CHANG TEKAMEREN WALLING	6 years 7 month 3 years	6 years 1 month	
Mathematic	BENDANGWAPANG ALONG LONGCHARI	10 years 8 month 1 year 6 month	6 years 9 month	
Zoology	K.K.CHIM KHIAMNUNGAN LILONGCHEM THYUG REJUBA PONGEN	7 years 10 years 8 month 3 years	6 years 9 month	
Physics	DIPAK NATH NUNGSANGTOLA	10 years 8 month 3 years	6 years 8 month	
2016-2017 (March)				

Name of the Department	Name of full time teacher	Number of years of teaching experience	Average teaching experience
Economcs	Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA SERILA L. SANGTAM	23 years 5 month 16 years 11 month 10 years 11 month 4 years 9 month	16 years 1 month
Education	A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG KHIAMNIUNGAN VISEVONUO TERHUJA	11 years 4 month 8 years 5 month 8 years 2 month 3 years 6 month 2 years 6 month	6 years 8 month
History	Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR MOAJUNGLA BACHU YHOSHU H.LUSANG SAO VENUH DR.KENILO KATH	25 years 3 month 21 years 4 month 17 years 11 month 3 years 11 month 2 years 8 month 2 years 8 month 2 years 6 month	10 years 8 month
Political Science	TEMJENMONGLA AIER BENDANGLA SANGTAM TSHELHI-U AGHATO SUMI IMNAZENLA LONGKUMER	18 years 9 month 12 years 3 month 2 years 11 month 1 year 2 month 6 month	7 years 1 month
English	Dr. SANTOSH KUMAR SINGH MERENLEMLA OZUKUM MEGONO CHUCHA AKYUBA SANGTAM LIMAYANGLA PONGENER VEDUVOLU NIENU	21 years 8 month 18 years 9 month 10 years 11 month 10 years 3 month 2 years 6 month 6 month	10 years 8 month
Sociology	LONGTICHANG TZUDIR DEKHINGPILA SANGTAM SENELI APON RENGMA IMNATULA KECHULAR JIMOKALI ZHIMOMI	23 years 1 month 6 years 10 month 3 years 7 month 1 year 3 month 8 month	8 years 5 month

	Chemistry	R. LIZONTHUNG SHITRI S. HONGEN THANGTI	7 years 8 month 2 years 8 month	5 years 2 month
	Botany	TONGPANGKOKLA CHANG TEKAMEREN WALLING DR. S. ARENLA	7 years 7 month 4 years 4 month	4 years
	Mathematic	BENDANGWAPANG ALONG LONGCHARI	11 years 8 month 2 years 6 month	7 years 1 month
	Zoology	K.K.CHIM KHIAMNUNGAN LILONGCHEM THYUG REJUBA PONGEN	7 years 7 month 11 years 8 month 4 years	7 years 8month
	Physics	DIPAK NATH NUNGSANGTOLA	11 years 8 month 4 years	7 years 8 month
	2017-2018 (March)			
	Name of the Department	Name of full time teacher	Number of years of teaching experience	Average teaching experience
	Economcs	Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA SERILA L. SANGTAM	24 years5 month 18 years 12 years11 month 5 years 9 month	17 years 2 month
	Education	A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG KHIAMNIUNGAN VISEVONUO TERHUJA	12 years 4 month 9 years 5 month 9 years 2 month 4 years 10 month 3 years 6 month	13 years
	History	Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR MOAJUNGLA BACHU YHOSHU H.LUSANG SAO VENUH DR.KENILO KATH	27 years 3 month 22 years 4 month 18 years11 month 4 years 9 month 3 years 8 month 3 years 2 years 6 month	11 years 7 month
Political Science	TEMJENMONGLA AIER BENDANGLA SANGTAM AGHATO SUMI IMNAZENLA LONGKUMER	19 years 9 month 13 years 3 month 2 years 2 month 1 years 6 month	9 years 1 month	

English	Dr. SANTOSH KUMAR SINGH MERENLEMLA OZUKUM AKYUBA SANGTAM LIMAYANGLA PONGENER VEDUVOLU NIENU	22 years 9 month 19 years 9 month 11 years 3 month 3 years 3 month 1 year 6 month	11 years 7 month
Sociology	LONGTICHANG TZUDIR DEKHINGPILA SANGTAM SENELI APON RENGMA IMNATULA KECHULAR JIMOKALI ZHIMOMI HOTONI YEPTHO	24 years 1 month 7 years 10 month 4 years 7 month 2 years 3 month 1 year 1 month 3 month	6 years 6 month
Chemistry	R. LIZONTHUNG SHITRI S. HONGEN THANGTI S. YANCHANG MONGKO CHANG NOHOCHEM SANGTAM	8 years 8 month 2 years 10 month 9 month 6 month	3 years 1 month
Botany	TONGPANGKOKLA CHANG TEKAMEREN WALLING DR. S. ARENLA	8 years 7 month 5 years 1 year 4 month	4 years 9 month
Mathematic	BENDANGWAPANG ALONG LONGCHARI WEPETO KAPFO	12 years 9 month 3 years 6 month 3 month	5 years 7 month
Zoology	LILONGCHEM THYUG REJUBA PONGEN KHANGPILA SANGTAM	12 years 5 month 5 years 6 month	5 years 9 month
Physics	DIPAK NATH NUNGSANGTOLA	12 years 8 month 5 years	8 years 8 month
2018-2019 (March)			
Name of the Department	Name of full time teacher	Number of years of teaching experience	Average teaching experience
Economcs	Dr. T. LALVEDA CHANDRA KUMAR VINYUHU LHOUNGU TIAMENLA SERILA L. SANGTAM	25 years 5 month 18 years 8 month 12 years 11 month 6 years 9 month	23 years

Education	A.CHUBASANGLA CHANG TEMJENTULA YANGLIKUMLA SANGTAM MUDANG KHIAMNIUNGAN VISEVONUO TERHUJA	13 years 4 month 10 years 5 month 10 years 2 month 5 years 10 month 4 years 6 month	8 years 8 month
History	Dr. IRIS ODYOU Dr.L..J. NEKEN JAMIR MOAJUNGLA BACHU YHOSHU H.LUSANG DR.KENILO KATH	27 years 3 month 23 years 4 month 19 years 11 month 5 years 9 month 4 years 8 month 3 years 6 month	14 years
Political Science	TEMJENMONGLA AIER BENDANGLA SANGTAM AGHATO SUMI IMNAZENLA LONGKUMER	20 years 9 month 14 years 3 month 3 years 2 month 2 years 7 month	10 years 1 month
English	Dr. SANTOSH KUMAR SINGH MERENLEMLA OZUKUM AKYUBA SANGTAM LIMAYANGLA PONGENER VEDUVOLU NIENU	23 years 9 month 20 years 9 month 12 years 3 month 4 years 6 month 2 years 7 month	21 years
Sociology	LONGTICHANG TZUDIR DEKHINGPILA SANGTAM SENELI APON RENGMA IMNATULA KECHULAR HOTONI YEPTHO	25 years 1 month 8 years 11 month 5 years 3 years 3 month 1 year 3 month	14 years 2 month
Chemistry	R. LIZONTHUNG SHITRI S.YANCHANG MONGKO CHANG NOHOCHEM SANGTAM	9 years 9 month 1 year 9 month 1 year 6 month	4 years 3 month
Botany	TONGPANGKOKLA CHANG TEKAMEREN WALLING DR. S. ARENLA	9 year 7 month 6 year 2 year 4 month	5 years 9 month

	Mathematic	BENDANGWAPANG ALONG LONGCHARI WEPETO KAPFO	13 years 9 month 4 year 6 month 1 year 3 month	16 years 5 month	
	Zoology	LILONGCHEM THYUG REJUBA PONGEN KHANGPILA SANGTAM	13 year 4 month 6 year 1 year 6 month	6 years 9 month	
	Physics	DIPAK NATH NUNGSANGTOLA	13 year 8 month 6 year	9 years 8 month	

2.4.4 QnM	<i>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</i>					15
	<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>PAN</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>	
	0	0	0	0	0	

2.4.5 QnM	<i>Average percentage of full time teachers from other States against sanctioned posts during the last five years</i>					20
	Year	Number of full time teachers from other states	Total number of sanctioned posts	Percentage per year	Average percentage	
	2014-15	4	36	11.11%	8.89%	
	2015-16	3	36	8.33%		
	2016-17	3	36	8.33%		
	2017-18	3	36	8.33%		
	2018-19	3	36	8.33%		
	DVV Link: https://saochangcollege.co.in/slider_image/a9a1d5317a33ae8cef33961c34144f84.pdf					

Key Indicator - 2.5 Evaluation Process and Reforms (50)

Metric No.		Weightage
2.5.1 QIM	<p>Reforms in Continuous Internal Evaluation (CIE) system at the institutional level</p> <p>Continuous Internal Evaluation (CIE) in the institution is taken up through the system of internal assessment. Out of a total of 100 marks, 30 marks are allotted to each semester as internal marks. The internal examination is equally important as the external examination because one has to secure the minimum required pass marks in order to sit for the external examination. The students are required to sit for class tests, seminar, group discussions, project work, open book test, debate, quiz, home assignments and public speeches. Besides these, students are asked to present seminars as well as paper presentations. This exercise is mandatorily conducted by every department. Schedules are prepared</p>	15

	<p>by the College authority for the conduct of internal test. Each department schedules their respective seminar presentations and submission of assignment writings etc .These exercises are being carried out simultaneously along with regular classes. Care is taken to ensure that separate time tables are being devised so that regular classes dealing with syllabus is not disrupted. The internal marks secured by the students in their subjects are being subsequently submitted to the vice-principal within a stipulated time frame. The marks thus secured in all subjects by the students are being displayed so that the students get to know their marks. This system which is formulated by the University continually evaluates the students throughout the semester.</p>	
<p>2.5.2 QIM</p>	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and variety</p> <p>The mechanism of internal assessment conducted in a transparent and robust manner. As per the University norms 70% (70 marks) of the total marks are allotted for End term examination and 30% (30 marks) marks are assessed internally.</p> <p>Every year at the beginning of the session, one day orientation programme is conducted to enlighten the students about the CIE. In that programme, the full detail about the internal assessment is clearly explained to the students. So the students are fully aware of the internal assessment of the college.</p> <p>30% of the marks are assessed through Continuous Internal Evaluation (CIE) which includes- class tests, seminar, group discussions, project work, open book test, debate, quiz, home assignments and public speeches. For the conduct of class test, the college authority fixes the time frame which is being followed accordingly. Out of a total of 30 marks, 20 marks is allotted for class test which is conducted twice. The class test so conducted are evaluated by the teachers wherein the remarks noted are handed over to the individual students so that their errors are rectified. The highest marks scored of the two tests is being taken. From the remaining 10 marks, 5 marks each is allotted for any two of the following activities viz. seminar, group discussions, project work, open book test, debate, quiz, home assignments and public speeches.</p> <p>The Internal assessment marks is submitted to the college authority as per the given schedule. The authority calls for a HoDs meeting to analyse and finalise the internal assessment of the students. The final list of the students is chalked out and placed on the notice board. Students who scored 45% of the 30 marks in all subjects is eligible to appear the End Semester Examination.</p>	<p style="text-align: center;">15</p>
<p>2.5.3 QIM</p>	<p>Mechanism to deal with examination related grievances is transparent, time-bound and efficient</p> <p>Examination Committee, headed by vice-principal, is set up in the college to handle all issues relating to examination matters. The college follows strictly the guideline and rules issued by the affiliated university for all examination related matters.</p> <p>The matters of internal assessment and evaluation are done by the concerned department of the college. The Internal Assessment Test paper and home assignment are given to the students after evaluation to verify any anomalies in the marks allotted and make sure that there is no discrepancies in the allotment of marks. Thereby transparency and time bound redressal mechanism is maintained in the college.</p> <p>The evaluation process is carried out with utmost sincerity. However in</p>	<p style="text-align: center;">10</p>

	<p>the event of any clerical mistakes detected, the redressal of the grievances is corrected promptly. No student is allowed to suffer in such cases, but timely redressal with transparency is undertaken for the welfare of the student's career</p> <p>In case of grievances related to external examination papers, the rules and regulations for re-evaluation of exam papers are framed by the university and is followed by the college accordingly.</p> <p>https://saochangcollege.co.in/slider_image/6081594975a764c8e3a691fa2b3a321d.pdf</p>	
2.5.4 QIM	<p>The institution adheres to the academic calendar for the conduct of CIE</p> <p>The institution prepares a detailed academic calendar including the continuous internal assessment (CIE). AS per Nagaland University guideline, minimum 3 (three) assessment activities are to be carried out by the college in every semester for 30 marks viz. internal assessment test, seminar, group discussions, project work, open book test, debate, quiz, home assignments, public speeches, etc. Accordingly the college decides to conduct internal assessment test for 20 marks and 5 marks each for any two activities. As per the academic calendar of the college, Internal Assessment test are conducted twice in every semester and the schedule is prepared by the Examination Committee for a duration of 1(one) hour .This schedule is being circulated to each and every teachers and also to the students. The Examination Committee sees to it that the schedule is being followed strictly and the exams are being conducted smoothly. Stipulated time is being fixed for the students to submit any one of the activities for 5 marks from project work or home assignments. Similarly for another 5 marks, activities such as seminar, group discussions, open book test, debate, quiz, public speeches are being conducted . Pass mark for the internal assessment is 45% of 30 marks. As per the academic calendar, all the departments are to submit the consolidated internal assessment marks to the Vice-Principal for further scrutinization and declaration of result. Students clearing all the internal assessment papers shall be eligible to fill up the forms for external end semester examination.</p> <p>Time table is prepared for conduct of remedial classes for all subjects on every working day of the week .Weak students are identified and they are given remedial classes after their regular classes to prepare for the end semester examination.</p> <p>https://saochangcollege.co.in/slider_image/38af86134b65d0f10fe33d30dd76442e.pdf</p>	10
Key Indicator - 2.6 Student Performance and Learning Outcomes (40)		
Metric No.		Weightage
2.6.1 QIM	<p><i>Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students</i></p> <p>Course syllabus of each subjects are being displayed in the University and college website. The Course outcomes are made known to the students through the College notice boards. In addition to that the Course Outcome is being discussed in the classroom by the teachers.</p>	10

	<p>For Program outcome (PO) and Course outcome (CO) click to the link given below: https://saochangcollege.co.in/slider_image/66808e327dc79d135ba18e051673d9061.pdf</p> <p>Communication plays an important part of the teaching-learning process for the realization of educational curriculum. Communication is an essential element in establishing relationship between students and the teachers in the educational institutions. Information processing models of teaching emphasize the ways in which the students obtain information about the course objectives and the overall understanding of the subject matter and also the course outcome. The effective communication takes place when the decoder and encoder are ready for comprehension of the presented information. The college uses the mechanism of website, notice board and classroom communication. The following mechanism is widely used in the college;</p> <ol style="list-style-type: none"> 1. Presenting the curriculum to the students through website and classroom 2. Use of Technologies in the classroom for effective teaching- learning process. 3. Seminars and workshops are conducted on curriculum relevant topics. 4. Assignments and class tests are carried out to assess the students' knowledge of the course. 5. Classroom discussions are held to enhance the cognitive ability of the students. 6. Students' are made aware of their academic performance through a feedback mechanism. 7. The college administrators are informed about the students' performance by submitting monthly assessment by the respective departments. 8. Continuous Internal Evaluation are also notified in the classroom and notice board 	
<p>2.6.2 QIM</p>	<p><i>Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution</i></p> <p>As per the University norms 70% (70 marks) of the total marks are allotted for End Semester Examination which is conducted by the University and 30% (30marks) are assessed internally (CIE) by the institution. Out of the 30 marks, class test are conducted for 20 marks , twice in each semester. The remaining 10 marks, 5 marks each is allotted for any two of the following activities viz. seminar, group discussions, project work, open book test, debate, quiz, home assignments and public speeches. The success and failures of the students are assessed by their results which are analysed during the end semester examination. The University prepares Examination schedules as well as the question papers for the End Semester Examination. The examination committee of the college prepares the duty roster as well as other modalities for the smooth conduct of the exam in the college. As per the University norms the evaluation of the 4th and 6th semester examination papers are sent to the University for external evaluation. All other end semester Examination papers are evaluated internally by the institution.</p> <p>Tutorial/Remedial classes are conducted for the students which are held after the regular classes. Interested students can enroll themselves voluntarily for the classes. Through these classes the students are given extra attention by the subject teachers. Time table is prepared for conduct of remedial classes for all subjects on every working day of the week.</p> <p>Home assignments are given for 5 marks for all the subjects. Students are given the stipulated time period to prepare and submit the assignments.</p>	<p style="text-align: center;">10</p>

Seminar, group discussions, project work, open book test, debate, quiz, and public speeches are conducted for 5 marks by the concerned subject teachers.
For the efficient evaluation of the curriculum, the institution gives importance to the feedbacks received from stakeholders. Feedback forms are prepared for all stakeholders separately and given to them for assessment which is further analysed and follow-up action are taken appropriately.

2.6.3
QnM

Average pass percentage of students

20

$$\text{Formula: } \frac{\text{Total number of final year students who passed in the examination}}{\text{Total number of final year students who appeared for the examination}} \times 100 = 47.17\%$$

Year	Name of the program	Number of final year students appeared	Number of final year students passed	Pass percentage
2015	BA General	39	20	51.28%
	BA Honours	12	12	100%
	BSc General	3	2	66.66%
2016	BA General	74	25	33.78%
	BA Honours	6	5	83.33%
	BSc General	8	3	37.5%
2017	BA General	73	36	49.31%
	BA Honours	20	10	50%
	BSc General	6	3	50%
2018	BA General	76	16	21.05%
	BA Honours	27	17	62.96%
	BSc General	11	06	54.54%
2019	BA General	110	46	41.81%
	BA Honours	39	25	64.10%
	BSc General	10	4	40%

Year	Total number of final year students appeared	Total number of final year students passed	Pass percentage
2015	54	34	62.96%
2016	88	33	37.5%
2017	99	49	49.49%
2018	114	39	34.21%
2019	159	75	47.16%
Total	514	230	44.75%

DVV Link:

https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_10217id_2%206%203%20pass%20percentahe%20final%20year%20student%202014-201920191120_12265322.pdf

Key Indicator - 2.7 Student Satisfaction Survey (50)

Metric No.

Weightage

2.7.1 QnM	<i>Online student satisfaction survey with regard to teaching learning process.</i>					50
	Name of the student	AADHAR/ Students ID number	Email ID	Mobile Number	Program Name	
Uploaded on 30 th October 2019						

Criterion 3 – Research, Innovations and Extension (120)

Key Indicator - 3.1 Resource Mobilization for Research (10)

Metric No.	Weightage														
<p>3.1.1 QnM</p> <p><i>Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of the Project/Endowments, Chairs</th> <th style="text-align: center;">Name of the Principal Investigator</th> <th style="text-align: center;">Department of Principal Investigator</th> <th style="text-align: center;">Year of Award</th> <th style="text-align: center;">Funds provided</th> <th style="text-align: center;">Duration of the project</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">Dr Iris Odyuo</td> <td style="text-align: center;">Planning & co-ordination Department, Government of Nagaland</td> <td style="text-align: center;">2015</td> <td style="text-align: center;">Rs 1 Lakh</td> <td style="text-align: center;">2 years</td> </tr> </tbody> </table> <p>DVV Link: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_10233id_3.1.1.1.pdf</p>	Name of the Project/Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project	2015-16	Dr Iris Odyuo	Planning & co-ordination Department, Government of Nagaland	2015	Rs 1 Lakh	2 years	3		
Name of the Project/Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project										
2015-16	Dr Iris Odyuo	Planning & co-ordination Department, Government of Nagaland	2015	Rs 1 Lakh	2 years										
<p>3.1.2 QnM</p> <p><i>Percentage of teachers recognised as research guides at present (Not Applicable to <u>UG</u> College)</i></p>	3														
<p>3.1.3 QnM</p> <p><i>Average number of research projects per teacher funded by government and non-government agencies during the last five years (For UG College weightage of this metric will be 7)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of Principal Investigator</th> <th style="text-align: center;">Duration of project</th> <th style="text-align: center;">Name of the research project</th> <th style="text-align: center;">Amount / Fund received</th> <th style="text-align: center;">Name of funding agency</th> <th style="text-align: center;">Year of sanction</th> <th style="text-align: center;">Department of recipient</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Dr Iris Odyuo</td> <td style="text-align: center;">2 years</td> <td style="text-align: center;">Human Development Towards Bridging Inequalities</td> <td style="text-align: center;">Rs 1 Lakh</td> <td style="text-align: center;">GOI-UNDP Project</td> <td style="text-align: center;">2015</td> <td style="text-align: center;">History</td> </tr> </tbody> </table> <p style="text-align: center;"><i>Total number of research projects during the last five years</i></p> <p>Formula: $\frac{\text{Total number of research projects during the last five years}}{\text{Total number of teachers}} = \frac{1}{58} = 0.02\%$</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/3.1.2_1571809308_3793.pdf</p>	Name of Principal Investigator	Duration of project	Name of the research project	Amount / Fund received	Name of funding agency	Year of sanction	Department of recipient	Dr Iris Odyuo	2 years	Human Development Towards Bridging Inequalities	Rs 1 Lakh	GOI-UNDP Project	2015	History	4
Name of Principal Investigator	Duration of project	Name of the research project	Amount / Fund received	Name of funding agency	Year of sanction	Department of recipient									
Dr Iris Odyuo	2 years	Human Development Towards Bridging Inequalities	Rs 1 Lakh	GOI-UNDP Project	2015	History									

Key Indicator - 3.2 Innovation Ecosystem (10)

Metric No.		Weightage										
3.2.1 QIM	<p><i>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p> <p>The college introduced certain innovative practise through RUSA to transfer knowledge to the students for their future career. In this regard, certified vocational course in Floriculture is being imparted for which an MOU is signed with the KVK, Tuensang. The coursework consist of Theory and Practical classes, Continuous Internal Evaluation and End Term Examination. During the course the students are taken for Exposure tour to different farms for new, exciting and hands- on experiences.</p> <p>There are four polyhouse installed in the college to give more practical knowledge. The flowers so grown are used for college events and for revenue generation. Furthermore, Garlic, Cardamom, King chilly and Broom Grass are cultivated for revenue generation with the help of faculty, students, staff along with the local community. ‘Earn while you Learn” practice is introduced for the students in the college to inculcate the sense of dignity of labour. In this aspect, the students are assigned to do the weeding of the cultivated plants during their off days and for which daily wage are given to them.</p> <p>Training cum workshop programme is organised on Vermicompost, Mushroom cultivation and seasonal flowers with the help of technical experts from KVK, Tuensang. One day workshop on House wiring and Cutting, Tailoring and Sewing was conducted by the college which has been sponsored by Department of Under Developed Areas (DUDA) on 22nd July 2016 to enhance the entrepreneur skills for the students and faculty.</p> <p>In March, 2017 the NSS volunteers of the College conducted a programme in which bamboo waste basket weaving was imparted and the waste baskets were installed in and around the College campus.</p> <p>Cultural and Fine Arts Club conducted training cum workshop on basket weaving, traditional dance, song and folktale narration. Resource persons were called from Tuensang village.</p>	5										
3.2.2 QnM	<p><i>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Year</th> <th style="width: 30%;">Name of the workshop/ Seminar</th> <th style="width: 15%;">Date From – To</th> <th style="width: 20%;">Link to the Activity report on the website</th> <th style="width: 25%;">No. of participation</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Year	Name of the workshop/ Seminar	Date From – To	Link to the Activity report on the website	No. of participation						5
Year	Name of the workshop/ Seminar	Date From – To	Link to the Activity report on the website	No. of participation								

	2016	One day workshop on skill development	22 nd July	https://saochangcollege.co.in/slider_image/b3e3e393c77e35a4a3f3cbd1e429b5dc.pdf	210	
	2017	One day workshop on IPR	22 nd Nov	https://saochangcollege.co.in/slider_image/ddb30680a691d157187ee1cf9e896d03.pdf	43	

Key Indicators - 3.3 Research Publications and Awards (20)

Metric No.	Weightage												
<p>3.3.1 QnM <i>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</i></p> <p style="text-align: center;">No</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Upload the URL having code of ethics</th> <th style="width: 33%;">Colleges are provided access to plagiarism detecting software (Yes/No)</th> <th style="width: 33%;">Mechanism for detecting plagiarism</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">No</td> <td></td> </tr> </tbody> </table> <p>DVV:- The college has an internal committee called Educational Research, Innovation and Consultation Committee (ERIC) which takes care of departmental seminars and publishing the articles in the form of journal. The college does not have a proper software to check malpractices and plagiarism in research but the committee has a predesigned code of ethics to be followed for the seminar papers and articles by the teachers.</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_10241id_3.3.1.pdf</p>	Upload the URL having code of ethics	Colleges are provided access to plagiarism detecting software (Yes/No)	Mechanism for detecting plagiarism		No		1						
Upload the URL having code of ethics	Colleges are provided access to plagiarism detecting software (Yes/No)	Mechanism for detecting plagiarism											
	No												
<p>3.3.2 QnM <i>The institution provides incentives to teachers who receive state, national and international recognition/awards</i></p> <p style="text-align: center;">No</p>	1												
<p>3.3.3 QnM <i>Number of Ph.D.s awarded per teacher during the last five years (Not Applicable For <u>UG Colleges</u>)</i></p>	4												
<p>3.3.4 QnM <i>Number of research papers per teacher in the Journals notified on UGC website during the last five years (For UG Colleges weightage of this metric will be 10)</i></p> <p style="text-align: center;"><i>Number of publication in</i></p> <p>Formula: $\frac{\text{UGC notified journals during the last five years}}{\text{Total number of teachers}} = 0.02\%$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 16.6%;">Title of paper</th> <th style="width: 16.6%;">Name of the author/s</th> <th style="width: 16.6%;">Department of the teacher</th> <th style="width: 16.6%;">Name of journal</th> <th style="width: 16.6%;">Year of publication</th> <th style="width: 16.6%;">ISBN/ISSN number</th> </tr> </thead> <tbody> <tr> <td>Scientoonic</td> <td>Dipak</td> <td>Physics</td> <td>IOSR-</td> <td>2018</td> <td>2278-4861</td> </tr> </tbody> </table>	Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISBN/ISSN number	Scientoonic	Dipak	Physics	IOSR-	2018	2278-4861	8
Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISBN/ISSN number								
Scientoonic	Dipak	Physics	IOSR-	2018	2278-4861								

	Representation of Nanotechnology	Nath		Journal of Applied Physics					
	Should Earth get demoted from planet status just like Pluto?	Dipak Nath	Physics	IOSR- Journal of Applied Physics	2018	2278-4861			
	The Darkness of Dark Matter and Dark energy	Dipak Nath	Physics	International Journal of Engineering and Applied Sciences (IJEAS)	2018	2394-3661			
	Feminist Perspective in Shobha De's Socialite Evening and Starry Nights.	Dr. Santosh Kumar Singh	English	Explorer (A bi-annual Journal of creative writing in English) Vol-L	Winter-2017	ISSN 0974-6757, UGC Ref NO.64214			
	DVV Link: http://www.iosrjournals.org/iosr-jap/pages/v10(3)Version-1.html								
3.3.5 QnM	<i>Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</i> <i>(For UG Colleges weightage of this metric will be 8)</i> <i>Total number of books and chapters in edited volumes, books published and papers in national-international conferences</i> Formula: $\frac{\text{proceedings during last five years}}{\text{Total number of teachers}} \times 100 = 0.07\%$						6		
	Title of the book/chapters published	Title of the Paper	Title of the proceedings of the conference	Name of the conference	National / international	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher

	Naga Society-Culture, Education and Emerging Trends- Ed. Benjongkumba	Trade Relation Between Border Naga Villages of Mon and Tuensang Districts of Nagaland with the Burmese from Pre-Colonial to Colonial Period- Dr L. J. Neken Jamir	-	-	National	2014	-	-	Heritage Publishing House, Dimapur, Nagaland
	Passing Things on. Ancestors on Genealogist in North East India- Ed. Michael Heneise	The Impact of Globalization on Naga Art- Dr Iris Odyuo	-	The Hutton Lectures	International	2014	978-93-80500-81-2	The Kohima Institute	Heritage Publishing House, Dimapur, Nagaland.
	Geographies of Difference. Exploration in NorthEast, Indian Studies- Eds. Melanie Vandenhelsen, Meenaxi Barkataki-Ruscheweyh and Bengt G. Karlsson	Naga Art and Their Market through time, Delocalization, State Control and Globalization- Dr Iris Odyuo		Negotiating Ethnicity: Politics and Display of Cultural Identities in North east India	International	2017	978-1-138-10419-8	Austrian Academy of Sciences, Wien.	Routledge, Taylor and Francis Group, UK.
<p>DVV Link: https://saochangcollege.co.in/slider_image/a2557a7b2e94197ff767970b670416971.pdf</p>									

Key Indicators - 3.4 Extension Activities (60)

Metric No.	Weightage
<p>3.4.1 QIM</p> <p><i>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years</i></p> <p>Sao Chang College, being a seat of higher education located in a remote place in Nagaland emphasises on imparting knowledge on social issues for the overall development of the community.</p> <p>In order to raise public awareness on “Health and Environment” the college organized a marathon race from the College to the Clock Tower on 12th April, 2013. NSS and residents of Khupailak colony, Tuensang jointly conducted clearing of drainage on 23rd August 2014 from 3rd NAP Junction to college premises. On 2nd October 2015, NSS organised peace marathon on the occasion</p>	20

of International Non-Violence Day. The teachers and students carried out cleanliness drives in neighbouring colonies of the college under the initiative of the NSS unit from time to time. Such activities are undertaken in collaboration with the residents of the college neighbouring community. The citizens were also educated on cleanliness and hygienic environment. On 1st December 2017 World AIDS Day, NSS organised Street Play on AIDS awareness from Clock Tower to St.John's Higher Secondary School junction. The NSS unit of sao chang college has adopted Keshai Village and organized a three day special camp from 23rd to 25th March 2018. Some of the activities organized during the camp were mass social work, interaction with the village council, drawing competition for the children, visiting of the aged persons, bamboo waste bin and LED bulb installation. NSS organized a community service at Khodi Children Home Tuensang on 11 August 2018. NSS conducted a Community health service on 9 march 2019 at Primary Health Center, Longpang.

NCC and District Forest Office, Tuensang jointly carried out Tree Plantation Drive at College Campus on 2nd August 2017. NCC organised Swachhta Hi Sewa on 27th Sept 2017 at 3rd NAP Unit Hospital, Tuensang

On 21st February 2018, Red Ribbon Club in collaboration with District Hospital, Tuensang organised a blood donation camp wherein 5 students voluntarily donated blood to the blood bank.

On 15th August, 2017 the college teachers along with students visited Kodhi's Children Home at Saksi Colony, Tuensang. Sao Chang College, IQAC provided them lunch, chocolates and distributed gift. Teachers spent full day with young children motivating and providing moral support. The college students were sentimentally touched and promised to visit again to educate and help these children in near future.

A Youth Camp on "Moral Values, Manner and Etiquette" on 22nd August, 2017 by Sangtam Baptist Church, Tuensang at the college premises .The College provided college classrooms and multipurpose hall for organising the Youth Camp. The Principal, teachers and youth from the church participated in the programme. The Principal was one of the resource persons and talked on moral values and its essence for human relationship in various level of human life.

To impart basic musical knowledge to the students and the neighbouring community, free musical training was given on 10th August, 8th September and 10th October 2018. A total of 48participants were benefited from the programme.

3.4.2
QnM

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

5

Name of activity	Name of award/recognition	Name of the Awarding government/recognized bodies	Year of award
0	0	0	0

Name of the activity	Organising unit/ agency/ collaborating agency Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0

	<p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/3.4.2_1571823422_3793.pdf</p> <p>DVV Link:</p> <p>2014-2015: https://saochangcollege.co.in/slider_image/c3992e9a68c5ae12bd18488bc579b30d.pdf</p> <p>2015-2016: https://saochangcollege.co.in/slider_image/5705e1164a8394aace6018e27d20d237.pdf</p> <p>2016-2017: https://saochangcollege.co.in/slider_image/0353ab4cbcd5beae847a7ff6e220b5cf1.pdf</p> <p>2017-2018: https://saochangcollege.co.in/slider_image/c51ce410c124a10e0db5e4b97fc2af39.pdf</p> <p>2018-2019: https://saochangcollege.co.in/slider_image/3def184ad8f4755ff269862ea77393dd.pdf</p>																										
<p>3.4.3 QnM</p>	<p><i>Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years</i></p> <table border="1" data-bbox="236 1077 1316 1787"> <thead> <tr> <th data-bbox="236 1077 389 1263">Name of activity</th> <th data-bbox="389 1077 692 1263">Organizing unit/agency/collaborating agency</th> <th data-bbox="692 1077 900 1263">Year of activity</th> <th data-bbox="900 1077 1102 1263">Number of teachers participated in such activities</th> <th data-bbox="1102 1077 1316 1263">Number of students participated in such activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="236 1263 389 1413">Drainage clearance</td> <td data-bbox="389 1263 692 1413">NSS and local community of Khupailak colony, Tuensang</td> <td data-bbox="692 1263 900 1413">23rd August 2014</td> <td data-bbox="900 1263 1102 1413">5</td> <td data-bbox="1102 1263 1316 1413">64</td> </tr> <tr> <td data-bbox="236 1413 389 1563">Three day special camp</td> <td data-bbox="389 1413 692 1563">NSS with Newly adopted Keshai Village, Tuensang</td> <td data-bbox="692 1413 900 1563">23rd to 25th March 2018</td> <td data-bbox="900 1413 1102 1563">4</td> <td data-bbox="1102 1413 1316 1563">28</td> </tr> <tr> <td data-bbox="236 1563 389 1675">Community service</td> <td data-bbox="389 1563 692 1675">NSS and Khodi Children Home Tuensang</td> <td data-bbox="692 1563 900 1675">11 August 2018</td> <td data-bbox="900 1563 1102 1675">2</td> <td data-bbox="1102 1563 1316 1675">22</td> </tr> <tr> <td data-bbox="236 1675 389 1787">Community service</td> <td data-bbox="389 1675 692 1787">ECS, Tuensang</td> <td data-bbox="692 1675 900 1787">9 march 2019</td> <td data-bbox="900 1675 1102 1787">3</td> <td data-bbox="1102 1675 1316 1787">39</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/3.4.3_1571824426_3793.pdf</p>	Name of activity	Organizing unit/agency/collaborating agency	Year of activity	Number of teachers participated in such activities	Number of students participated in such activities	Drainage clearance	NSS and local community of Khupailak colony, Tuensang	23 rd August 2014	5	64	Three day special camp	NSS with Newly adopted Keshai Village, Tuensang	23 rd to 25 th March 2018	4	28	Community service	NSS and Khodi Children Home Tuensang	11 August 2018	2	22	Community service	ECS, Tuensang	9 march 2019	3	39	<p style="text-align: center;">15</p>
Name of activity	Organizing unit/agency/collaborating agency	Year of activity	Number of teachers participated in such activities	Number of students participated in such activities																							
Drainage clearance	NSS and local community of Khupailak colony, Tuensang	23 rd August 2014	5	64																							
Three day special camp	NSS with Newly adopted Keshai Village, Tuensang	23 rd to 25 th March 2018	4	28																							
Community service	NSS and Khodi Children Home Tuensang	11 August 2018	2	22																							
Community service	ECS, Tuensang	9 march 2019	3	39																							
<p>3.4.4 QnM</p>	<p><i>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</i></p>	<p style="text-align: center;">20</p>																									

<i>Name of the activity</i>	<i>Organising unit/ agency/ collaborating agency</i>	<i>Name of the Scheme</i>	<i>Year of the activity</i>	<i>Number of teachers participated in such activities</i>	<i>Number of students participated in such activities</i>
<i>Mock Drill on Disaster Management</i>	Civil Defence and Home Guard	<i>Awareness on Disaster Management</i>	<i>1st August 2017</i>	15	210
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/3.4.4_1571826790_3793.pdf DVV Link: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_10229id_disaster%20management%201st%20august%202017%20report20191120_12074154.pdf					
Key Indicator - 3.5 Collaborations (20)					
Metric No.					Weightage
3.5.1 QnM	<i>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</i>				10
Sl. No.	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Year of Commencement	Duration (From-To)	Nature of linkage
1	MOU	KVK, Tuensang	2016	Ongoing	Temporary
DVV Link: https://saochangcollege.co.in/slider_image/f7177163c833dff4b38fc8d2872f1ec6.pdf					
3.5.2 QnM	<i>Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</i>				10
Organisatio n with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MoU year wise	Number of students/teachers participated under MoUs
Eleutheros Christian Society, Tuensang		2012	Ongoing	Constructed two Ferro cement tank cum rainwater harvesting tanks in the college by the ECS.	Number of Teachers: 9
Nagaland State Co-Operative Bank Limited, Tuensang		2014	Ongoing	College transactions, loans.	Number of Teachers: 15
Krish Vighyan Kendra, Tuensang		2016	Ongoing	Conduct of RUSA Vocational Course on Floriculture	Number of Students: 68 Number of Teachers: 9

<p>DVV :- The college and the ECS Tuensang signed an MOU in 2012-2013 which is still functional and various activities have been undertaken during this assessment period as well. In the year 2018-2019, the college in collaboration with ECS constructed two ferro cement rainwater harvesting tank capacity of 10,000 litres each. To substantiate this activity.</p> <p>https://saochangcollege.co.in/slider_image/daca41214b39c5dc66674d09081940f0.pdf</p>	
---	--

Criterion 4 – Infrastructure and Learning Resources (100)

Key Indicator - 4.1 Physical Facilities (30)

Metric No		Weightage																								
4.1.1 QIM	<p><i>The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.</i></p> <p>Sao Chang College campus spreads over an area of 40 acres. It has basic infrastructural facilities as far as teaching learning aspects are concerned.</p> <ul style="list-style-type: none"> • The college has 16 classrooms, 4 laboratories and 1 computer lab. All the classrooms and laboratories are equipped with white boards and are properly electrified for the use of technology. • The computer lab is equipped with 13 computers, 2 computers for reference in the library and 1 computer in science laboratory. • The library is attached with reading rooms with separate sections for boys and girls, which is being constantly monitored through CCTV. The college has a technology enabled conference cum seminar hall which is used for organizing departmental seminars, workshops, meetings, etc. • The Multipurpose hall is the epicenter of all college activities. It is utilized for various activities such as morning assemblies, general meetings, functions, cultural programme, etc. • The college has one smart classroom with a seating capacity of 50. In the smart classroom there is an interactive whiteboard with all other necessary technological facilities. 	5																								
4.1.2 QIM	<p><i>The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities</i></p> <p>The college does not have a standard sized playground but it has a small playground with a potential of being upgraded to a full fledged stadium. Cultural activities are conducted in the Multipurpose hall.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 5%;">SN</th> <th style="width: 20%;">Name of the facility</th> <th style="width: 15%;">Area/size</th> <th style="width: 10%;">Year of Estd.</th> <th style="width: 10%;">Usage</th> <th style="width: 40%;">Remarks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Multipurpose hall</td> <td style="text-align: center;">3850 sqft</td> <td style="text-align: center;">2015</td> <td style="text-align: center;">Daily</td> <td>For indoor sports, cultural and college activities</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Table Tennis cum mini gym hall</td> <td style="text-align: center;">1200 sqft</td> <td style="text-align: center;">2017</td> <td style="text-align: center;">Daily</td> <td>For sports activities and physical fitness</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Volleyball Court</td> <td style="text-align: center;">3600 sqft</td> <td style="text-align: center;">2017</td> <td style="text-align: center;">Daily</td> <td>Both in Boys and Girls Sochum (Hostel)</td> </tr> </tbody> </table>	SN	Name of the facility	Area/size	Year of Estd.	Usage	Remarks	1	Multipurpose hall	3850 sqft	2015	Daily	For indoor sports, cultural and college activities	2	Table Tennis cum mini gym hall	1200 sqft	2017	Daily	For sports activities and physical fitness	3	Volleyball Court	3600 sqft	2017	Daily	Both in Boys and Girls Sochum (Hostel)	5
SN	Name of the facility	Area/size	Year of Estd.	Usage	Remarks																					
1	Multipurpose hall	3850 sqft	2015	Daily	For indoor sports, cultural and college activities																					
2	Table Tennis cum mini gym hall	1200 sqft	2017	Daily	For sports activities and physical fitness																					
3	Volleyball Court	3600 sqft	2017	Daily	Both in Boys and Girls Sochum (Hostel)																					
4.1.3 QnM	<p><i>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc.</i></p>	10																								

	Number of classrooms with LCD facilities	Number of classrooms with Wi-Fi/LAN facilities	Number of seminar halls with ICT facilities		
	3	0	1		
	<i>Formula: 4/17 X 100 = 23.52%</i>				
	DVVLink: https://saochangcollege.co.in/slider_image/01f78be6f7cad02658508fe4616098a91.pdf				
4.1.4 QnM	<i>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years</i>			10	
	<i>Budget allocated for infrastructure augmentation</i>	<i>Budget utilized for infrastructure development</i>	<i>Year of allocation</i>		<i>%</i>
	188330	1.88	2014-2015		100
	68100	0.68	2015-2016		100
	403430	4.03	2016-2017		100
	422544	4.22	2017-2018		100
	1.99	1.99	2018-2019		100
	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/4.1.4_1571840272_3793.pdf				
	DVV Link: https://saochangcollege.co.in/slider_image/e0c641195b27425bb056ac56f8953d241.pdf				
Key Indicator – 4.2 Library as a Learning Resource (20)					
Metric No.				Weightage	
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)			5	
	<p>The college library is partially automated by software provided by ‘Shradha Technologies’ for Library Management System. Library is equipped with reference books, textbooks, magazines, newspapers, journals etc. At present it has a collection of over 6700 titles which include reference books. The usage rate of the college library by the students and teachers on an average working day for the last one year is 3.81 % and 9.78%percent respectively. At present, the library is working on to fully automate its services to enhance the working of the library and also to enroll in N-List, e-Shodhsindhu, Shodhganga etc in the immediate future to aid to the knowledge needs of students and teachers</p>				
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment			2	
	Details of membership	Details of subscription	Name of service subscribed to	No of e-resources with full text access	
	-	-	-	-	
	<p>The college library is making efforts in collecting articles on folklore, culture, history, environment and handicrafts written by local experts and researchers. The addition of a ‘Tribal Museum’ is a recent venture undertaken by the department of history. This venture is a modest attempt to impart knowledge</p>				

	as well as preserve the art and craft of the four major tribe of the district. Presently, the college does not have any rare books or manuscripts.																																															
4.2.3 QnM	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases <p>Options:</p> <p>A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>					3																																										
4.2.4 QnM	<p>Average annual expenditure for purchase of books and journals during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Expenditure on the purchase of books</th> <th style="width: 15%;">Expenditure on the purchase of journals</th> <th style="width: 15%;">Year of expenditure</th> <th style="width: 15%;">Budget allocated</th> <th style="width: 15%;">Expenditure on subscription to e-journals and other e-resources</th> <th style="width: 15%;"></th> </tr> </thead> <tbody> <tr> <td>35100</td> <td>-</td> <td>2014-2015</td> <td>0.35</td> <td>-</td> <td>100</td> </tr> <tr> <td>18820</td> <td>-</td> <td>2015-2016</td> <td>0.18</td> <td>-</td> <td>100</td> </tr> <tr> <td>38140</td> <td>-</td> <td>2016-2017</td> <td>0.38</td> <td></td> <td>100</td> </tr> <tr> <td>23100</td> <td></td> <td>2017-2018</td> <td>0.23</td> <td></td> <td>100</td> </tr> <tr> <td>0.46</td> <td></td> <td>2018-2019</td> <td>0.46</td> <td></td> <td>100</td> </tr> <tr> <td colspan="6" style="text-align: center;">0.32</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/4.2.4_1571840_146_3793.pdf</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/e0c641195b27425bb056ac56f8953d241.pdf</p>					Expenditure on the purchase of books	Expenditure on the purchase of journals	Year of expenditure	Budget allocated	Expenditure on subscription to e-journals and other e-resources		35100	-	2014-2015	0.35	-	100	18820	-	2015-2016	0.18	-	100	38140	-	2016-2017	0.38		100	23100		2017-2018	0.23		100	0.46		2018-2019	0.46		100	0.32						5
Expenditure on the purchase of books	Expenditure on the purchase of journals	Year of expenditure	Budget allocated	Expenditure on subscription to e-journals and other e-resources																																												
35100	-	2014-2015	0.35	-	100																																											
18820	-	2015-2016	0.18	-	100																																											
38140	-	2016-2017	0.38		100																																											
23100		2017-2018	0.23		100																																											
0.46		2018-2019	0.46		100																																											
0.32																																																
4.2.5 QnM	<p>Availability of remote access to e-resources of the library</p> <p style="text-align: center;"><i>No</i></p>					1																																										

<p>4.2.6 QnM</p>	<p><i>Percentage per day usage of library by teachers and students =1.2%</i></p>				<p>4</p>					
<p>Upload last page of accession register details</p>	<p>Method of computing per day usage of library</p>	<p>Number of users using library through e-access per day</p>	<p>No of teachers accessing library per day</p>	<p>No of students accessing library per day</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">Average of 180 working days</td> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">689/160 = 4.30/44 =9.78%</td> <td style="width: 25%; text-align: center;">2272/160 =14.2/372 =3.81%</td> </tr> </table>		Average of 180 working days		689/160 = 4.30/44 =9.78%	2272/160 =14.2/372 =3.81%
	Average of 180 working days		689/160 = 4.30/44 =9.78%	2272/160 =14.2/372 =3.81%						
<p style="text-align: center;"><i>Number of teachers and students using library per day</i></p> <p>Formula: $\frac{\text{Number of teachers and students using library per day}}{\text{Total number of teachers and students}} \times 100 = 4.44\% = 5\%$</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/4.2.6_1571840548_3793.pdf</p> <p>DVV Link:</p> <p>The college was on winter break during the mentioned days-10/12/2018, 11/12/2018,12/12/2018, 13/12/2018 and 14/12/2018. In support, the annual academic calendar is uploaded.</p> <p>https://saochangcollege.co.in/slider_image/0a113ef6b61820daa5611c870ed8d5ee.pdf</p>										
<p>Key Indicator – 4.3 IT Infrastructure (30)</p>										
<p>Metric No.</p>				<p>Weightage</p>						
<p>4.3.1 QIM</p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>The college has the following IT facilities</p> <ol style="list-style-type: none"> 1. Desktop - 25 Nos 2. Laptop - 7 Nos 3. Interactive whiteboard - 1 No 4. LCD Projector - 5 Nos 5. Photocopier - 1 Nos 6. Printers - 13 Nos 7. Digital Cyclostyle - 1 No 8. CCTV - 12 9. LED TV - 1 No 10. Speaker - 4 Nos 11. Amplifier - 1 No 12. Sub-Woofer - 1 No 13. Cordless Microphone - 1set 14. Sound Mixer - 1 set 15. Microphone with stand - 3 each 16. Inverter - 4 each 			<p>10</p>						
<p>4.3.2 QnM</p>	<p><i>Student - Computer ratio =23.25</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <tr> <td style="width: 50%; text-align: center;">Number of computers for students in working condition</td> <td style="width: 50%; text-align: center;">Total number of students</td> </tr> <tr> <td style="text-align: center;">16</td> <td style="text-align: center;">461</td> </tr> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103490_2124id_4.2.pdf</p>			Number of computers for students in working condition	Total number of students	16	461	<p>10</p>		
Number of computers for students in working condition	Total number of students									
16	461									

4.3.3 QnM	Available bandwidth of internet connection in the Institution (Leased line)			9	
	Options: A. ≥ 50 MBPS B. 35-50 MBPS C. 20-35 MBPS D. 5-20 MBPS E. <5 MBPS				
	Number of computers with access to internet	Bandwidth of lease line connection	LAN configuration and speed		
	-	-	-		
4.3.4 QnM	Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS)			1	
No					
Key Indicator - 4.4 Maintenance of Campus Infrastructure (20)					
Metric No.				Weightage	
4.4.1 QnM	Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				10
	2018-19	2017-18	2016-17	2015-16	2014-15
	5.12	4.88	6.98	4.22	4.77
	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/4.4.1_1571836599_3793.pdf DVV Link: https://saochangcollege.co.in/slider_image/e0c641195b27425bb056ac56f8953d241.pdf				13.84%
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. <p>The Infrastructure Development and Improvement Cell is entrusted with the task of looking into the deficit areas to improve on the existing infrastructure, which is being utilized to its optimal level. The recommendation of the Infrastructure Development and Improvement Cell is presented to the college authority depending on the urgency of the cases. The recommendation may include class room renovation and enabling classroom with ICT facilities etc. which are forwarded to the college authority and acted upon based on priority.</p> <p>The college has a science stream offering degree courses (General) in all the basic science subjects. The laboratories for the same are manned and maintained by the respective departments ably aided laboratory assistant and bearers. A separate computer lab has also been set up to cater to the students needs of updating their computer skills. The computer lab is managed by the Information Technology and Communication Cell (ITCC). The cell also organizes computer literacy program for students, teaching and non-teaching faculty from time to time apart from the regular classes included in the teaching curriculum.</p> <p>The library being central to the college academic health, the college has set up a Library Advisor Committee headed by the principal as the Chairperson and all the HODs as members. The committee is responsible for preparing and presenting the library annual budget – the objective is to update and upgrade the</p>				10

	<p>library status of the college. On the advice of the Library Advisory Committee a suggestion box has also been put in place to obtain feedback from users. The idea behind this concept is to improve upon the feedbacks so received.</p> <p>The multipurpose hall caters to all the co-curricular activities of the college. The college also provide community service to the people by way of outsourcing the assets to genuine organizations for their activities which is being done after due permission from the Principal.</p>	
--	--	--

Criterion 5 - Student Support and Progression (130)

Key Indicator - 5.1 Student Support (50)												
Metric No.		Weightage										
5.1.1 QnM	<p><i>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</i></p> <p style="text-align: center;">Name of the scheme –Post Matric Scholarship Number of students benefiting -78.56%</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>325</td> <td>213</td> <td>150</td> <td>265</td> <td>243</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/5.1.1_1571898423_3793.pdf</p> <p>DVV Link: Sanction letters of Post Matric Scholarship for 2014-2015 : https://saochangcollege.co.in/slider_image/33e75ff09dd601bbe69f351039152189.pdf 2015-2016 : https://saochangcollege.co.in/slider_image/34173cb38f07f89ddbcb2ac9128303f.pdf 2016- 2017 : https://saochangcollege.co.in/slider_image/6c29793a140a811d0c45ce03c1c93a281.pdf 2017-2018 : https://saochangcollege.co.in/slider_image/d240e3d38a8882ecad8633c8f9c78c9b.pdf</p> <p style="text-align: center;">List of students Beneficiaries from Post Matric Scholarship for the year 2017-2018: https://saochangcollege.co.in/slider_image/98b297950041a42470269d56260243a11.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	325	213	150	265	243	12
2018-19	2017-18	2016-17	2015-16	2014-15								
325	213	150	265	243								

5.1.2 QnM	<p><i>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</i></p> $\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5} = 0\%$ <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 25%;">Name of the scheme</th> <th style="width: 25%;">Number of students benefited by government Scheme</th> <th style="width: 35%;">Number of students benefited by non-government schemes</th> </tr> </thead> <tbody> <tr><td>2014-15</td><td></td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>2015-16</td><td></td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>2016-17</td><td></td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>2017-18</td><td>Fee concession (PwD)</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>2018-19</td><td>Fee concession (PwD)</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 30%;">Number of students benefited by the institution</th> <th style="width: 20%;">Total No of student</th> <th style="width: 35%;">%</th> </tr> </thead> <tbody> <tr><td>2014-15</td><td style="text-align: center;">0</td><td style="text-align: center;">266</td><td style="text-align: center;">0</td></tr> <tr><td>2015-16</td><td style="text-align: center;">0</td><td style="text-align: center;">275</td><td style="text-align: center;">0</td></tr> <tr><td>2016-17</td><td style="text-align: center;">0</td><td style="text-align: center;">281</td><td style="text-align: center;">0</td></tr> <tr><td>2017-18</td><td style="text-align: center;">0</td><td style="text-align: center;">331</td><td style="text-align: center;">0</td></tr> <tr><td>2018-19</td><td style="text-align: center;">0</td><td style="text-align: center;">372</td><td style="text-align: center;">0</td></tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/5.1.2_157189_8782_3793.pdf</p>	Year	Name of the scheme	Number of students benefited by government Scheme	Number of students benefited by non-government schemes	2014-15		0	0	2015-16		0	0	2016-17		0	0	2017-18	Fee concession (PwD)	0	0	2018-19	Fee concession (PwD)	0	0	Year	Number of students benefited by the institution	Total No of student	%	2014-15	0	266	0	2015-16	0	275	0	2016-17	0	281	0	2017-18	0	331	0	2018-19	0	372	0	12
Year	Name of the scheme	Number of students benefited by government Scheme	Number of students benefited by non-government schemes																																															
2014-15		0	0																																															
2015-16		0	0																																															
2016-17		0	0																																															
2017-18	Fee concession (PwD)	0	0																																															
2018-19	Fee concession (PwD)	0	0																																															
Year	Number of students benefited by the institution	Total No of student	%																																															
2014-15	0	266	0																																															
2015-16	0	275	0																																															
2016-17	0	281	0																																															
2017-18	0	331	0																																															
2018-19	0	372	0																																															
5.1.3 QnM	<p><i>Number of capability enhancement and development schemes</i></p> <ol style="list-style-type: none"> 1. <i>Guidance for competitive examinations,</i> 2. <i>Career Counselling,</i> 3. <i>Softskill development,</i> 4. <i>Remedial coaching,</i> 5. <i>Language lab,</i> 6. <i>Bridge courses</i> 7. <i>Yoga and Meditation</i> 8. <i>Personal Counselling</i> <p><i>Options:</i></p> <p><i>A. 7 or more of the above</i></p> <p><i>B. Any 6 of the above</i></p> <p><i>C. Any 5 of the above</i></p> <p><i>D. Any 4 of the above</i></p> <p><i>E. Any 3 of the above</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Name of the capability enhancement scheme</th> <th style="width: 25%;">Year of implementation</th> <th style="width: 25%;">Number of students enrolled</th> <th style="width: 25%;">Name of the agencies involved with contact details</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details					10																																								
Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details																																															

	<p><i>Personal Counselling</i></p> <p>2010</p> <p>Open to all</p> <p>by the institution</p> <p><i>Floriculture</i></p> <p>2016</p> <p>68</p> <p>Dr. Shisarenla Aier, SMS Horticulture, KVK, Tuensang</p> <p><i>Remedial coaching,</i></p> <p>2017</p> <p>332</p> <p>by the institution</p>																													
<p>DVV Link:</p> <p>https://saochangcollege.co.in/slider_image/d82c8d1619ad8176d665453cfb2e55f0.pdf</p> <p>https://saochangcollege.co.in/slider_image/02a32ad2669e6fe298e607fe7cc0e1a0.pdf</p>																														
5.1.4 QnM	<p><i>Average percentage of students benefited by guidance for competitive examinations and career counseling offered by the institution during the last five years</i></p> <p style="text-align: center;">$Average\ percentage = \frac{\sum Percentage\ per\ year}{5} = 23.23\%$</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Name of the scheme</th> <th>Number of benefited students by Guidance for Competitive examination</th> <th>Number of benefited students by Career Counselling activities</th> <th>Number of students who have passed in the competitive exam</th> <th>Number of students placed</th> </tr> </thead> <tbody> <tr> <td>2014-2015</td> <td>Talks on preparation for civil services and SSC examination</td> <td>92</td> <td></td> <td>-</td> <td>-</td> </tr> <tr> <td>2016-2017</td> <td>One day workshop on skill development and Talks on preparation for NDA and CDS examination</td> <td>269</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2017-2018</td> <td>Three days workshop cum training in Floriculture and Talks on NDA & CDS examination and career avenues</td> <td>112</td> <td>53</td> <td></td> <td></td> </tr> </tbody> </table>					Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed	2014-2015	Talks on preparation for civil services and SSC examination	92		-	-	2016-2017	One day workshop on skill development and Talks on preparation for NDA and CDS examination	269				2017-2018	Three days workshop cum training in Floriculture and Talks on NDA & CDS examination and career avenues	112	53			10
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed																									
2014-2015	Talks on preparation for civil services and SSC examination	92		-	-																									
2016-2017	One day workshop on skill development and Talks on preparation for NDA and CDS examination	269																												
2017-2018	Three days workshop cum training in Floriculture and Talks on NDA & CDS examination and career avenues	112	53																											
<p>DVV Link:</p> <p>https://saochangcollege.co.in/slider_image/99bcfcd754a98ce89cb86f73acc046451.pdf</p>																														
5.1.5 QnM	<p><i>Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years</i></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Number of students attending VET</th> <th>Total number of students</th> <th>Percentage per Year</th> <th>Average percentage</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Year	Number of students attending VET	Total number of students	Percentage per Year	Average percentage						5														
Year	Number of students attending VET	Total number of students	Percentage per Year	Average percentage																										

	2016-17	17	281	6.04	4.12%	DVV Link: https://saochangcollege.co.in/slider_image/26408ffa703a72e8ac0117e74ad46f33.pdf https://saochangcollege.co.in/slider_image/577bcc914f9e55d5e4e4f82f9f00e7d4.pdf	
	2017-18	25	331	7.55			
	2018-19	26	372	6.98			
5.1.6 QnM	<i>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i> <p style="text-align: center;">Yes</p> https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/5.1.6_1571911998_3793.pdf						1
Key Indicator - 5.2 Student Progression (45)							
Metric No.						Weightage	
5.2.1 QnM	<i>Average percentage of placement of outgoing students during the last five years</i>					20	
	Year	Number of students placed	Name of the employer with contact details	Package received	Program graduated from		
	-	-	-	-	-		
5.2.2 QnM	<i>Percentage of student progression to higher education (previous graduating batch)-15.38%</i>					20	
	Year	Number of students enrolling into higher education	Program graduated from	Department graduated from	Name of institution Joined	Name of program admitted to	Percentage
	2015	4	Bachelor of Science	B. Sc (pass) course	Nagaland University	Master of Science	
		6	Bachelor of Arts	B.A History, English, B.A (General), Political Science and Economics	Nagaland University and Kaziranga University	Master of Arts	
		1	Bachelor of Science	B. Sc (pass) course	Nagaland University	Ph.D	
	2016	3	Bachelor of Arts	B.A History and English	Nagaland University	Master of Arts	
	2017	4	Bachelor of Arts	B.A Education, English, Political Science	Nagaland University and IGNOU	Master of Arts	
	2018	2	Bachelor of Science	B. Sc (pass) course	Nagaland University	Master of Science	
		4	Bachelor of Arts	B.A Political Science, English	Nagaland University, ICFAI and Dhanamanjuri University (Manipur)	Master of Arts	
	2019	8	Bachelor of Arts	B.A English and Political Science	St. Joseph University and	Master of Arts	

					Nagaland University																																																																											
	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/5.2.2_1571913546_3793.pdf																																																																															
5.2.3 QnM	<p><i>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</i></p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="9">Number of students selected/ qualifying</th> </tr> <tr> <th>NET</th> <th>SLET</th> <th>GATE</th> <th>GMAT</th> <th>CAT</th> <th>RGE</th> <th>TOF EL</th> <th>Civil Service</th> <th>State government examinations</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> </tr> <tr> <td>2015</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3</td> </tr> <tr> <td>2016</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>7</td> </tr> <tr> <td>2017</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4</td> </tr> <tr> <td>2018</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>5</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/5.2.3_1571915696_3793.pdf</p>										Year	Number of students selected/ qualifying									NET	SLET	GATE	GMAT	CAT	RGE	TOF EL	Civil Service	State government examinations	2014									2	2015									3	2016									7	2017									4	2018									5	5
Year	Number of students selected/ qualifying																																																																															
	NET	SLET	GATE	GMAT	CAT	RGE	TOF EL	Civil Service	State government examinations																																																																							
2014									2																																																																							
2015									3																																																																							
2016									7																																																																							
2017									4																																																																							
2018									5																																																																							
Key Indicator - 5.3 Student Participation and Activities (25)																																																																																
Metric No.										Weightage																																																																						
5.3.1 QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</i></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Name of the award/ medal</th> <th>National/ International</th> <th>Sports/ Cultural</th> <th>AADHAR / Student ID number</th> <th>Name of the student</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>Youth Exchange Programme</td> <td>International</td> <td>Cultural</td> <td>693335728514</td> <td>Ms. Muliang Mongshai</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/884d247c6f65a96a7da4d1105d584dd.pdf</p>										Year	Name of the award/ medal	National/ International	Sports/ Cultural	AADHAR / Student ID number	Name of the student	2014	Youth Exchange Programme	International	Cultural	693335728514	Ms. Muliang Mongshai	15																																																									
Year	Name of the award/ medal	National/ International	Sports/ Cultural	AADHAR / Student ID number	Name of the student																																																																											
2014	Youth Exchange Programme	International	Cultural	693335728514	Ms. Muliang Mongshai																																																																											
5.3.2 Q1M	<p><i>Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution</i></p> <p>The college has a Students' Union body namely the Sao Chang College Students' Union (SCCSU). The members of the SCCSU are elected every academic year through secret ballot voting system by all the students of the college. The Students' Union consists of</p> <ol style="list-style-type: none"> 1. Principal, Ex-Officio President, 2. General Secretary, 3. Assistant General Secretary, 4. Games and Sports Secretary, 5. Literary Secretary, 6. Cultural Secretary, 										5																																																																					

	<p>7. Boys and Girls Common Room Secretaries, 8. Press and Information Secretary and 9. Executive Members</p> <p>The primary objective of the Students' Union is to address the concern of the students in general and to act as a bridge between the student community and college administration. The student union members are also part of various committees of the college. The General Secretary is also a member of the Internal Quality Assurance Cell (IQAC) of the college. Students' Union looks into the discipline of the general students. The Students' Union organises events such as Fresher's Day and Parting Social. It actively involves in organising and managing literary programmes, sports week, cultural day, cleanliness activities, etc. and participates in Eastern Nagaland College Students' Union (ENCSU) activities. The Students' union also takes up the issues related to college to the concerned government officials for redressal.</p> <p>https://saochangcollege.co.in/index.php/frontend/view/?menuid=23</p>																																																					
<p>5.3.3 QnM</p>	<p><i>Average number of sports and cultural activities / competitions organised at the institution level per year</i></p> <table border="1" data-bbox="244 831 1303 1592"> <thead> <tr> <th>Year</th> <th>Name of the activity</th> <th>No. of participation</th> <th>Average number of activities (Last 5 years)</th> </tr> </thead> <tbody> <tr> <td rowspan="3">2014-15</td> <td>Sports</td> <td>401</td> <td rowspan="15" style="text-align: center; vertical-align: middle;">3</td> </tr> <tr> <td>Cultural</td> <td>167</td> </tr> <tr> <td>Literary</td> <td>97</td> </tr> <tr> <td rowspan="3">2015-16</td> <td>Sports</td> <td>407</td> </tr> <tr> <td>Cultural</td> <td>153</td> </tr> <tr> <td>Literary</td> <td>95</td> </tr> <tr> <td rowspan="3">2016-17</td> <td>Sports</td> <td>385</td> </tr> <tr> <td>Cultural</td> <td>144</td> </tr> <tr> <td>Literary</td> <td>107</td> </tr> <tr> <td rowspan="4">2017-18</td> <td>Sports</td> <td>436</td> </tr> <tr> <td>Sports</td> <td>436</td> </tr> <tr> <td>Cultural</td> <td>226</td> </tr> <tr> <td>Literary</td> <td>92</td> </tr> <tr> <td rowspan="3">2018-19</td> <td>Sports</td> <td>293</td> </tr> <tr> <td>Cultural</td> <td>138</td> </tr> <tr> <td>Literary and Fine Arts in collaboration with Literary Committee</td> <td>112</td> </tr> </tbody> </table> <p>Recommended input:</p> <table border="1" data-bbox="260 1632 1291 1738"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>6</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/5.3.3_1571919357_3793.pdf DVV Link: https://saochangcollege.co.in/slider_image/5ec91aac30eae62f4140325d09b9afd0.pdf https://saochangcollege.co.in/slider_image/8613985ec49eb8f757ae6439e879bb2a1.pdf https://saochangcollege.co.in/slider_image/a5e00132373a7031000fd987a3c9f87</p>	Year	Name of the activity	No. of participation	Average number of activities (Last 5 years)	2014-15	Sports	401	3	Cultural	167	Literary	97	2015-16	Sports	407	Cultural	153	Literary	95	2016-17	Sports	385	Cultural	144	Literary	107	2017-18	Sports	436	Sports	436	Cultural	226	Literary	92	2018-19	Sports	293	Cultural	138	Literary and Fine Arts in collaboration with Literary Committee	112	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	6	3	4	<p>5</p>
Year	Name of the activity	No. of participation	Average number of activities (Last 5 years)																																																			
2014-15	Sports	401	3																																																			
	Cultural	167																																																				
	Literary	97																																																				
2015-16	Sports	407																																																				
	Cultural	153																																																				
	Literary	95																																																				
2016-17	Sports	385																																																				
	Cultural	144																																																				
	Literary	107																																																				
2017-18	Sports	436																																																				
	Sports	436																																																				
	Cultural	226																																																				
	Literary	92																																																				
2018-19	Sports	293																																																				
	Cultural	138																																																				
	Literary and Fine Arts in collaboration with Literary Committee	112																																																				
2018-19	2017-18	2016-17	2015-16	2014-15																																																		
6	4	6	3	4																																																		

	b.pdf																															
Key Indicator - 5.4 Alumni Engagement (10)																																
	Metric No.	Weightage																														
5.4.1 QIM	<p><i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years</i></p> <p>The Sao Chang College Alumni Association was established in 2011 and remains as a valuable external support system to the development and progress of the college. Under the constraining environment, the Association has made valuable contributions to the college. Alumni organized social work to clear the college surroundings on 4th June 2015. Some distinguished alumni members have rendered their service as resource person, chief guest, etc. Mr. Ebou Chang, Block Development Officer (DRDA), who is an Alumnus of the college is an external member of IQAC and has been rendering his valuable assistance to the Internal Quality Assurance Cell of the college. Alumni office bearers visit the college time to time and discussed various issues related to the welfare of the college with the administration and provide valuable suggestions. The association in its resolution decided to construct Waiting Shed for the welfare of the college and it is under construction.</p> <p>https://saochangcollege.co.in/index.php/frontend/view/?menuid=21</p>	4																														
5.4.2 QnM	<p>Alumni contribution during the last five years</p> <p>Options:</p> <p>A. ≥ 5 Lakhs B. 4 Lakhs - 5 Lakhs C. 3 Lakhs - 4 Lakhs D. 1 Lakh - 3 Lakhs E. <1 Lakh</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of the alumnus/ alumni association</th> <th style="text-align: center;">AADHAR / PAN</th> <th style="text-align: center;">Year of graduation</th> <th style="text-align: center;">Year of contribution</th> <th style="text-align: center;">Quantum of contribution</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">2014-2015</td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">2015-2016</td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">Mr.Chubawati Chang</td> <td style="text-align: center;">503123297338</td> <td style="text-align: center;">1991</td> <td style="text-align: center;">2016-2017</td> <td style="text-align: center;">10 bundles of CGI sheet</td> </tr> <tr> <td></td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">2017-2018</td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">Sao Chang College Alumni Association</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">2018-2019</td> <td style="text-align: center;">Rs.1,48,500/-</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/1a5b1e4daae265b790965a275b53ae50.pdf</p> <p>DVV Link:</p> <p>https://saochangcollege.co.in/slider_image/1a5b1e4daae265b790965a275b53ae50.pdf</p> <p>https://saochangcollege.co.in/slider_image/320722549d1751cf3f247855f937b982.pdf</p>	Name of the alumnus/ alumni association	AADHAR / PAN	Year of graduation	Year of contribution	Quantum of contribution	-	-	-	2014-2015	NIL	-	-	-	2015-2016	NIL	Mr.Chubawati Chang	503123297338	1991	2016-2017	10 bundles of CGI sheet		-		2017-2018	NIL	Sao Chang College Alumni Association	-	-	2018-2019	Rs.1,48,500/-	4
Name of the alumnus/ alumni association	AADHAR / PAN	Year of graduation	Year of contribution	Quantum of contribution																												
-	-	-	2014-2015	NIL																												
-	-	-	2015-2016	NIL																												
Mr.Chubawati Chang	503123297338	1991	2016-2017	10 bundles of CGI sheet																												
	-		2017-2018	NIL																												
Sao Chang College Alumni Association	-	-	2018-2019	Rs.1,48,500/-																												

5.4.3 QnM	Number of Alumni Association /Chapters meetings held during the last five years				2
	Year	Number of alumni association meetings	Dates of meetings	No of members attended	Total no of alumni enrolled
	2014-15	2	06-03-2014 and 12-05-2014.	36	62
	2015-16	2	02-06-2015 and 27-02-2016	15	83
	2016-17	2	18-06-2016 and 25-03-2017	29	96
	2017-18	2	28-07-2017 and 20-10-2017	19	107
	2018-19	3	15-07-2018,18-08-2018 and 17-03-2019	31	124
	Total	11			
https://saochangcollege.co.in/index.php/frontend/view/?menuid=21 DVV Link: https://saochangcollege.co.in/slider_image/1385974ed5904a438616ff7bdb3f74391.pdf					

Criterion 6 – Governance, Leadership and Management (100)

Key Indicator - 6.1 Institutional Vision and Leadership (10)		
Metric No.		Weightage
6.1.1 QIM	<p><i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</i></p> <p style="text-align: center;"><u>Vision</u></p> <p>To provide opportunities for higher learning so as to produce useful and responsible citizens of the country, that they may bring social, economic and educational development in the country. All these can be visualized through total personality development of the students by imparting quality higher education under the college motto “Deeds Not Words”.</p> <p style="text-align: center;"><u>Mission</u></p> <p>To educate young students and prepare them to transcend in the service of the country and to attain personal fulfilment by leading a value based life through innovative and student friendly curriculum.</p> <p>Our vision and mission envisage to uplift the deprived section of the society. The college administration is committed to create this institution into a centre of excellence by imparting holistic and quality education.</p> <p>The administration and management of the college have moved beyond narrowly defined roles of governance. The Advisory Board is a progressive group of eminent people who has ability to understand and decide for the promotion of higher education. This body meets periodically and reviews the initiatives with</p>	5

	<p>which the Principal and the faculty push the college beyond prescribed syllabus. The college has various committees and sub-committees who are empowered to take decisions on matters of their concerned committee. The college also has planning and development cell that decides and recommend agendas for implementation. All the recommendations are submitted to the Principal who then decide to implement at his/her table. Every member of the committee performs their duties under the supervision of the coordinator. Time to time the Principal invites the department and committees to deliberate on the plan, functioning and the vision of the college. Every staff is obligatory to not only class room activities, but also to other extra-curriculum activities. The Principal ensures that the teaching faculty and the tutorials take place according to the laid down norms. All these can be visualised through total personality development of the students by imparting quality higher education under the college motto, “Deeds not Words.”</p>	
<p>6.1.2 QIM</p>	<p><i>The institution practices decentralization and participative management</i></p> <p>Sao Chang College is a government run institution under the Directorate of Higher Education. Being a government college, the Directorate of Higher Education, Government of Nagaland administers, directs, and authorises policies and plans for stable functioning of the institution. Through decentralised planning, the Principal and Staff are actively involved in implementing the policy and plan of the Directorate. Being the head of the institution the Principal takes the responsibility of leadership in looking into the requirements of the above aspects. To assist the Principal, different committees and cells are delegated to execute and supervise the implementation of the policies and plans. The office of Vice-Principal, the various teaching faculty who are in-charge of their respective departments ensure the decentralised working of the college.</p> <p>Since culture and tradition are integral part of Naga society, Sao Chang College has a Cultural Committee that plays a vital role in disseminating cultural knowledge among the students. Every year the college conducts cultural day wherein various cultural activities such as dance, traditional songs, folklore narrations, art of storytelling, basketry, textile weaving, body tattooing, traditional games are displayed. For the conduct of the cultural activities, the college authority sanctions required amount to the committee .The committee is given the discretion to organise and utilize the said amount as per their needs and requirements. Meetings are conducted amongst the members to chalk out the strategic plans which are to be executed .</p> <p>One of the activities that was successfully conducted by the committee through decentralisation and participative management in the institution was a “Cultural Discourse on the Nagas” which was held on 17th September 2014. There was a fusion music presentation and a documentary film on the Nagas “The Man Who Hunted Head” and “The Last Man Standing” which was screened on the particular occasion. A paper on Naga culture was presented by Dr. Iris Odyuo, Co-ordinator, Cultural Committee. As part of the cultural activity, there was also a traditional dance competition between the various tribal groups (students) of the college.</p> <p>https://saochangcollege.co.in/slider_image/08c5433a60135c32e34f46a71175850c.pdf</p>	<p style="text-align: center;">5</p>

Key Indicator - 6.2 Strategy Development and Deployment (10)		
Metric No.		Weightage
6.2.1 QIM	<p><i>Perspective/Strategic plan and deployment documents are available in the institution</i></p> <p>The infrastructure like electrification is the basic necessity of any educational institution. Due to the lack of proper electrification in the college the IQAC convened a meeting of all teachers on 28. 02. 2017 and unanimously decided that all faculty shall contribute 7% of the total emolument of a month's salary in two installment towards the development of college infrastructure.</p> <p>With a view to strengthen the financial status of the IQAC, Faculty decided to contribute continuously for 6 months(July 2017 to December 2017) according to the cadre of the faculty under the following payment slabs :- Principal and Associate Professor - Rs. 500/-, Assistant Professor (Regular) -Rs. 300/- and Assistant Professor (Contract Basis) -Rs. 100/-.</p> <p>The Faculty Meeting held on 19.03 2018 vide resolution number 8 decided to provide Mini Gym and Sports equipments by the contribution of faculty. The contribution is made according to the cadre of the faculty. According to the Plan, the unused building was renovated and the Gym and sports equipments was installed in that building. The work was started in 9th March 2018 and completed and inaugurated on 22nd March 2018 .</p> <p>During the Faculty Meeting decided for subscription to one time departmental/interdepartmental journal for academic enrichment as a part of IQAC activities. For this, the concerned department/inter-department were asked to submit the list of journal to the librarian for onward subscription. https://saochangcollege.co.in/slider_image/0d7de1aca9299fe63f3e0041f02638a3.pdf</p>	2
6.2.2 QIM	<p><i>Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism</i></p> <p>The institution has the following organizational structure:-</p> <ol style="list-style-type: none"> 1. The Advisory board comprises of academicians, Member of Legislative Assembly, Government Officer, University representative, etc. 2. Principal as the Head of the Institute. 3. Vice-Principal who assist principal. 4. Associate and Assistant Professors. 5. Head Assistant and other ministerial staff. <p>The institute function under the direction of the Directorate of Higher Education and Nagaland University . The college is headed by Principal assisted by Vice Principal to assist in all the administrative activities .The Vice Principal is entrusted with all academic matters who is further assisted by all the HoDs and Ministerial staff.</p> <p>Other policies such as service rules ,recruitment ,promotion and grievances etc are governed under the rules prescribed by the Department of Higher Education, Government of Nagaland. https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/6.2.2_1571923076_3793.pdf https://saochangcollege.co.in/index.php/frontend#</p>	2

<p>6.2.3 QnM</p>	<p><i>Implementation of e-governance in areas of operation</i></p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>Options:</p> <p>A. All 5 of the above</p> <p>B. Any 4 of the above</p> <p>C. Any 3 of the above</p> <p>D. Any 2 of the above</p> <p>E. Any 1 of the above</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Areas of e governance</th> <th style="width: 33%;">Name of the Vendor with contact details</th> <th style="width: 33%;">Year of implementation</th> </tr> </thead> <tbody> <tr> <td>Planning and Development</td> <td>Banking transaction</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Administration</td> <td>Portals and emails</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Finance and Accounts</td> <td>Portals</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Student Admission and Support</td> <td>Scholarship portals</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Examination</td> <td>Emails</td> <td style="text-align: center;">-</td> </tr> </tbody> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/6.2.3_1572008722_3793.pdf</p>	Areas of e governance	Name of the Vendor with contact details	Year of implementation	Planning and Development	Banking transaction	-	Administration	Portals and emails	-	Finance and Accounts	Portals	-	Student Admission and Support	Scholarship portals	-	Examination	Emails	-	<p>4</p>
Areas of e governance	Name of the Vendor with contact details	Year of implementation																		
Planning and Development	Banking transaction	-																		
Administration	Portals and emails	-																		
Finance and Accounts	Portals	-																		
Student Admission and Support	Scholarship portals	-																		
Examination	Emails	-																		
<p>6.2.4 QIM</p>	<p><i>Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions</i></p> <p>The college has various committees and sub-committees to monitor and implement the policies and plans of the institution. In order to effectively implement the policies and plans of the college, various cells/committees are set up during faculty meetings convened by the principal. At present the college has 46 cells/committees. Coordinators of various committees are appointed to head the various cells/committees. Meeting minutes of various cells/committees are submitted to the IQAC Coordinator whereby the resolution and the strategic plans of the respective cells/committees are reviewed and further implemented accordingly.</p> <p>Sports is an important event conducted in the college every year. For example, during the year 2017-2018 the sports committee decided to have its annual sports meet from 13th -15th September 2017 during its meeting held on 7th September 2017. In the meeting the committee chalked out the program, the events to be conducted and the work distribution. It was proposed that a mass social work shall be conducted on 12th September 2017 in the college campus as well as in the Public ground for the preparation of the Sports week. All teachers were assigned to conduct and supervise the various sporting events. All the students were grouped into four House divisions viz-White Eagle, Red Falcons, Blue Kestrels and Green Hawks. The major events conducted were Badminton, Table-tennis, Football, Volleyball, Arm wrestling, Tug-of-war and Athletics. On 13th September 2017 the sports events was declared open by the Col. Sowrot Sengupta, Commdt. 40Assam Rifles as the Chief Guest. All the events were successfully conducted as per the fixed schedule. The closing ceremony was graced by Shri.T.Yanghopi Sangtam, President United Sangtam Likhum Bumji (USLB).</p> <p>https://saochangcollege.co.in/slider_image/24b16fede9a67c9251d3e7c7161c83ac</p>	<p>2</p>																		

	.pdf.																																																																			
Key Indicator - 6.3 Faculty Empowerment Strategies (30)																																																																				
Metric No.		Weightage																																																																		
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p style="text-align: center;">OFFICE OF THE SAO CHANG COLLEGE TEACHER'S ASSOCIATION TUENSANG::NAGALAND</p> <p style="text-align: center;"><u>CHARITY RATE</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>SL NO</th> <th>ITEMS</th> <th>PARTICULARS(Rs)</th> </tr> </thead> <tbody> <tr><td>1</td><td>Death of the SCCTA member</td><td>Rs 20,000</td></tr> <tr><td>2</td><td>Retirement (above 3 years)</td><td>Rs 10,000</td></tr> <tr><td>3</td><td>Retirement (below 3 years)</td><td>Rs 5000</td></tr> <tr><td>4</td><td>Demise of spouse</td><td>Rs 10000</td></tr> <tr><td>5</td><td>Demise of children</td><td>Rs 5000</td></tr> <tr><td>6</td><td>Demise of parent</td><td>Rs 2000</td></tr> <tr><td>7</td><td>Transfer (3 yrs & above)</td><td>Rs 4000</td></tr> <tr><td>8</td><td>Transfer (less than 3 years)</td><td>Rs 2000</td></tr> <tr><td>9</td><td>Serious illness (flexible)</td><td>Rs 3000</td></tr> <tr><td>10</td><td>Wedding on invitation</td><td>Rs 8000</td></tr> <tr><td>11</td><td>Illness of Spouse & children</td><td>Rs 1000</td></tr> <tr><td>12</td><td>Wedding of children (On invitation)</td><td>Rs 3000</td></tr> </tbody> </table> <p style="text-align: center;"><u>MINISTERIAL STAFF</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>SL NO</th> <th>ITEMS</th> <th>PARTICULARS(Rs)</th> </tr> </thead> <tbody> <tr><td>1</td><td>Demise</td><td>Rs 5000</td></tr> <tr><td>2</td><td>Wedding on Invitation</td><td>Rs 4000</td></tr> <tr><td>3</td><td>Children Wedding on Invitation</td><td>Rs 3000</td></tr> <tr><td>4</td><td>Demise of spouse/Children</td><td>Rs 2000</td></tr> <tr><td>5</td><td>Principal Transfer (more than 3 years)</td><td>Rs 5000</td></tr> <tr><td>6</td><td>Principal Transfer (less than 3 years</td><td>Rs 3000</td></tr> <tr><td>7</td><td>Principal's Retd (more than 3 years)</td><td>Rs 5000</td></tr> <tr><td>8</td><td>Principal Retd (less than 3 years)</td><td>Rs 3000</td></tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/0d7de1aca9299fe63f3e0041f02638a3.pdf</p>	SL NO	ITEMS	PARTICULARS(Rs)	1	Death of the SCCTA member	Rs 20,000	2	Retirement (above 3 years)	Rs 10,000	3	Retirement (below 3 years)	Rs 5000	4	Demise of spouse	Rs 10000	5	Demise of children	Rs 5000	6	Demise of parent	Rs 2000	7	Transfer (3 yrs & above)	Rs 4000	8	Transfer (less than 3 years)	Rs 2000	9	Serious illness (flexible)	Rs 3000	10	Wedding on invitation	Rs 8000	11	Illness of Spouse & children	Rs 1000	12	Wedding of children (On invitation)	Rs 3000	SL NO	ITEMS	PARTICULARS(Rs)	1	Demise	Rs 5000	2	Wedding on Invitation	Rs 4000	3	Children Wedding on Invitation	Rs 3000	4	Demise of spouse/Children	Rs 2000	5	Principal Transfer (more than 3 years)	Rs 5000	6	Principal Transfer (less than 3 years	Rs 3000	7	Principal's Retd (more than 3 years)	Rs 5000	8	Principal Retd (less than 3 years)	Rs 3000	9
SL NO	ITEMS	PARTICULARS(Rs)																																																																		
1	Death of the SCCTA member	Rs 20,000																																																																		
2	Retirement (above 3 years)	Rs 10,000																																																																		
3	Retirement (below 3 years)	Rs 5000																																																																		
4	Demise of spouse	Rs 10000																																																																		
5	Demise of children	Rs 5000																																																																		
6	Demise of parent	Rs 2000																																																																		
7	Transfer (3 yrs & above)	Rs 4000																																																																		
8	Transfer (less than 3 years)	Rs 2000																																																																		
9	Serious illness (flexible)	Rs 3000																																																																		
10	Wedding on invitation	Rs 8000																																																																		
11	Illness of Spouse & children	Rs 1000																																																																		
12	Wedding of children (On invitation)	Rs 3000																																																																		
SL NO	ITEMS	PARTICULARS(Rs)																																																																		
1	Demise	Rs 5000																																																																		
2	Wedding on Invitation	Rs 4000																																																																		
3	Children Wedding on Invitation	Rs 3000																																																																		
4	Demise of spouse/Children	Rs 2000																																																																		
5	Principal Transfer (more than 3 years)	Rs 5000																																																																		
6	Principal Transfer (less than 3 years	Rs 3000																																																																		
7	Principal's Retd (more than 3 years)	Rs 5000																																																																		
8	Principal Retd (less than 3 years)	Rs 3000																																																																		
6.3.2 QnM	<p><i>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Name of teacher</th> <th>PAN</th> <th>Name of conference/ workshop attended for which financial support provided</th> <th>Name of the professional body for which membership fee is provided</th> <th>Amount of support</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">--</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>	Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	-	--	-	-	-	-	6																																																						
Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support																																																															
-	--	-	-	-	-																																																															

6.3.3 QnM	<p><i>Average number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during the last five years</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Sl. No.</th> <th style="width: 30%;">Title of the professional development program organised for teaching staff</th> <th style="width: 30%;">Title of the administrative training program organised for non-teaching staff</th> <th style="width: 15%;">Dates (from-to)</th> <th style="width: 15%;">No. of participants</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/8f53295a73878494e9bc8dd6c3c7104f.pdf</p>	Sl. No.	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants	0	0	0	0	0	5																																																																							
Sl. No.	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants																																																																															
0	0	0	0	0																																																																															
6.3.4 QnM	<p><i>Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the last five years</i></p> <p><i>Average percentage = $\frac{\Sigma \text{Percentage per year}}{5}$ 11.33</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Year</th> <th style="width: 30%;">Name of teachers</th> <th style="width: 30%;">Title of the professional development</th> <th style="width: 30%;">Program Date and Duration (from – to)</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2014-2015</td> <td>Mr. Tekameren Walling</td> <td>Orientation Program</td> <td>20/03/14-16/04/14</td> </tr> <tr> <td>Mr. L.J.Neken Jamir</td> <td>Refresher Course</td> <td>25/11/14-15/12/14</td> </tr> <tr> <td rowspan="5">2015-2016</td> <td>Mr. Akyuba Sangtam</td> <td>Winter School/R.C</td> <td>29/01/16-18/02/16</td> </tr> <tr> <td>Mr. Bendangwapang</td> <td>Winter School/R.C</td> <td>29/01/16-18/02/16</td> </tr> <tr> <td>Mr. Lilongchem Thyug</td> <td>Winter School/R.C</td> <td>29/01/16-18/02/16</td> </tr> <tr> <td>Mr. Dipak Nath</td> <td>Winter School/R.C</td> <td>29/01/16-18/02/16</td> </tr> <tr> <td>Ms. Yanglikumla Sangtam</td> <td>Orientation Program</td> <td>25/01/16-21/02/16</td> </tr> <tr> <td rowspan="6">2016-2017</td> <td>Mr. L.J.Neken Jamir</td> <td>Refresher Course</td> <td>18/04/16-08/05/16</td> </tr> <tr> <td>Ms. Limayangla Pongener</td> <td>Orientation Program</td> <td>08/08/16-04/09/16</td> </tr> <tr> <td>Mr. Along Lonchari</td> <td>Orientation Program</td> <td>08/08/16-04/09/16</td> </tr> <tr> <td style="color: green;">Mr. L.J.Neken Jamir</td> <td style="color: green;">Short Term Course</td> <td style="color: green;">30/09/16-06/10/16</td> </tr> <tr> <td>Ms. Bachu Yhoshu</td> <td>Orientation Program</td> <td>20/02/17-19/03/17</td> </tr> <tr> <td>Ms. Visevono Terhuja</td> <td>Orientation Program</td> <td>20/02/17-19/03/17</td> </tr> <tr> <td rowspan="2">2017-2018</td> <td>Ms. Tongpangkokla chang</td> <td>Orientation Program</td> <td>15/01/18-11/02/18</td> </tr> <tr> <td>Mr. Rejuba Pongen</td> <td>Orientation Program</td> <td>19/02/18-18/03/18</td> </tr> <tr> <td rowspan="8">2018-2019</td> <td>Ms. Bendangla Sangtam</td> <td>Refresher Course</td> <td>26/03/18-20/04/18</td> </tr> <tr> <td>Mr. Tekameren Walling</td> <td>Summer School/R.C</td> <td>04/07/18-24/07/18</td> </tr> <tr> <td>Mr. Dipak Nath</td> <td>Summer School/R.C</td> <td>04/07/18-24/07/18</td> </tr> <tr> <td>Mr. Lilongchem Thyug</td> <td>Summer School/R.C</td> <td>04/07/18-24/07/18</td> </tr> <tr> <td>Ms. Tongpangkokla chang</td> <td>Refresher Course</td> <td>05/09/18-25/09/18</td> </tr> <tr> <td>Mr. Akyuba Sangtam</td> <td>Refresher Course</td> <td>12/11/18-02/12/18</td> </tr> <tr> <td>Ms. Nungsangtola</td> <td>Refresher Course</td> <td>12/11/18-02/12/18</td> </tr> <tr> <td>Mr. Rejuba Pongen</td> <td>Winter School/R.C</td> <td>30/01/19-19/02/19</td> </tr> <tr> <td>Ms. Veduvolu Nienu</td> <td>Orientation Program</td> <td>01/02/19-28/02/19</td> </tr> </tbody> </table>	Year	Name of teachers	Title of the professional development	Program Date and Duration (from – to)	2014-2015	Mr. Tekameren Walling	Orientation Program	20/03/14-16/04/14	Mr. L.J.Neken Jamir	Refresher Course	25/11/14-15/12/14	2015-2016	Mr. Akyuba Sangtam	Winter School/R.C	29/01/16-18/02/16	Mr. Bendangwapang	Winter School/R.C	29/01/16-18/02/16	Mr. Lilongchem Thyug	Winter School/R.C	29/01/16-18/02/16	Mr. Dipak Nath	Winter School/R.C	29/01/16-18/02/16	Ms. Yanglikumla Sangtam	Orientation Program	25/01/16-21/02/16	2016-2017	Mr. L.J.Neken Jamir	Refresher Course	18/04/16-08/05/16	Ms. Limayangla Pongener	Orientation Program	08/08/16-04/09/16	Mr. Along Lonchari	Orientation Program	08/08/16-04/09/16	Mr. L.J.Neken Jamir	Short Term Course	30/09/16-06/10/16	Ms. Bachu Yhoshu	Orientation Program	20/02/17-19/03/17	Ms. Visevono Terhuja	Orientation Program	20/02/17-19/03/17	2017-2018	Ms. Tongpangkokla chang	Orientation Program	15/01/18-11/02/18	Mr. Rejuba Pongen	Orientation Program	19/02/18-18/03/18	2018-2019	Ms. Bendangla Sangtam	Refresher Course	26/03/18-20/04/18	Mr. Tekameren Walling	Summer School/R.C	04/07/18-24/07/18	Mr. Dipak Nath	Summer School/R.C	04/07/18-24/07/18	Mr. Lilongchem Thyug	Summer School/R.C	04/07/18-24/07/18	Ms. Tongpangkokla chang	Refresher Course	05/09/18-25/09/18	Mr. Akyuba Sangtam	Refresher Course	12/11/18-02/12/18	Ms. Nungsangtola	Refresher Course	12/11/18-02/12/18	Mr. Rejuba Pongen	Winter School/R.C	30/01/19-19/02/19	Ms. Veduvolu Nienu	Orientation Program	01/02/19-28/02/19	5
Year	Name of teachers	Title of the professional development	Program Date and Duration (from – to)																																																																																
2014-2015	Mr. Tekameren Walling	Orientation Program	20/03/14-16/04/14																																																																																
	Mr. L.J.Neken Jamir	Refresher Course	25/11/14-15/12/14																																																																																
2015-2016	Mr. Akyuba Sangtam	Winter School/R.C	29/01/16-18/02/16																																																																																
	Mr. Bendangwapang	Winter School/R.C	29/01/16-18/02/16																																																																																
	Mr. Lilongchem Thyug	Winter School/R.C	29/01/16-18/02/16																																																																																
	Mr. Dipak Nath	Winter School/R.C	29/01/16-18/02/16																																																																																
	Ms. Yanglikumla Sangtam	Orientation Program	25/01/16-21/02/16																																																																																
2016-2017	Mr. L.J.Neken Jamir	Refresher Course	18/04/16-08/05/16																																																																																
	Ms. Limayangla Pongener	Orientation Program	08/08/16-04/09/16																																																																																
	Mr. Along Lonchari	Orientation Program	08/08/16-04/09/16																																																																																
	Mr. L.J.Neken Jamir	Short Term Course	30/09/16-06/10/16																																																																																
	Ms. Bachu Yhoshu	Orientation Program	20/02/17-19/03/17																																																																																
	Ms. Visevono Terhuja	Orientation Program	20/02/17-19/03/17																																																																																
2017-2018	Ms. Tongpangkokla chang	Orientation Program	15/01/18-11/02/18																																																																																
	Mr. Rejuba Pongen	Orientation Program	19/02/18-18/03/18																																																																																
2018-2019	Ms. Bendangla Sangtam	Refresher Course	26/03/18-20/04/18																																																																																
	Mr. Tekameren Walling	Summer School/R.C	04/07/18-24/07/18																																																																																
	Mr. Dipak Nath	Summer School/R.C	04/07/18-24/07/18																																																																																
	Mr. Lilongchem Thyug	Summer School/R.C	04/07/18-24/07/18																																																																																
	Ms. Tongpangkokla chang	Refresher Course	05/09/18-25/09/18																																																																																
	Mr. Akyuba Sangtam	Refresher Course	12/11/18-02/12/18																																																																																
	Ms. Nungsangtola	Refresher Course	12/11/18-02/12/18																																																																																
	Mr. Rejuba Pongen	Winter School/R.C	30/01/19-19/02/19																																																																																
Ms. Veduvolu Nienu	Orientation Program	01/02/19-28/02/19																																																																																	

	<table border="1"> <tr> <td>Ms.Imnazenla Longkumer</td> <td>Orientation Program</td> <td>01/02/19-28/02/19</td> </tr> <tr> <td>Ms. Bendangla Sangtam</td> <td>Refresher Course</td> <td>05/03/19-29/03/19</td> </tr> </table> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/6.3.4_1572013888_3793.pdf</p> <p>DVV Link: 2014-2015: https://saochangcollege.co.in/slider_image/185e65bc40581880c4f2c82958de8cfe.pdf</p> <p>2015-2016: https://saochangcollege.co.in/slider_image/efe937780e95574250dabe07151bdc23.pdf</p> <p>2016-2017: https://saochangcollege.co.in/slider_image/9232fe81225bcaef853ae32870a2b0fe.pdf</p> <p>2017-2018: https://saochangcollege.co.in/slider_image/eeb69a3cb92300456b6a5f41620938511.pdf</p> <p>2018-2019: https://saochangcollege.co.in/slider_image/b534ba68236ba543ae44b22bd110a1d6.pdf</p>	Ms.Imnazenla Longkumer	Orientation Program	01/02/19-28/02/19	Ms. Bendangla Sangtam	Refresher Course	05/03/19-29/03/19	
Ms.Imnazenla Longkumer	Orientation Program	01/02/19-28/02/19						
Ms. Bendangla Sangtam	Refresher Course	05/03/19-29/03/19						
6.3.5 QIM	<p><i>Institution has Performance Appraisal System for teaching and non-teaching staff</i></p> <p>A systematic appraisal system exists in the college for both teaching and non-teaching staff. To assess the performance of teaching staff, Annual Performance Assessment Report (APAR) and Academic Performance Indicator (API) are the two methods used.</p> <p>In API and APAR every teaching staff assess their individual performance and submits it to the Principal of the college which will be scrutinized and verified confidentially. After which it is forwarded to the reviewing authority who is the Director, Higher Education for further appraisal. It is then forwarded to the final authority, the Secretary, Higher Education.</p> <p>In the case of non-teaching staff the self appraised report (APAR) is submitted to the Head Assistant (H.A.) who then scrutinise and forward to the Principal of the college for reviewing their performance. The same is being submitted to the Director, Higher Education for final acceptance.</p> <p>Kindly refer to the link below:- https://saochangcollege.co.in/slider_image/1385974ed5904a438616ff7bdb3f7439.pdf ---API Format https://saochangcollege.co.in/slider_image/fc490ca45c00b1249bbe3554a4fdf6fb.pdf -----APAR Format</p>	5						
Key Indicator – 6.4 Financial Management and Resource Mobilization (20)								
Metric No.		Weightage						
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>Transparency in financial management is prime importance for healthy growth of a college. In the college, internal audit is carried out in every semester and external audit is done every financial year. The college authority maintains a</p>	4						

	<p>cash book of every income and expenditure. Internal source of income is mainly from students fees under various heads namely Admission Fee, Tuition Fee, Library Fee, Session Fee, Enrolment Fee, Registration Fee, Student Union Fee, Library Development Fee, Internal Exam Fee, College Development Fee, Water Supply Fee, Electricity Fee, Science Practical Fee, IQAC Fee, Bus Maintenance Fee, Parting Social Fee, Identity Card, Games & Sports, College Magazine Fee, EVS Field Trip.</p> <p>External funds are mainly sanctioned by the Directorate of Higher Education Department to meet the expenses of the college such as, salaries and wages, travelling allowance, office expenses, machinery equipments, field trips for students and material/ supplies. Both the Internal and External Audit is done by the authorized Charter Accountant for five years w.e.f 1st April, 2014 to 30th April, 2019.</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/6.4.1_1572009654_3793.pdf</p> <p>https://saochangcollege.co.in/index.php/frontend/view/?menuid=9</p>																												
<p>6.4.2 QnM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</i></p> <table border="1" data-bbox="244 969 1303 1346"> <thead> <tr> <th>Year</th> <th>Name of the non government funding agencies/ individuals</th> <th>Funds/ Grants received in Rs.</th> <th>Initiative</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2015-16</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2016-17</td> <td>Faculty contribution</td> <td>Rs. 1,83,300/-</td> <td>Electrification</td> </tr> <tr> <td>2017-18</td> <td>Faculty contribution</td> <td>Rs. 63,400/-</td> <td>IQAC</td> </tr> <tr> <td rowspan="2">2018-19</td> <td>Faculty contribution</td> <td>Rs.1.5 lakh</td> <td>T.T hall cum mini gym</td> </tr> <tr> <td>Faculty contribution</td> <td>Rs. 20,000</td> <td>journal for library</td> </tr> </tbody> </table> <p style="text-align: center;">4.16</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/6.4.2_1572009934_3793.pdf</p> <p>DVV Link:</p> <p>https://saochangcollege.co.in/slider_image/0d7de1aca9299fe63f3e0041f02638a3.pdf</p>	Year	Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Initiative	2014-15	0	0	0	2015-16	0	0	0	2016-17	Faculty contribution	Rs. 1,83,300/-	Electrification	2017-18	Faculty contribution	Rs. 63,400/-	IQAC	2018-19	Faculty contribution	Rs.1.5 lakh	T.T hall cum mini gym	Faculty contribution	Rs. 20,000	journal for library	<p>8</p>
Year	Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Initiative																										
2014-15	0	0	0																										
2015-16	0	0	0																										
2016-17	Faculty contribution	Rs. 1,83,300/-	Electrification																										
2017-18	Faculty contribution	Rs. 63,400/-	IQAC																										
2018-19	Faculty contribution	Rs.1.5 lakh	T.T hall cum mini gym																										
	Faculty contribution	Rs. 20,000	journal for library																										
<p>6.4.3 QIM</p>	<p><i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i></p> <p>The college has no set policy of fund mobilization but it makes its own internal arrangement to mobilize funds from various sources. Funds generated from students fees are allocated under various heads and sanctioned to different committees. These funds are optimally utilized for library and college development, bus maintenance, electricity bill, maintenance of water supply, games and sports, cultural programme and others.</p> <p>Taking into consideration the paucity of funds in the college, teachers contribute voluntarily from time to time to meet the necessary requirements of the college. Through faculty contribution, electrification of the college building, maintenance of IQAC office, renovation and procurement of equipments for T.T</p>	<p>8</p>																											

	<p>hall cum gym and subscription of journals for the library have been undertaken.</p> <p>Contribution from the community is also a way of generating funds which are being utilized judiciously for renovation of student toilets, purchase of chairs, installation of eave boards on the building, construction of waiting shed and expenses for IQAC activities.</p> <p>The college also generate funds under various RUSA projects by selling garlic, king chilli, broom grass and flowers. The fund so generated is used for the welfare of the floriculture students.</p> <p>Transparency and accountability of all transaction is maintained through vouchers and cash memos which are audited internally.</p>	
Key Indicator - 6.5 Internal Quality Assurance System (30)		
Metric No.	Weightage	
<p>6.5.1 QIM</p>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>For the pursuit of quality education, the IQAC of Sao Chang College has initiated the under mentioned practices for the upliftment of the institution.</p> <p><i>Academic Excellence Awards:-</i> To motivate and help the students academically, IQAC initiated to award the students who excel in their academic performance. The fundamental idea behind this novel concept is to instil a sense of healthy competitive spirit among the students. To carry out the task of awarding those students, an Award Committee was constituted in the year 2011 and the awards are as follows:</p> <ol style="list-style-type: none"> 1. The Nagaland University Toppers Award: Any student from Sao Chang College who Tops the university degree examination. 2. Academic Excellence Award: Academic excellence award for those students who secure highest grade in the college for both arts and science streams . 3. Student of the Year Award: It is awarded to a student who excels in overall performances in academic as well extra-curricular activities <p>It has been observed that since the initiation of the Academic Excellence Awards, there has been an overall improvement in the result as well as active participation in the extracurricular activities</p> <p><i>Departmental Seminar:-</i> To enhance the quality of the teachers , IQAC came out with a novel idea of conducting departmental seminars where the teachers participate and present their research paper /articles. The articles so presented are published in the College Journal. In this regard the IQAC formed the Educational Research, Innovation and Consultancy Cell (ERICC) in the year 2011.</p> <p>The ERICC decided to conduct seminar periodically. Subsequently, the first edition of the College Journal was brought out in the year 2011-2012 wherein a total of 11 papers from different departments were published. The second edition of College Journal was published in the year 2013-2014 with ISSN 2321 2330.</p>	8
<p>6.5.2 QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</i></p> <p><i>Lesson Plan:</i> For implementation of teaching learning reforms, the IQAC with</p>	8

	<p>the ERICC organized a one day workshop on Lesson Plan at the college conference hall on 5th August 2017. During the session, the resource persons spoke on the importance of systematic lesson to cope with the new pedagogy of teaching skills. For effective Lesson Plan preparation a teacher needs to have proper knowledge of various steps depending upon the topic that he/she prepares. While administering curriculum to the students, the teachers should use the inductive and deductive methods. Above all, for classroom teaching, the teacher should have the mastery over the subject content. The workshop was attended by all the teachers of the college.</p> <p>The IQAC along with the administration takes the initiative in making sure that all teachers comply to plan their lessons properly and is effectively followed.</p> <p>Result Analysis: In order to evaluate the students performance the IQAC has initiated steps to come up with a comprehensive result analysis of all individual students. Keeping this in view the IQAC came out with formats to analyze and assess the performance of every student. This also helps the teachers to appraise their own performance and make appropriate changes in their teaching methods to improve their quality of teaching. Based on this analysis, the weaker students are identified and remedial classes are provided to improve their performance.</p>											
<p>6.5.3 QnM</p>	<p><i>Average number of quality initiatives by IQAC for promoting quality culture per year</i></p> <table border="1" data-bbox="252 1095 1295 1240"> <thead> <tr> <th>Year</th> <th>Name of quality initiative by IQAC</th> <th>Date of conducting activity</th> <th>Duration (from – to)</th> <th>Number of participant</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/index.php/frontend/view/?menuid=86</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/8f53295a73878494e9bc8dd6c3c7104f.pdf</p>	Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from – to)	Number of participant	0	0	0	0	0	<p style="text-align: center;">3</p>
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from – to)	Number of participant								
0	0	0	0	0								
<p>6.5.4 QnM</p>	<p><i>Quality assurance initiatives of the institution include:</i></p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	<p style="text-align: center;">6</p>										

Year	AQARs prepared/ submitted (Yes /No)	Academic Administrative Audit (AAA) and initiation of follow up action	Participation in NIRF. (Yes /No)	ISO Certification. (Yes /No)	NBA or any other certification received. (Yes/No)
2017	-	Yes	No	No	No
https://saochangcollege.co.in/slider_image/758874998f5bd0c393da094e1967a72b.pdf https://saochangcollege.co.in/index.php/frontend/view/?menuid=85					
6.5.5 QIM	Incremental improvements made during the preceding five years (in case of first cycle) During the past five years, honours' programmes have been introduced in Education, Sociology and Economics. This has led to the increase of students opting for honours course. A number of books have been added to the Library collection as well as infrastructural upgradation had been taken up. Separate reading rooms have been constructed for boys and girls. Students are been provided with photocopier facility with minimal charges. CCTV monitoring system has been installed in the library, as well as for campus security. To conserve energy the college buildings are fitted with LED bulbs with proper electrical wiring. A certified vocational course on floriculture was introduced as well as construction of boundary wall with the financial support of RUSA. Hostels for both boys and girls have been constructed and made functional in the college campus .Additional rooms for RUSA and IQAC offices have been constructed. A mini gym cum table-tennis facility has been added in the college. Smart classroom has been established. Drinking water facility and fire extinguisher are installed. Establishment branch has been renovated and upgraded. Bore well and rain water harvesting tank has been constructed.				5

Criterion7–Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)				
Metric No.				Weightage
7.1.1	Gender Equity (10)			
Qn M	1. Number of gender equity promotion programs organized by the institution during the last five years			5
	Title of the Program	Date and duration (from-to)	Number of participants by Gender	
			Female	Male
	Legal Awareness programme on Human Trafficking	Date:-23-03-2017 Duration:10.00am-2.00pm	121	147
	Crime against women	Date: 28-03-2017 Duration:11.00am-12.00pm	44	38

	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/7.1.1_1572016325_3793.pdf	
QIM	<p>2. Institution shows gender sensitivity in providing facilities such as: Safety and Security Counselling Common Room</p> <p>A woman, lady or a girl creates balance in our society, we exist because she exists. To protect the dignity and rights of women, the college has ‘Internal Compliant Committee’. The students are briefed about the instances of sexual harassment that take place in the work place or institution to let them know the consequences that the offenders have to pay. The college urges the male students to recognize the important role that a women play in the society, and that, women are no longer the weaker section of the society. The female students are encouraged to report any instances of sexual harassment (if any) to the committee. This ensures that the harasser is accountable for his action and he is not left scot-free. The victims should not remain silent in the event of such incidents but instead seek for justice as it would embolden the harasser to commit such act in future also. This ensures that the modesty of the women is not abused or violated. In case of incidents faced outside the college the women are directed to seek assistance from any NGOs associated with women rights. Also they can report to the nearest police station and administration with the help of women leaders. Refusal by the concerned police officer would invite suitable punishment.</p> <p>The college has instituted ‘Anti-Ragging Committee’ so that ragging in any form is strongly discouraged. The students are made aware that if they are found guilty of ragging, severe punishment will be imposed upon them. Till date no instances of ragging have been reported. The students are made aware of the Indian constitution that there shall be no discrimination on grounds of gender, religion, race, caste and place of birth (article 15). The students are encouraged to stop gender stereotyping. The students are advised to report any cases of harassment to the Anti-Ragging Committee and grievances to the Students Grievances committee. The concerned committees will look into the matter and take appropriate action.</p> <p>The college has set up Counselling cum Medical Inspection (M.I) room for the welfare of the students.</p> <p>A separate Girls common room is established in the college as an amenity for the girls students.</p> <p>For the safety and security of the college, CCTV camera is installed in the college campus as well as the Library.</p>	5
7.1.2	Environmental Consciousness and Sustainability(10)	

QnM	<p><u>Alternate Energy initiatives such as:</u> 1. Percentage of power requirement of the Institution met by the renewable energy sources</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Power requirement met by renewable energy</th> <th style="text-align: center;">Total power requirement</th> <th style="text-align: center;">Renewable energy source</th> <th style="text-align: center;">Renewable energy generated and used</th> <th style="text-align: center;">Energy supplied to the grid</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">420 watt × 365 days =1,53,300/1000 =153.3KWH</td> <td style="text-align: center;">41000watt× 36514965000/ 1000 =14965KWH</td> <td style="text-align: center;">Solar Street Light</td> <td style="text-align: center;">-----</td> <td style="text-align: center;">-----</td> </tr> </tbody> </table> <p style="text-align: center;">Formula: $\frac{\text{power requirement met by renewable energy sources}}{\text{Total power requirement}} \times 100$ $\frac{420}{41000} \times 100 = 1.02\%$</p>	Power requirement met by renewable energy	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to the grid	420 watt × 365 days =1,53,300/1000 =153.3KWH	41000watt× 36514965000/ 1000 =14965KWH	Solar Street Light	-----	-----	1
Power requirement met by renewable energy	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to the grid								
420 watt × 365 days =1,53,300/1000 =153.3KWH	41000watt× 36514965000/ 1000 =14965KWH	Solar Street Light	-----	-----								
QnM	<p>2. Percentage of lighting power requirements met through LED bulbs</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Total lighting requirement</th> <th style="text-align: center;">Percentage lighting through LED bulbs</th> <th style="text-align: center;">Percentage lighting through other sources</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2928 W</td> <td style="text-align: center;">65.85%</td> <td style="text-align: center;">43.15% W</td> </tr> </tbody> </table> <p>Formula: $\frac{\text{lighting power requirement met through LED bulbs}}{\text{total lighting power requirement}} \times 100 = 65.85\%$ https://saochangcollege.co.in/slider_image/7f39f8317fbdb1988ef4c628eba025912.pdf</p>	Total lighting requirement	Percentage lighting through LED bulbs	Percentage lighting through other sources	2928 W	65.85%	43.15% W	1				
Total lighting requirement	Percentage lighting through LED bulbs	Percentage lighting through other sources										
2928 W	65.85%	43.15% W										
QIM	<p>3. Waste Management steps including: Solid waste management Liquid waste management E-waste management</p> <p style="text-align: center;">Waste management steps including; solid waste management, liquid waste management and E-waste management. The following steps are taken</p> <ol style="list-style-type: none"> 1. Installation of bamboo woven baskets in and around the college campus . Additionally, bins are being kept in all rooms as well as in the corridors. 2. Plantation drives by NCC, NSS and NGO's are conducted from time to time. 3. To reduce pollution, the Institution encourages the teachers, students and ministerial staff to avail the college buses and discourages the use of private vehicles. 4. The department of chemistry uses minimal hazardous chemicals in the laboratory. 5. The laboratories use hand centrifuge(manual) instead of electronic centrifuge to conserve energy. 6. LED bulbs and Tube light are used in the entire college buildings instead of incandescent bulbs 7. Some of the E-waste are used to study the circuit connections by the students particularly the physics department 	3										

QIM	<p>4. Rain water harvesting structures and utilization in the campus</p> <p>The college has rain water harvesting system catering to the needs of the following places :- (i) Girls sochum (hostel) (ii) Boys sochum (hostel) (iii) Science block (iv) Arts block and (v) Poly house. The college is located in a hilly and landslide prone area and therefore the water supply connections often gets disrupted. In such a situation, rain water harvesting becomes the sole means to provide water for both drinking and practical uses. Rain water harvesting is the most sustainable and effective means of providing water in these locality. Moreover, the cost involved in the construction of water harvesting system is affordable and the materials used are also easily available.</p>	1								
QIM	<p>5. Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ul style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian Friendly Roads • Plastic free campus • Paperless office • Green landscaping with trees and plants <p>The college is located in the outskirts of the town as well as in hilly terrain and thereby bicycles are not feasible for commutation. More than ninety percent of the students and staff of the college make use of the college buses as means of transportation. The need for pedestrian friendly roads does not arise as the institution is located in remote area where vehicle movements are quite minimal.</p> <p>The college is declared as Plastic and Tobacco free campus through various measures initiated by the college. All stakeholders within the college campus are made aware of the ill effects of the use of plastic on the environment. Plastics being non-biodegradable will have serious effects on the human and the environment in the long run.</p> <p>With the advent of technology the college has resorted to the use of electronic media for most of the notifications.</p> <p>To maintain the scenic beauty of the college campus, the college conducts cleanliness and plantation drives. The trees and plants are well maintained as they are source of oxygen needed for our survival.</p>	2								
QnM	<p>6. Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <table border="1" data-bbox="240 1615 1297 1805"> <thead> <tr> <th>Year</th> <th>Budget allocated for green initiatives</th> <th>Expenditure on green initiatives and waste management excluding salary component</th> <th>Annual expenditure excluding salary component of the institution</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Year	Budget allocated for green initiatives	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the institution	-	0	0	0	2
Year	Budget allocated for green initiatives	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the institution							
-	0	0	0							
7.1.3 QnM	<p>Differently abled (Divyangjan) friendliness (10)</p> <p>Resources available in the institution</p> <ol style="list-style-type: none"> 1) Physical facilities 2) Provision for lift 3) Ramp / Rails 4) Braille Software/facilities 	10								

	<p>5) Rest Rooms 6) Scribes for examination 7) Special skill development for differently abled students 8) Any other similar facility (Specify) Options: A. 7 and more of the above B. At least 6 of the above C. At least 4 of the above D. At least 2 of the above E. None of the above</p> <table border="1" data-bbox="256 573 1281 770"> <thead> <tr> <th>Physical facilities (Yes/No)</th> <th>Provision for lift (Yes/No)</th> <th>Ramp/Rails (Yes/No)</th> <th>Braille software/facilities (Yes/No)</th> <th>Rest Rooms (Yes/No)</th> <th>Scribes for examination (Yes/No)</th> <th>Special skill development for differently abled students (Yes/No)</th> <th>Any other similar facility</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>NO</td> <td>YES</td> <td>NO</td> <td>YES</td> <td>NO</td> <td>NO</td> <td>YES</td> </tr> </tbody> </table> <p>https://saochangcollege.co.in/slider_image/ed3d2c21991e3bef5e069713af9fa6ca.pdf</p>	Physical facilities (Yes/No)	Provision for lift (Yes/No)	Ramp/Rails (Yes/No)	Braille software/facilities (Yes/No)	Rest Rooms (Yes/No)	Scribes for examination (Yes/No)	Special skill development for differently abled students (Yes/No)	Any other similar facility	YES	NO	YES	NO	YES	NO	NO	YES	
Physical facilities (Yes/No)	Provision for lift (Yes/No)	Ramp/Rails (Yes/No)	Braille software/facilities (Yes/No)	Rest Rooms (Yes/No)	Scribes for examination (Yes/No)	Special skill development for differently abled students (Yes/No)	Any other similar facility											
YES	NO	YES	NO	YES	NO	NO	YES											
7.1.4	Inclusion and Situatedness (10)																	
QnM	<p>1. Number of specific initiatives to address locational advantages and disadvantages during the last five years Locational Advantages Addressed:- To make use of the vast land area, Tree plantation drives were undertaken on 2nd August 2017 and 2nd June 2018. Again Broom grass cultivation was undertaken from 8th to 15th July 2017. On 14th and 15th July 2017 Bamboo Plantation was carried out. In the month of August and September 2017 Cardamom and Garlic plantation was undertaken. The cultivated bamboos were used for making bio-degradable bins and installed in the campus on 29th March 2017. The area is conducive for flower cultivation, 4 polyhouses were installed in the campus for vocational course in the year 2016, 2017 and 2018 respectively. Taking advantage of heavy rainfall in the region, permanent as well as temporary Rainwater harvesting system were set up in 2017 for college as well as floriculture purposes. The college has started a policy for the students called 'Earn While You Learn' in the year 2017. Under this policy the students are engaged in manual labour after college hours and holidays for cultivation and weeding of cultivated plants in the college. Through this policy the students learn how to plant crops and weed out scientifically and they earn at the same time. Locational Disadvantages Addressed:- Due to the remoteness as well as the region being located in hilly terrain and rainy area, road condition, communication, and power supply are very poor. To address these issues Drainage clearance drive was organised by NSS and local community of Khupailak colony from College gate to the campus on 23rd August 2014. Time to time social work are conducted to fill up the pothole from College gate to the campus. The college is located 9 kms away from the town, therefore <i>Sochum</i> (hostels) facilities were provided since 2017 to lessen the transportation problem. College buses are provided to transport the students, teaching and non-teaching staff. To provide regular bus service, the college undertakes major repairing of the buses periodically</p>	5																

	2018-19	2017-18	2016-17	2015-16	2014-15		
	0	8	0	0	0		
	https://saochangcollege.co.in/slider_image/ccc0aa1b81bf81e16c676ddb977c5881.pdf DVV Link: https://saochangcollege.co.in/slider_image/6e0721b2c6977135b916ef286bcb49ec.pdf						
QnM	2. Number of initiatives taken to engage with and contribute to local community during the last five years(Not addressed elsewhere)					5	
	Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
	2014-15	0	1	23rd August 2014	Drainage clearance	Water logging	69
	2016-17	0	4	30 th and 31 st August 2016 5 th , 9 th and 13 th August 2016 (5 days)	Construction of water reservoir and fitting of pipeline	employment	5
				4 th , 6 th and 7 th March 2017 (3 days)	Construction of nursery bed	employment	4
				15 th to 21 st March 2017 (7 days)	Collection of top soil	employment	13
				29 th to 30 th March 2017 (2 days)	Extension of pipeline	employment	3
	2017-18	8	5	8 th and 11 th to 15 th July 2017 (6 days)	Broom grass cultivation	employment	8
				14 th to 15 th July 2017 (2 days)	Bamboo cultivation	employment	6
				20 th , 21 st , 24 th , 25 th July 2017 (4 days)	Construction of fencing surrounding polyhouse	employment	7
				25 th August 2017	Cardamom cultivation	employment	12
				19 th to 22 nd Sept 2017 (4 days)	Collection of cowdung	employment	5
				9 th , 17 th , 21 st , 23 rd and 25 th and 26 th Sept	Garlic Cultivation	Students-earn while you learn	32

			2017			
			9 th to 14 th October 2017 (6 days)	Construction of Nursery beds	employe nt	6
			14 th to 30 th October 2017 (6 days)	Construction of ferro cement tank	employe nt	5
			18 th to 21 st october2017 (4 days)	Weeding of broom grass	Students- earn while you learn	18
			2 nd to 4 th November 2017 (3 days)	Weeding of cardamom and garlic cultivation	Students- earn while you learn	13
			14 th to 29 th November 2017 (16 days)	Construction of retention wall, drainage and stars	employe nt	8
			7 th December 2017	Construction of vermicompost	employe nt	5
			February 2018	Weeding of garlic , broom grass and cardamom	Students- earn while you learn	8
2018- 19	0	2	13 th to 14 th april 2018 (2 days)	Construction of low cost greenhouse	employe nt	11
			16 th to 18th April 2018	Extension of pipeline	employe nt	20

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students
2014-15	1	1	23rd August 2014	Drainage clearance	Water logging	69
2015-16	0	0	0	0	0	0
2016-17	0	4	30th August 2016- 30th March 2017	Construction of water reservoir and fitting of pipeline ,Construction of nursery bed ,Collection of top soil and Extension of pipeline	employe nt	25
2017-18	8	5	July 2017- February 2018	Broom grass cultivation,Bamboo cultivation,Construc tion of fencing	employe nt	323

				surrounding polyhouse, Cardamom cultivation, Collection of cowdung, Garlic Cultivation, Construction of Nursery beds, Construction of ferro cement tank, Weeding of broom grass, Weeding of cardamom and garlic cultivation, Construction of retention wall, drainage and stars, Construction of vermicompost and Weeding of garlic , broom grass and cardamom			
	2018-19	0	2	April 2018- oct 2018	Construction of low cost greenhouse, Extension of pipeline,	employment	58
		9	12				
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103490/7.1.11_1572015364_3793.pdf DVV Link: https://saochangcollege.co.in/slider_image/93db85ed909c13838ff95ccfa94cebd9.pdf							
7.1.5	<i>Human Values and Professional Ethics (10)</i>						
QnM	1. Code of conduct handbook exists for students, teachers, governing body, administration including Principal /Officials and support staff						1
	<p style="text-align: center;">Yes</p> <p>https://saochangcollege.co.in/slider_image/1f50893f80d6830d62765ffad7721742.pdf</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/f387624df552cea2f369918c5e1e12bc.pdf https://saochangcollege.co.in/slider_image/3a835d3215755c435ef4fe9965a3f2a0.pdf</p>						
QnM	2. Display of core values in the institution and on its website						1
	<p style="text-align: center;">Yes</p> <p>https://saochangcollege.co.in/index.php/frontend/view/?menuid=69</p>						
QnM	3. The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations						1
	<p style="text-align: center;">Yes</p> <p>https://saochangcollege.co.in/slider_image/4f4adcbf8c6f66dcfc8a3282ac2bf10a1.pdf</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/53fde96fcc4b4ce72d7739202324cd491.pdf</p>						

QnM	<p>4. The institution offers a course on Human Values and professional ethics.</p> <p style="text-align: center;">Yes</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/7c590f01490190db0ed02a5070e20f01.pdf</p>	1																																																
QnM	<p>5. The institutional functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.</p> <p style="text-align: center;">Yes</p> <p>https://saochangcollege.co.in/slider_image/d395771085aab05244a4fb8fd91bf4ee.pdf https://saochangcollege.co.in/slider_image/5ef059938ba799aaa845e1c2e8a762bd.pdf</p> <p>DVV Link: https://saochangcollege.co.in/slider_image/3a835d3215755c435ef4fe9965a3f2a0.pdf https://saochangcollege.co.in/slider_image/f387624df552cea2f369918c5e1e12bc.pdf</p>	1																																																
QnM	<p>6. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">Title of the program/activity</th> <th style="text-align: center;">Duration (from-to)</th> <th style="text-align: center;">Number of participant</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2014</td> <td>Cultural Day</td> <td style="text-align: center;">10:00 AM – 2:00 PM</td> <td style="text-align: center;">167</td> </tr> <tr> <td style="text-align: center;">2015</td> <td>Essay Competition on Essence of Non-Violence</td> <td style="text-align: center;">10:00 AM – 12:00 Noon</td> <td style="text-align: center;">11</td> </tr> <tr> <td style="text-align: center;">2016</td> <td>Cultural Day</td> <td style="text-align: center;">10:00 AM – 2:00 PM</td> <td style="text-align: center;">144</td> </tr> <tr> <td style="text-align: center;">2017</td> <td>Visitation to Kohdi Childrens' (orphanage) home initiated by the IQAC</td> <td style="text-align: center;">9:00 AM – 1:00 PM 15th August 2017</td> <td style="text-align: center;">40</td> </tr> <tr> <td style="text-align: center;">2018</td> <td>Visitation to Keshai Village under Tuensang District by the NSS</td> <td style="text-align: center;">23rd to 25th March</td> <td style="text-align: center;">32</td> </tr> <tr> <td style="text-align: center;">2018</td> <td>World Environment Day by NSS combine with swachh bharat committee</td> <td style="text-align: center;">31st May</td> <td style="text-align: center;">310</td> </tr> <tr> <td style="text-align: center;">2018</td> <td>World Environment Day by RUSA committee</td> <td style="text-align: center;">5th June</td> <td style="text-align: center;">18</td> </tr> <tr> <td style="text-align: center;">2018</td> <td>Visitation to Kohdi Childrens' (orphanage) home by the N.S.S</td> <td style="text-align: center;">11th August 2018</td> <td style="text-align: center;">24</td> </tr> <tr> <td style="text-align: center;">2018</td> <td>Quiz competition on the "Life and Works of Mahatma Gandhi".</td> <td style="text-align: center;">21st September 2018</td> <td style="text-align: center;">27</td> </tr> <tr> <td style="text-align: center;">2019</td> <td>District youth parliament`</td> <td style="text-align: center;">28th January 2019</td> <td style="text-align: center;">37</td> </tr> <tr> <td style="text-align: center;">2019</td> <td>Visitation to Primary Health Centre Longpang Village under Tuensang District by the NSS</td> <td style="text-align: center;">9th March 2019</td> <td style="text-align: center;">42</td> </tr> </tbody> </table>	Year	Title of the program/activity	Duration (from-to)	Number of participant	2014	Cultural Day	10:00 AM – 2:00 PM	167	2015	Essay Competition on Essence of Non-Violence	10:00 AM – 12:00 Noon	11	2016	Cultural Day	10:00 AM – 2:00 PM	144	2017	Visitation to Kohdi Childrens' (orphanage) home initiated by the IQAC	9:00 AM – 1:00 PM 15 th August 2017	40	2018	Visitation to Keshai Village under Tuensang District by the NSS	23 rd to 25 th March	32	2018	World Environment Day by NSS combine with swachh bharat committee	31 st May	310	2018	World Environment Day by RUSA committee	5 th June	18	2018	Visitation to Kohdi Childrens' (orphanage) home by the N.S.S	11 th August 2018	24	2018	Quiz competition on the "Life and Works of Mahatma Gandhi".	21 st September 2018	27	2019	District youth parliament`	28 th January 2019	37	2019	Visitation to Primary Health Centre Longpang Village under Tuensang District by the NSS	9 th March 2019	42	2
Year	Title of the program/activity	Duration (from-to)	Number of participant																																															
2014	Cultural Day	10:00 AM – 2:00 PM	167																																															
2015	Essay Competition on Essence of Non-Violence	10:00 AM – 12:00 Noon	11																																															
2016	Cultural Day	10:00 AM – 2:00 PM	144																																															
2017	Visitation to Kohdi Childrens' (orphanage) home initiated by the IQAC	9:00 AM – 1:00 PM 15 th August 2017	40																																															
2018	Visitation to Keshai Village under Tuensang District by the NSS	23 rd to 25 th March	32																																															
2018	World Environment Day by NSS combine with swachh bharat committee	31 st May	310																																															
2018	World Environment Day by RUSA committee	5 th June	18																																															
2018	Visitation to Kohdi Childrens' (orphanage) home by the N.S.S	11 th August 2018	24																																															
2018	Quiz competition on the "Life and Works of Mahatma Gandhi".	21 st September 2018	27																																															
2019	District youth parliament`	28 th January 2019	37																																															
2019	Visitation to Primary Health Centre Longpang Village under Tuensang District by the NSS	9 th March 2019	42																																															

2019	Hoisting and Unfurling of National flag	14 th March 2019	200										
<p>Recommended Input:</p> <table border="1" data-bbox="248 327 1289 434"> <thead> <tr> <th data-bbox="248 327 440 376">2018-19</th> <th data-bbox="440 327 651 376">2017-18</th> <th data-bbox="651 327 861 376">2016-17</th> <th data-bbox="861 327 1072 376">2015-16</th> <th data-bbox="1072 327 1289 376">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="248 376 440 434">6</td> <td data-bbox="440 376 651 434">2</td> <td data-bbox="651 376 861 434">1</td> <td data-bbox="861 376 1072 434">1</td> <td data-bbox="1072 376 1289 434">1</td> </tr> </tbody> </table> <p data-bbox="236 434 1302 510">https://saochangcollege.co.in/slider_image/0353ab4cbcd5beae847a7ff6e220b5cf.pdf</p> <p data-bbox="236 510 1302 546">DVV Link:</p> <p data-bbox="236 546 1302 622">https://saochangcollege.co.in/slider_image/6395ebd0f4b478145ecfbaf939454fa4.pdf</p> <p data-bbox="236 622 1302 698">https://saochangcollege.co.in/slider_image/4f4adcbf8c6f66dcfc8a3282ac2bf10a.pdf</p> <p data-bbox="236 698 1302 797">https://saochangcollege.co.in/slider_image/1aa48fc4880bb0c9b8a3bf979d3b917e1.pdf</p>					2018-19	2017-18	2016-17	2015-16	2014-15	6	2	1	1
2018-19	2017-18	2016-17	2015-16	2014-15									
6	2	1	1	1									
QIM	<p>8. Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.</p> <p>The NCC follows a tradition of hoisting the National flag on important National occasions like Independence Day and Republic Day. Besides, teachers are deputed as comperes during Independence Day and Republic Day programmes. The NCC Unit of the college takes part as a marching contingent during the celebration of important national occasions. Teachers' Day is also observed in honor of Dr. S. Radhakrishnan on his birth anniversary in commemoration towards his contribution in the field of education. Quiz competition on the theme ' Life and works on Mahatma Gandhi' was conducted on the birth anniversary of Mahatma Gandhi. Besides, Essay competitions based on Gandhi are also conducted annually. Pledge on Non-Violence is administered before the commencement of competitions like the Marathon race.</p>			1									
QIM	<p>8. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions</p> <p>The college maintains transparency and accountability in financial matters. All the income and expenditures of the college internal and external funds are utilized judiciously for the development of the college. Cash Book is maintained to enter all the income and expenditures of the college funds. Internal and External Audit is done by the authorized Charter Accountant, so as to check the irregularities of financial management of the college. External Audit is usually done by the Accountant General, Nagaland, Kohima, annually to crack down any financial embezzlement of the college. Distribution of internal funds to various committees in the college for utilization clearly indicates another obvious transparency maintained by the college authority.</p> <p>In the field of academic, the college authority takes with utmost care that not even a single student is victimized in his/her career. The college authority is dispensing justice and equality to all the students' community. In order to give justice to the students, teachers are streamlining to take regular classes and cover the syllabus within the stipulated period and conduct exams after successful completion of the courses. Academic transparency being important part of the</p>			2									

	<p>college administration, much attention is given in this area that no loophole is occurred in academic exercise.</p> <p>The Principal is the ultimate authority of the college administration and the overall controlling officer. No educational institutions can survive unless the college authority dispenses transparency in administrative exercise. Having realized the importance of transparency and accountability in college administration, the college authority maintains certain standards of administrative policies, while exercising the authority powers and functions. Until and unless the administration is strong, it is impossible to control large number of students, teachers and ministerial staffs in the college set up. The college authority therefore often issues strong directives, notices and notifications to all the stakeholders to control any lapses in the daily chores of running the college office effectively.</p> <p>In the field of auxiliary function, the college authority governs the college administration by taking the confidence and support of the teachers, ministerial staff and student communities of the college. Besides, the college authority also seeks the support of District Administration, College Advisory Board, Legislators, Frontal Civil Societies, Public and other likeminded individuals. The college authority receives overwhelming help and support in the field of physical, financial and moral support to uplift the college to greater heights.</p>	
Key Indicator - 7.2 Best Practices (30)		
Metric No.		Weightage
<p>7.2.1 QIM</p>	<p><i>Describe at least two institutional best practices (as per NAAC format)</i></p> <p style="text-align: center;"><u>BEST PRACTICE 1</u></p> <p>Title of the practice Academic Excellence Award (AEA)</p> <p>Objective In today's scenario, the level of competition in all spheres of life including higher education has reached its zenith where only the best progresses and there is no room for the second best. To motivate and help the students excel in their academic performance, the college came up with a novel idea to award the students scoring the highest percentage amongst them (both arts and science).The fundamental idea behind this novel concept is to instil a sense of healthy competitive spirit among the students and also to produce competent students in the society.</p> <p>Context The remote geographical location of Sao Chang College, Tuensang, coupled with the fact that the college comprises of students who belong to economically weaker sections of the society means that these students are exposed to fewer opportunities as compared to most students in Nagaland. As such, the college is in constant need of various financial assistances to encourage and motivate the students in their pursuit for excellence in higher education which otherwise is a luxury for this group of students.</p> <p>Keeping this important aspect in view, an Award Committee was formed in order to contact and coordinate with willing sponsors, to initiate new award schemes and also to manage the rewarding of monetary awards to students who excel in academic and extra-curricular activities.</p>	<p>30</p>

Practices.

In line with the objective of the college to encourage intelligent and smart students to pursue higher education and also to motivate students to actively participate in co-curricular activities Academic Excellence Awards have been instituted by the college. After the declaration of the 6th semester result the examination of which is conducted by Nagaland University (N.U.), students with the highest percentage of marks are identified (this is tabulated for arts and science streams separately). Subsequently, the selected college toppers from both the arts and science streams are felicitated during the college Fresher's Day. The award carries an amount of Rs.5000 along with a citation which is sponsored by the family of Lt. P. Chuba Chang (Ex-minister) and another award of Rs.5000 along with a citation sponsored by the family of Lt. Aoyongdang Chang. Any student (from both arts and science) who tops the university examination is also awarded a sum of Rs. 5000 along with a citation which is sponsored by the family of Lt.Tsubongse Sangtam Ex-minister. Apart from this, "the student of the year" award is also given to excelling students who perform well in sports, co-curricular activities and academic studies.

The academic excellence awards for the different academic years in both the Science and Arts streams are listed below:-

- a) 2014-2015:-Mr.B.Yemlongchingmak Chang in Science and Mr.K.Ngishang in Arts.
- b) 2015-2016:- Mr.Moalemba S.Chang in Science and Ms.Tsapila in Arts.
- c) 2016-2017:- Ms.Priyanka in Science and Mr.Bakhum Chuba in Arts.
- d) 2017-2018:-Ms.Changkumla in Science and Ms. Marina in Arts.
- e) 2018-2019:-Ms. Tango.C in Science and Mr.Y.Khumdile in Arts

The "Student of the Year" is awarded to a student who excels in overall performances in academic as well extra-curricular activities. Following are the students awarded under this category:-

- a) 2016-2017:- Ms.Y.Sentinaro.
- b) 2017-2018:- Chongnu Lhovum
- c) 2018-2019:- Nasetmongko. Y.

Best Debater of the Year:- In order to instil versatility among students and also to ensure over-all development of the students, the college organizes various literary activities among which debate competition is one of the main events. The winner of the debate competition is conferred with the title, "Best Debater of the Year". The award carries a cash prize of Rs.1000 and a citation which is sponsored by the family of late Chiten Sangtam. A select group of judges from amongst the faculty is entrusted with the responsibility to choose the best debater.

Evidence of Success

It has been observed that since the initiation of the Academic Excellence Awards, there has been a marked increase in the level of sincerity and hard work in the academic performance and eager participation in the extracurricular activities. It has successfully instilled a healthy spirit of competition amongst the students to give their best in every endeavour that they undertake.

Most importantly, the awards serve as an incentive to the students to pursue higher education as it not only provides financial assistance but also inspire them with a sense of self-confidence to compete at higher level. This has been witnessed through the fact that the recipients of the award are found to have

completed their master's degree even topping in their respective honours paper as well as securing the highest percentage among the entire discipline of N.U. Some students have even gone on to pursue their Ph.D course which is a remarkable achievement considering the fact that they have to face stiff competition from the B.A/B.Sc honours' students from urban colleges to get admitted to master degree course, they being from general background.

This has been manifested in the number of alumni holding high positions in Govt. offices by clearing competitive exams, heading successful business establishments and making valuable contributions to the welfare of the society through their achievements.

Problems Encountered and resources required

The award was constituted at a time when the amount seemed a tidy sum. But with the increase in the standard of living, the amount is not sufficient anymore even to supplement a year's tuition fees. Taking this into account the amount needs to be increased to help the students cover the expenses in the initial stage of their further studies or other endeavors which would decrease the burden on the parents considering the fact that most of the parents are without a regular source of income. It would be a welcome sight for individual(s), groups and professors to reach out with more sponsorship so that the students are not deprived of their desired goal just because they happen to come from economically weaker section of the society. This would indeed pave the way for shaping the career and life of many students which will make positive impact in the society.

Note

Incentives in the form of cash award and citations are important to motivate the students to push themselves and excel in academics and in life. It instills a sense of self-confidence to go through life and face every challenge that comes in one's way. As such, institutions should find more ways and measures to reward excelling students.

BEST PRACTICE -2

Title of the practice

TRIBAL MUSEUM AND FINE ARTS.

According to the International Council of Museums (ICOM), the definition of museum is "a non-profit, permanent institution in the service of society and its development, open to the public, which acquires, conserves, researches, communicates and exhibits the tangible and intangible heritage of humanity and its environment for the purposes of education, study and enjoyment"(2007). The museum of Sao Chang College brings alive the various arts of the Nagas. The museum was established in 2018 with the financial support from the college administration. It is housed within the college campus. The Department of History is entrusted with the collection, documentation, exhibition and researches for the museum.

AIMS AND OBJECTIVES:

1. To preserve and showcase Naga artefacts for teaching the history and traditions of the Nagas to the students and visitors.
2. To be an informal educational centre for disseminating traditional knowledge of performing arts such as folk songs and dances.

3. Encourage storytelling and cultural activities.
4. Conduct research and documentation. The museum is also planning to bring out leaflets, posters and art albums to help students and visitors to know more about the Nagas.
5. Encourage traditional and modern art among the students.
6. Encourage Naga elders to teach the students traditional Naga art such as basketry, tattooing, Blacksmith, woodcarving and textile weaving.

EXHIBITS:

The college museum exhibits traditional and modern basket works, textiles, woodcarvings, pottery as well as modern Naga paintings. The museum also conducts training in traditional songs and musical instruments such as the *Jews Harp*. It also conducts seminars and workshops in the traditional arts of basketry, textile weaving, pottery and metal works. The museum also encourages collections from other cultures in order to be innovative and proactive.

CULTURAL ACTIVITIES

The Sao Chang College museum encourages students, teachers and visitors to see and learn from the objects and discovers aspects of their culture, beliefs and values. "Education devoid of the cultures of the people in the society is empty and incomplete" (Arinze 1999: 2) . By taking part in the various cultural activities organised by the museum, the museum has become a community centre for intellectual growth, spiritual sustainment, unity and a place to ponder who we are, why we are here, where did we come from and where we are going.

FINE ARTS

Historically, the five main fine arts according to Wikipedia were painting, sculpture, architecture music and poetry, with performing arts including theatre and dance. Today, fine arts commonly include additional forms, such as film, photography, video production/editing, design and printmaking. Arts can transform life and plays an important role in society.

The Cultural Committee with the English and History Department of Sao Chang College came up with the idea of forming a Fine Art Club because it was found that when students learn to appreciate art, they gain confidence as both intellectuals and as creators. "The skill requires in a sustain study in the arts teaches students how to transfer this skills into academic arenas as well. It may also help students to navigate through social and emotional issues". (Linda F. Nathan TEDx The Calhoun School).

The Fine Art Club is a recent development in Sao Chang College. It is hoped and believed that making creative work as a singer, sculptor, painter, writer, story teller and a dancer will give the young students a chance to develop a vision of self and of hope. Doing what they are good at, they will learn the art of perseverance, dedication and hard work which will be indirectly channelized

	<p>into their academic work as well.</p> <p>The Fine Art Club hopes to energize the creativity of its members by conducting exhibitions, installations, music competitions, essay and short story writings, debates on important issues but most of all to help students to develop intuition, reasoning, imagination, critical thinking, problem solving and appreciation of different cultures which will nourish the soul.</p>	
Key Indicator - 7.3 Institutional Distinctiveness (20)		
Metric No.		Weightage
7.3.1 QIM	<p><i>Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust</i></p> <p style="text-align: center;">SOCHUM: The Traditional system of Imparting Education.</p> <p>The <i>Sochum</i> or youth dormitory for both girls and boys was an essential part of the early Naga life. The <i>Sochum</i> has many similarities to ‘Gurukuls’ of the early ‘mainland’ Indian system of education. The <i>Sochum</i> life not only imparts formal education but also enhances acculturation. Elders orally communicated the Naga culture, customs, traditions that passed down from generation to generation through folk songs, music and dances, folklore narrations, wood carving and weaving to the youths while they lived in the <i>Sochums</i>. Modernization has eroded the core value and importance of the <i>Sochums</i> and the practice has been reduced to its minimal. In the process, the threat to cultural and indigenous language extinction is a stark reality faced by all the Naga communities today. The college, after an exhaustive introspection, has taken up the mission to revive the <i>Sochum</i> system of imparting education in the college hostels. The fundamental objective is to impart the rich cultural values of the indigenous practices to the students so as to enable them adapt to the modern day life by keeping their core cultural values intact.</p> <p>The urban <i>Sochum</i> incorporates a detailed time schedule for all activities as in the past. A specific time period is set for regular study hours. Besides the regular study hours, a separate time slot is given for the students to prepare for competitive examinations. Coaching classes are arranged to equip the students with tips and study techniques to crack different types of examination. Workshops are conducted under the guidance and wise elders from the villages as guest speakers to create awareness about the importance of preserving and respecting one’s culture, ethics, traditions and languages(local dialects) to the students. To impart the students with skill developments, elders teach the students to make traditional handicrafts, bamboo baskets and mats, wooden crockery in the boys <i>Sochum</i>. In the girls <i>Sochum</i>, the students are taught to make bead works, traditional jewellerys, weave traditional garment and educate them with the meaning of every ‘motifs’ woven on the shawls and the traditional <i>Mekhela</i>(wraparound garment). Folk songs, folk dances and folklore narrations are the essential components of the traditional Naga culture which are also taught in the <i>Sochum</i>. The students are taught to play indigenous musical instruments such as <i>Tongten</i> (Log drums), <i>Kongkin</i> (mouth organ),etc. The <i>Sochum</i> focuses on acquainting the students with cultural activities, customary practices and encourages exchange of cultural programmes and other outreach programmes with the junior <i>Sochums</i> in the neighbouring villages. Most of the students in the college are from the economically weaker section of the society.</p>	20

<p>Hence, the <i>Sochum</i> encourages self employment through part time work in the surrounding farms and cultivation areas owned by the college to inculcate self sufficiency in the students become financially independent individuals. The Urban Sochum emphasizes on physical development as well as environmental and social issues.</p>	
---	--

<p>The college believes that the <i>Sochum</i> system is very unique and that it should be made a core component of higher education especially because the world today is witnessing the extinction of many rich culture and indigenous languages. Urban <i>Sochum</i> probes and prompts the students to introspect on the importance of preserving one's culture and identity.</p>	
---	--

GOVERNMENT OF NAGALAND
OFFICE OF THE PRINCIPAL SAO CHANG COLLEGE, TUENSANG, NAGALAND

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team Visit.

Place: Sao Chang College, Tuensang



Signature of the Head of the Institution

Status of IIQA - Approved

Admin-Naac <noreply.onlineassessment@gmail.com>
To: SAOCHANGCOLLEGE <scctsg@gmail.com>
Cc: onlineassessment@naac.gov.in

27 September 2019 at 10:03

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,

Institution Name:SAOCHANGCOLLEGE

Your Institution TRACKID is:NLCOGN103490

Your IIQA has been accepted for submission of Self Study Report (SSR). NAAC accepts only online submission of the SSR. Institutions shall submit the SSR by logging onto their portal.

The online SSR has to be submitted within 45 days from the date of acceptance of IIQA. Kindly note that data for Student Satisfaction Survey & Data templates for respective metrics are mandatory for submission of SSR.

For further details/ instructions on procedures and timelines for processing A&A applications etc. kindly visit our website: www.naac.gov.in

THIS IS AN AUTO GENERATED MAIL, PLEASE DO NOT REPLY TO THIS MAIL.

Copyright © 2016 NAAC



National Assessment and Accreditation Council

An Autonomous Institution of the University Grants Commission

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्थायक संस्थान

P. O. Box No. 1075, Nagarbhavi, Bangalore-560072,
Karnataka, India . Phone. +91-80-23005111

RECEIPT

No : 04585SSR01/2019

Date : 30-10-2019

Received with thanks from M/s **SAO CHANG COLLEGE, Tuensang, Nagaland** the sum of Rupees **One Lakh Nine Thousand One Hundred and Fifty Rupees Only** by **NEFT** , Bank Ref No: **IGAHIMEMR1**, Transaction Ref No: **RSBI8150744424**, Dated: **30-10-2019** on Account of **Assessment Fees**

Rs.109150.00/-

Finance Officer

This is computer generated receipt, no signature required.

Submitted Successfully

- Self Study Report
- Executive Summary
- SWOC
- Criteria wise Summary
- Profile
- QIF
- 1. Curricular Aspects
 - 1.1 Curricular File
 - 1.1.1. The institution
 - 1.1.2. Number of students
 - 1.1.3. Percentage of students
 - 1.2 Academic File
 - 1.2.1. Percentage of students
 - 1.2.2. Percentage of students
 - 1.2.3. Average
 - 1.3 Curriculum Evaluation
 - 1.3.1. Institution
 - 1.3.2. Number of students

ANNEXURE

Terms and Conditions

- I hereby declare that the above mentioned information are true and correct to the best of my knowledge and belief.
- I hereby declare that the mentioned metrics are excluded in my knowledge.
- I hereby declare that 60% students details for initial Students Survey are uploaded to the best of my knowledge.

Submit SSR

NAAC - SSR Submitted.

Admin-Naac <noreply.onlineassessment@gmail.com>
To: SAO CHANG COLLEGE <scctsg@gmail.com>

30 October 2019 at 18:06

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,

You have successfully submitted your SSR. On processing the SSR, your status will be sent to your registered email ID. Please check your email frequently for messages/alerts sent by NAAC.

THIS IS AN AUTO GENERATED MAIL, PLEASE DO NOT REPLY TO THIS MAIL.

Copyright © 2017 NAAC



Sao Chang College Tuensang <scctsg@gmail.com>

Student Satisfaction Survey(SSS)

Admin-Naac <noreply.onlineassessment@gmail.com>
To: SAO CHANG COLLEGE <scctsg@gmail.com>

31 October 2019 at 12:40

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,

Institution Name:SAO CHANG COLLEGE

Thank you for your interest in the Assessment and Accreditation process of NAAC. Your Student Satisfaction Survey(SSS) Started

THIS IS AN AUTO GENERATED MAIL, PLEASE DO NOT REPLY TO THIS MAIL.

Copyright © 2016 NAAC

SSS Started ..!! Check Mail For Start Survey

Students Survey Respond :23.4273%

Survey Started on : 31/10/2019

Survey end on: 30/11/2019

23.4273%

Copyright © 2017 naac.gov.in (<http://www.naac.gov.in/>). All rights reserved.