

**GOVERNMENT OF NAGALAND
OFFICE OF THE PRINCIPAL, SAO CHANG COLLEGE
TUENSANG; NAGALAND**

STRUCTURED FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FEEDBACK

MECHANISM

1.STUDENTS 2. ALUMNI 3. EMPLOYERS 4. TEACHERS

**Report on analysis of structured feedback on curriculum/course received
from different stakeholders 2023-24**

Methodology

- 1. Questionnaires were prepared on course curriculum under Nagaland University.**
- 2. Questionnaires were prepared by feedback committee (HoD's & select senior teachers).**
- 3. Simple and direct questionnaire with suitable parameters were set for responses.**
- 4. The questionnaires were prepared on Google form.**
- 5. The questionnaires in Google form were given to the stakeholders via WhatsApp.**
- 6. The responses were collected by IQAC.**
- 7. The responses were analysed by feedback committee under the supervision of IQAC.**
- 8. Suggestion and recommendations were noted and sent to head of the institution for further necessary action.**

Feedback by student

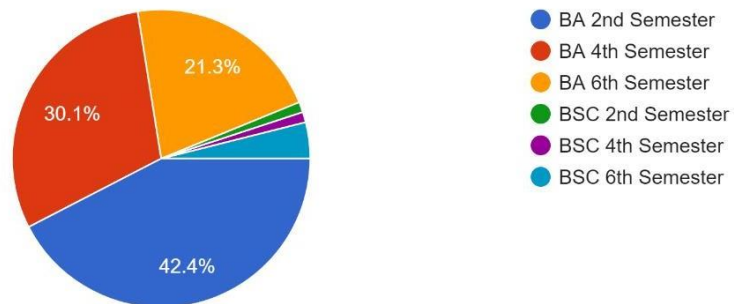
The feedback committee framed 10 (ten) simple and direct questions with four parameters viz. Average, Good, and excellent for analysis and assessment of student's response upon the curriculum/courses prescribed and followed by the institution. The questionnaires were supplied to them through WhatsApp and response was received through email. The students from even semester responded and reflected their view and observation. Altogether 356

students responded. Maximum students responded with positive note for curriculum/ course. The unsatisfactory responses were noted by the feedback committee.

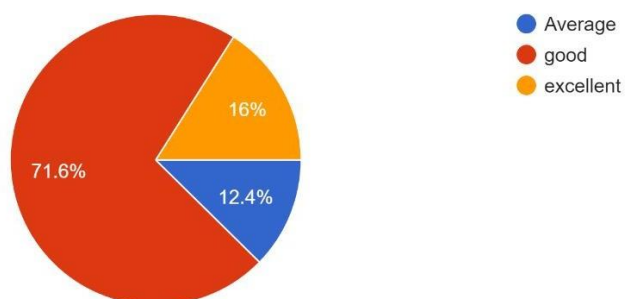
Students' Feedback 2023 -2024

356 responses

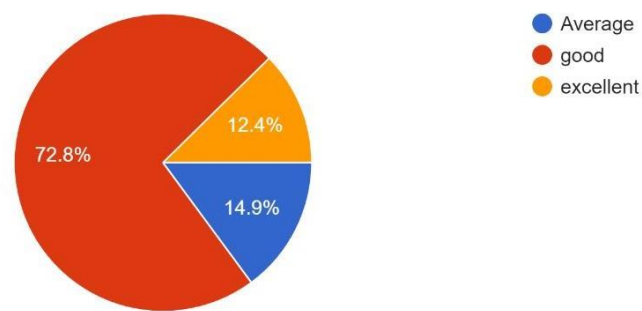
Semester
356 responses



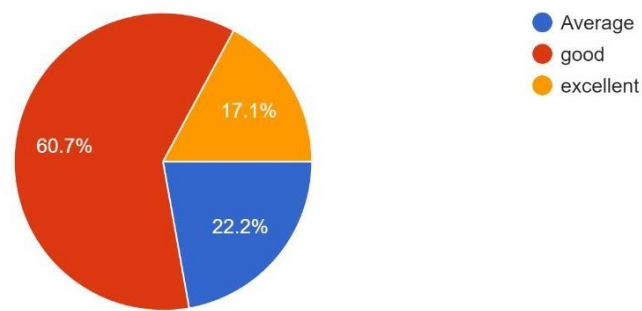
Course objective and its outcome are well defined and clear to the students
356 responses



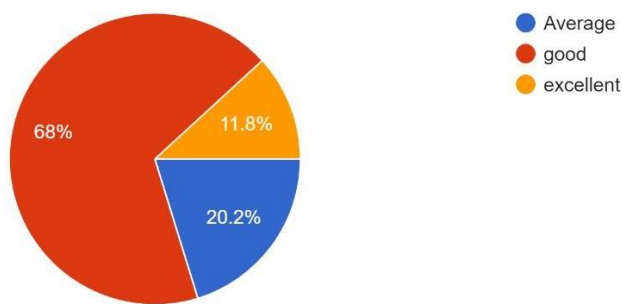
Relevance of course content in enhancing analytical ability of the students
356 responses



Punctuality of teachers and completion of course on time
356 responses

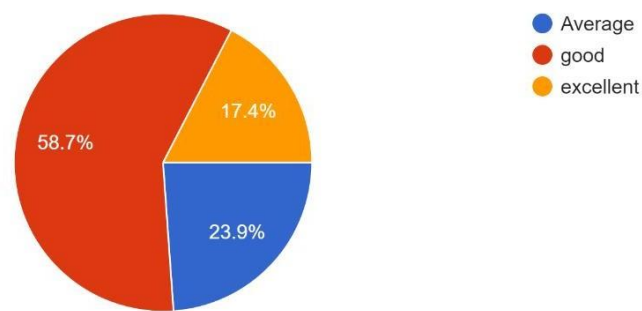


The course content and workload are manageable
356 responses



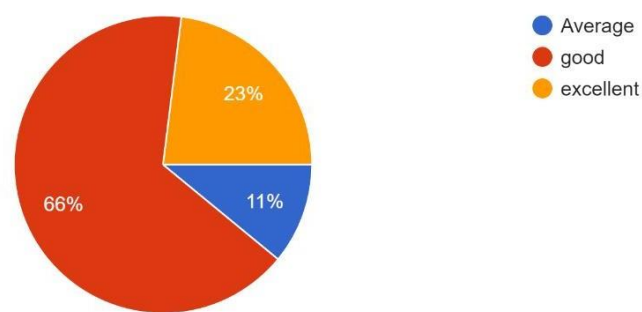
Sufficient and relevant reading materials in the library

356 responses



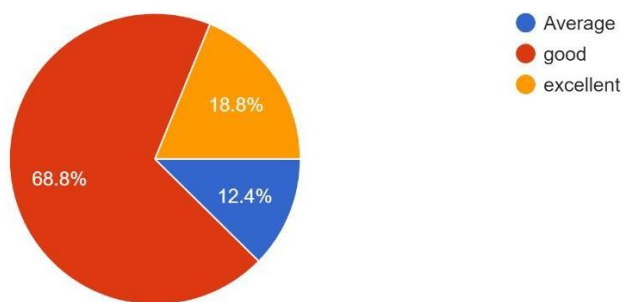
Teaching and learning methods encourage participation of students

356 responses



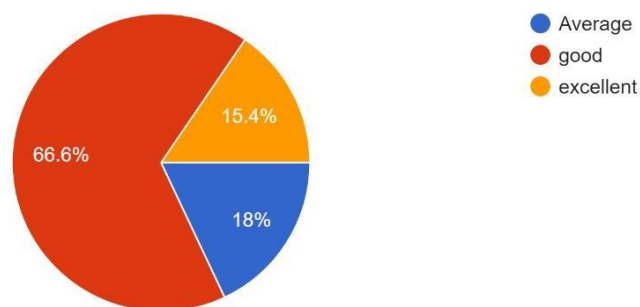
The curriculum is capable of supporting students in higher studies

356 responses



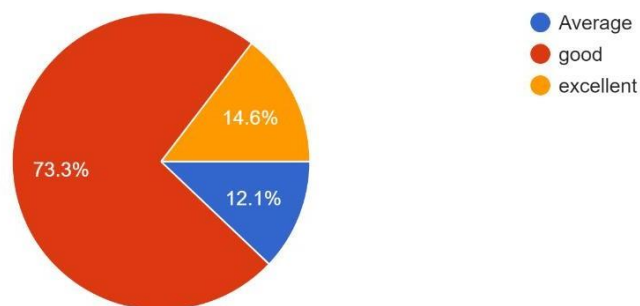
Fair and unbiased evaluation process

356 responses



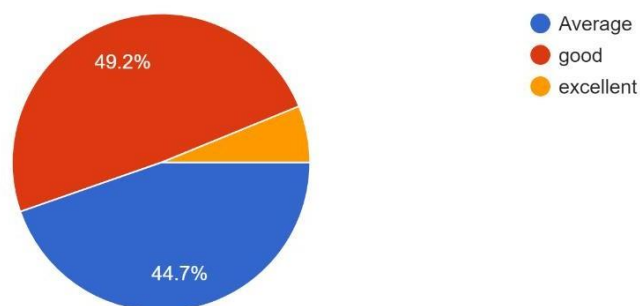
The curriculum stimulates innovative ideas and thought

356 responses



Availability of infrastructural facilities

356 responses



ALUMNI RESPONSES

As the Alumni are the integral part of college, a simple and direct question based on the curriculum/course with four parameters viz. excellent, very good, good, fair was integrated as a part of the questionnaire. The question framed by the feedback committee was supplied

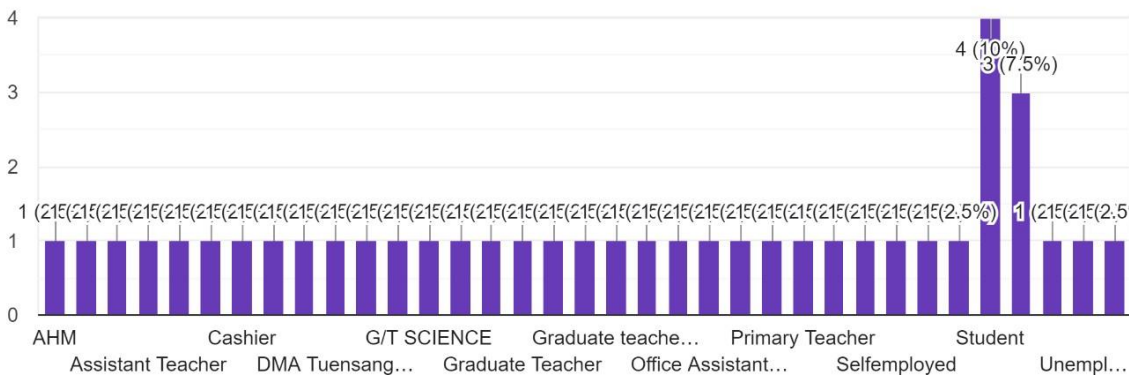
through Alumni committee to Alumni association through WhatsApp. The response was received on college email. All together 40 (forty) alumni responded to the questionnaire. The responses were very clear and amenable. The responses received was submitted to the feedback committee for assessment.

ALUMNI FEEDBACK (2023-24)

40 RESPONSES

Current Designation

40 responses



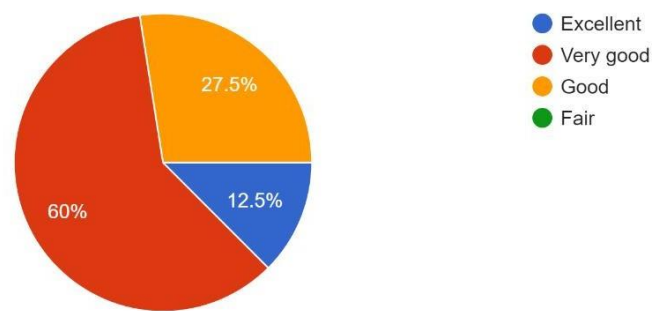
Year of Graduation

40 responses



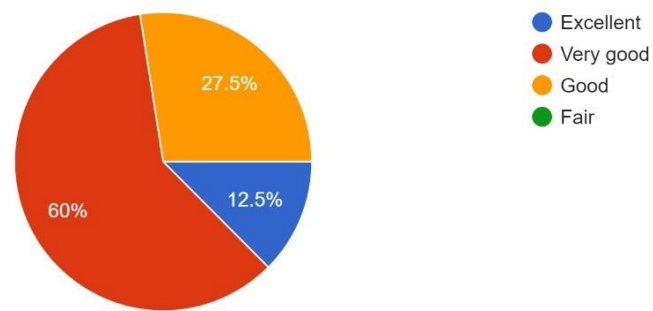
Quality of academics of the college

40 responses



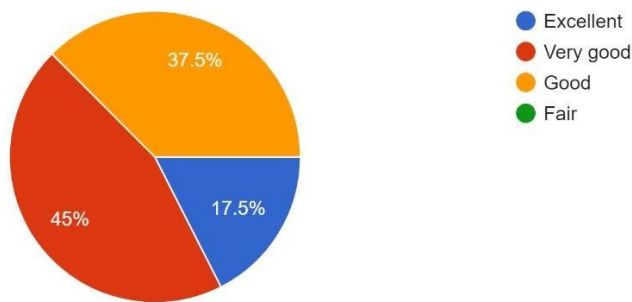
The impact of the college in your personality development

40 responses



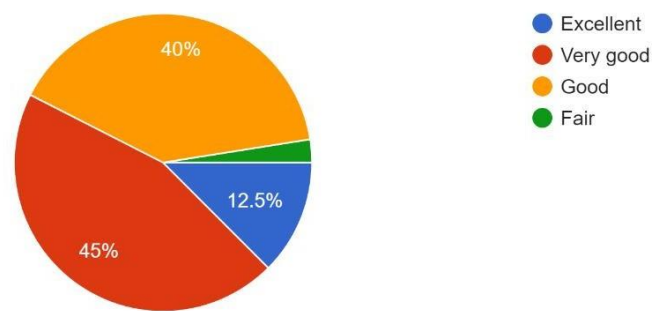
Handling of students grievances

40 responses



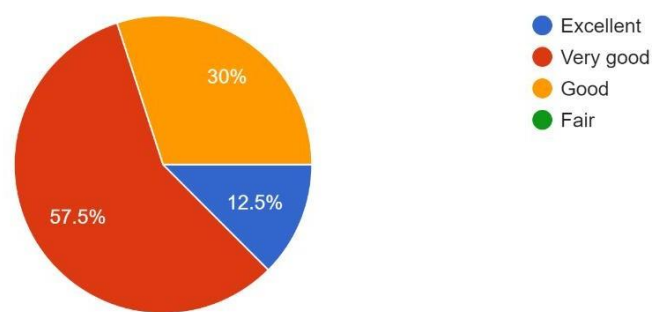
Relevance of the degree course/ curriculum in your career

40 responses



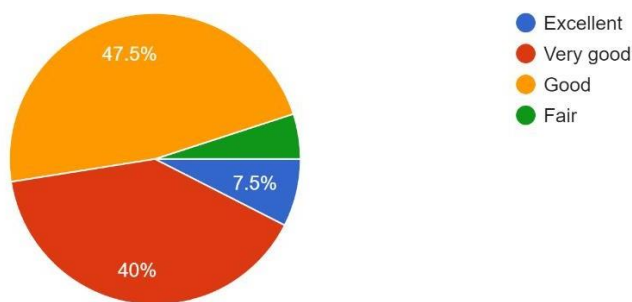
Present quality of the college

40 responses

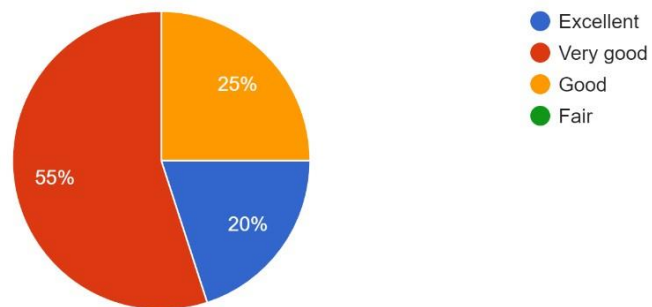


Contribution of Alumni for progress of the college

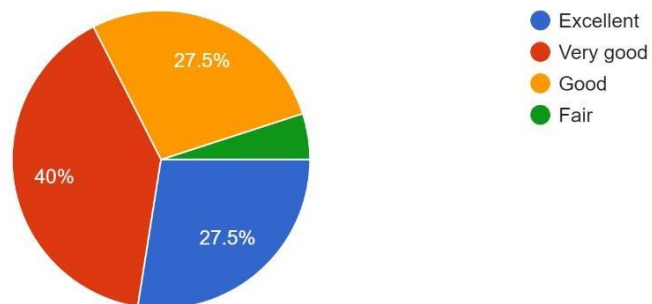
40 responses



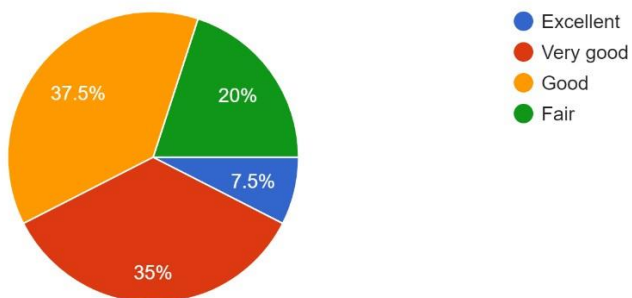
Encouragement of students for participation in various co curricular & extra curricular activities
40 responses



Hospitality of the institution after passing out
40 responses

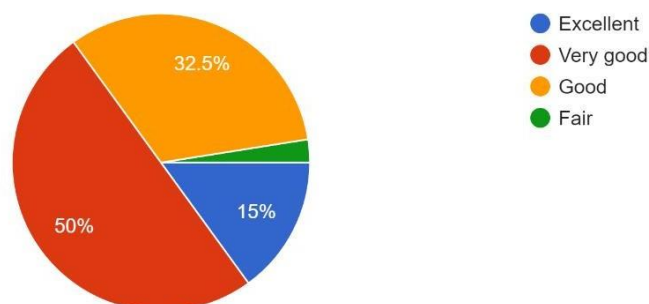


How do you rate the infrastructure and facilities offered by the college
40 responses



Conducive and safe environment for academics and sports performance.

40 responses



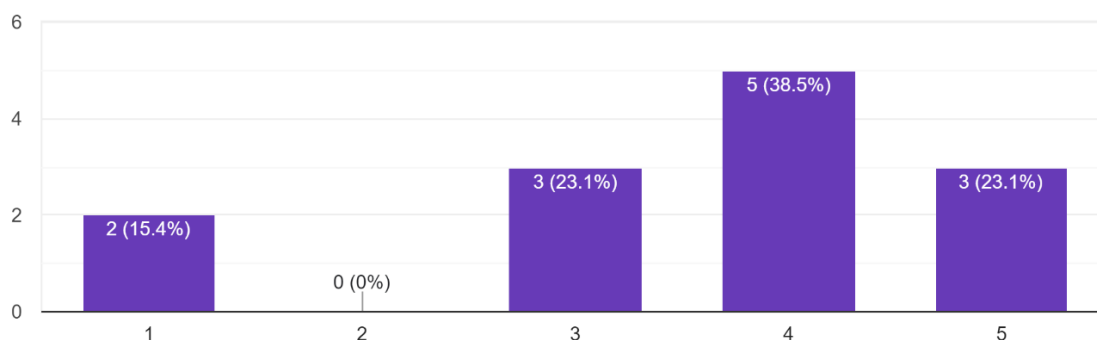
FEEDBACK BY THE EMPLOYERS

As the employers are the indirect stakeholders to provide us the quality progress of our students through curriculum/course based on students' performance at their workplace. The link for the questions framed by the feedback committee was provided to the employers at the recommendation of our old students. Ten simple and direct questions with different parameters viz. 1,2,3,4,5 (for Rating) Significantly, very well, Moderately, Marginally, based on questionnaires. All total Thirteen (13) responses were received which was submitted for review to the feedback committee.

13 responses

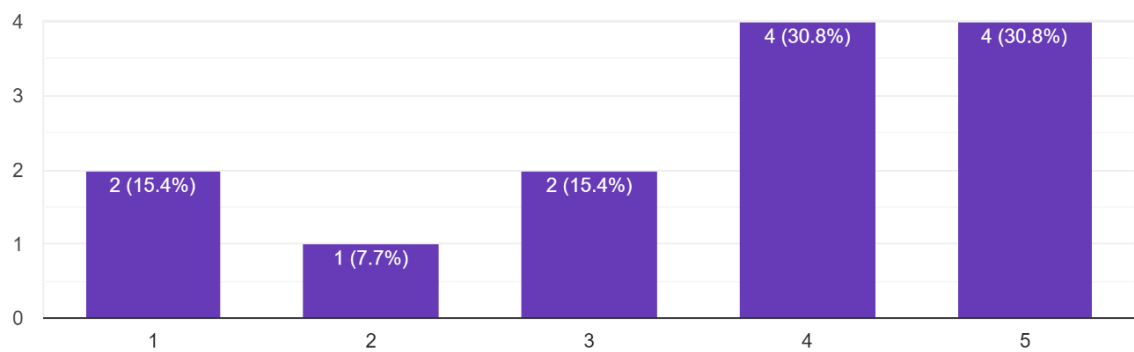
How do you rate the proficiency of our student working with you

13 responses



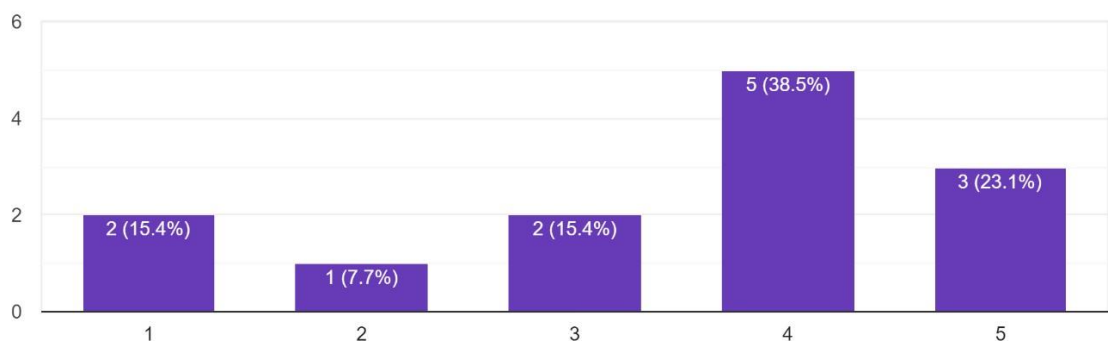
How do you rate the relevance of course in the programme curriculum

13 responses



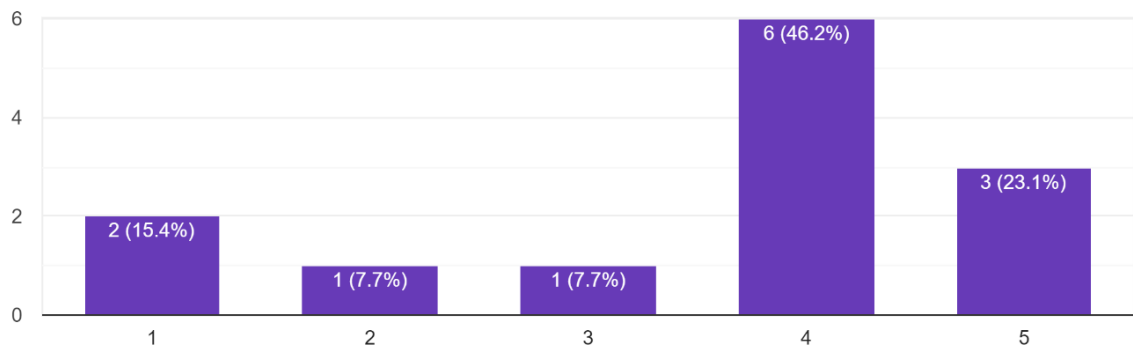
How do you rate the subject knowledge of our student(s) working with you in relation to programme curriculum

13 responses



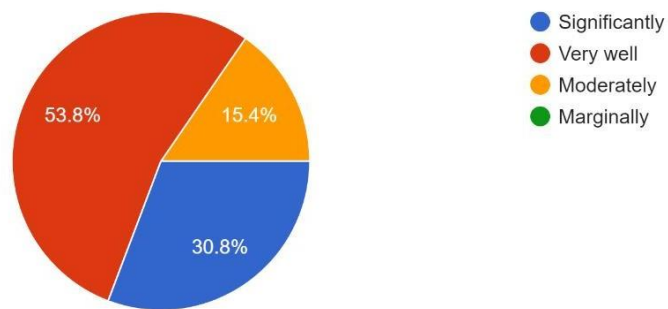
Rate the communication skill/research aptitude of our student working with you

13 responses



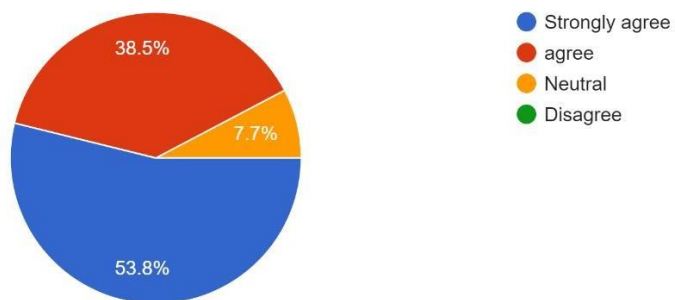
Curriculum is effective in developing innovative thinking

13 responses



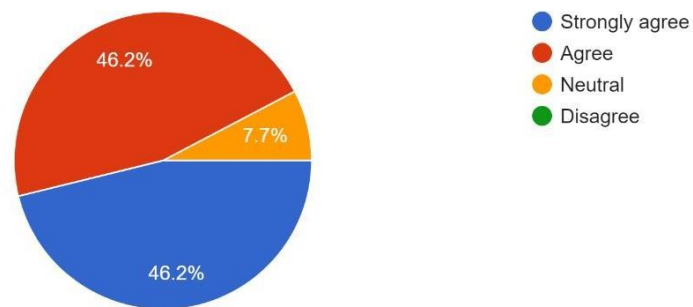
The syllabus provides ability to manage relationships in the workplace

13 responses



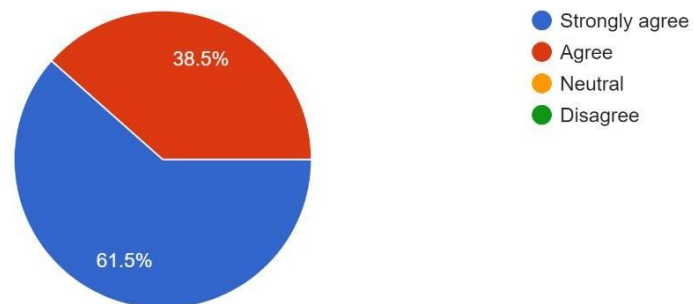
The curriculum provides ability to work in a group and leadership skill

13 responses



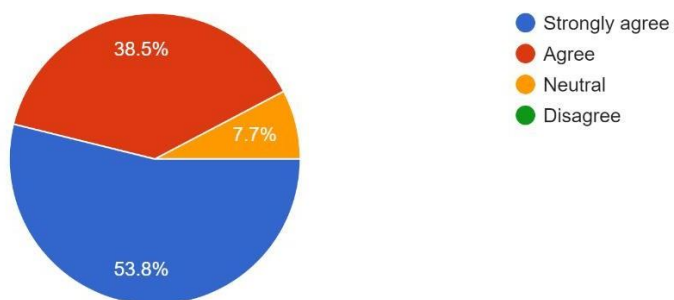
The curriculum has molded the student with the right attitude, value and ethics

13 responses



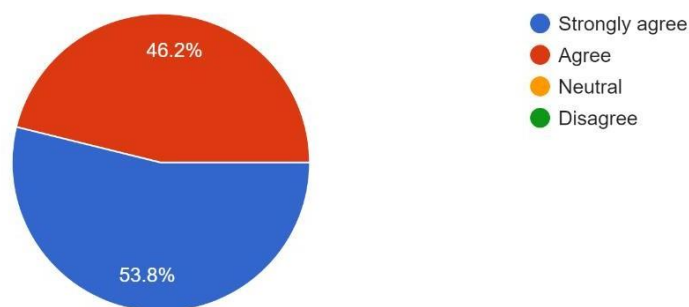
The curriculum has scope of higher education/ employment

13 responses



Curriculum gives scope for holistic development

13 responses

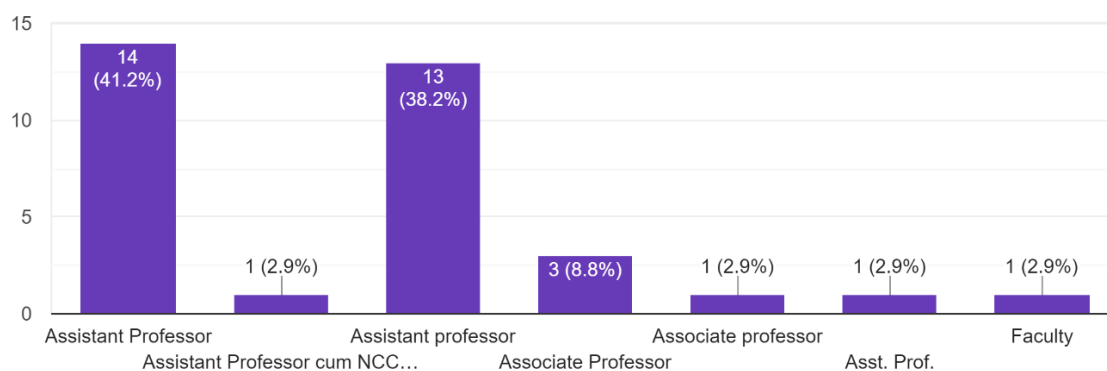


Teacher's feedback

A set of ten feedback questionnaires with four parameters viz. Average, good, excellent, other with a link was supplied to the teachers for assessment. All together 34 (thirty-four) teachers responded to the questionnaires. Teachers' response was mostly positive but they suggested through response that, some improvement is required in infra structural facilities of the college and curriculum. The responses were further analysed by the feedback committee.

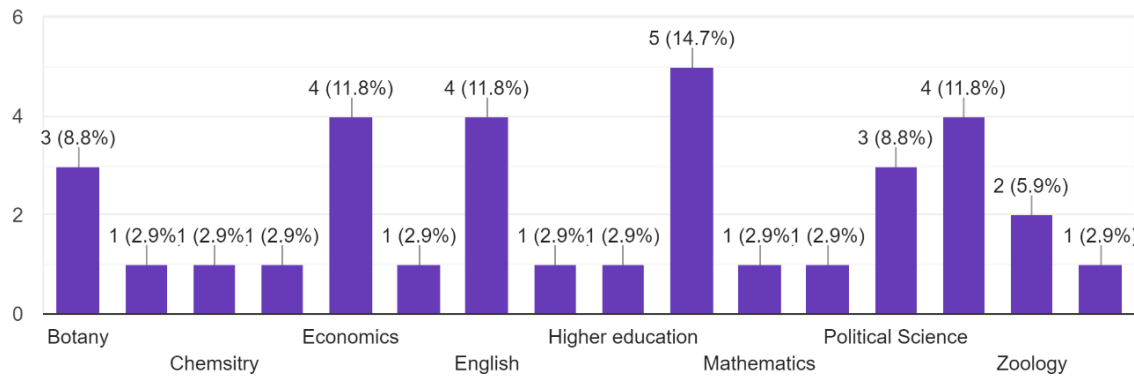
Designation

34 responses



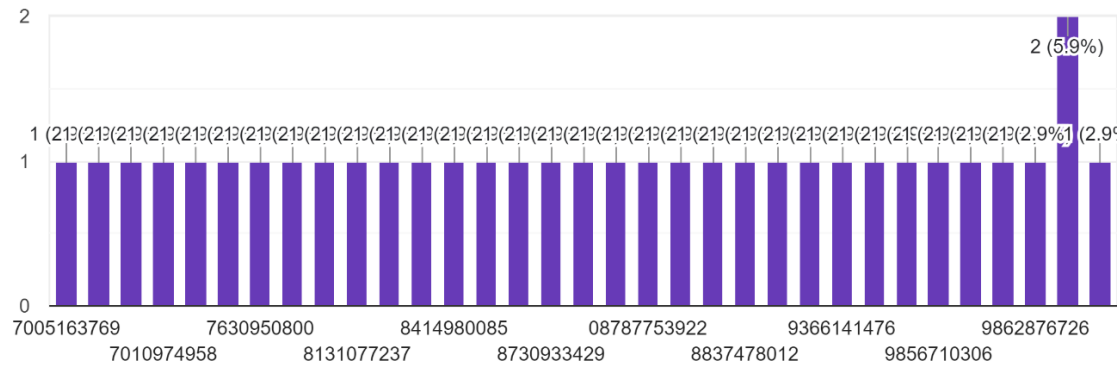
Department

34 responses



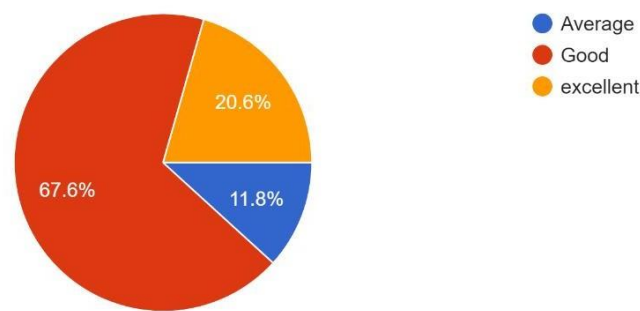
Mobile

34 responses



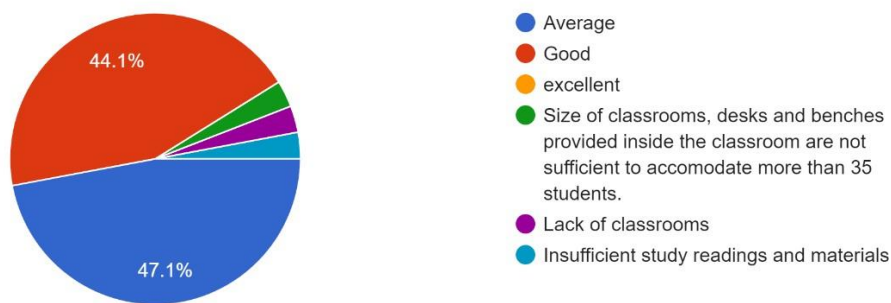
Course objective and its outcome are well defined and clear to the faculty members

34 responses



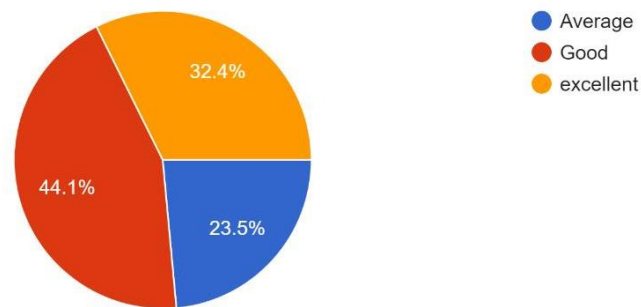
Sufficient infrastructural facilities and teaching aid

34 responses



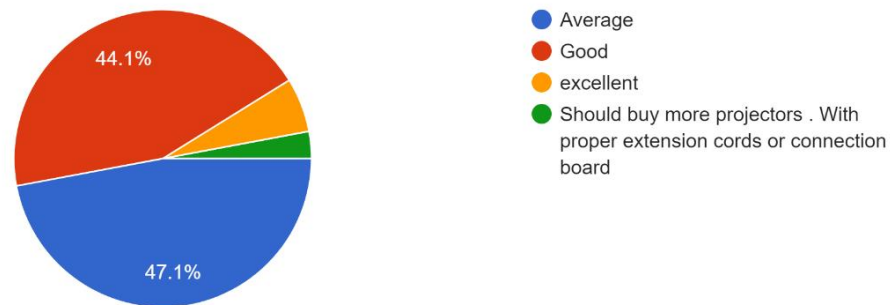
Freedom to adopt innovative & new techniques of teaching

34 responses



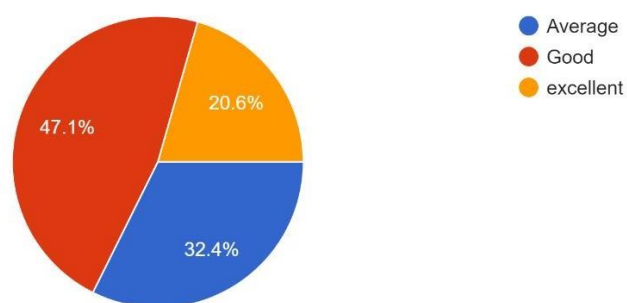
Provision of adequate support to faculty members for upgrading their skill and qualification

34 responses



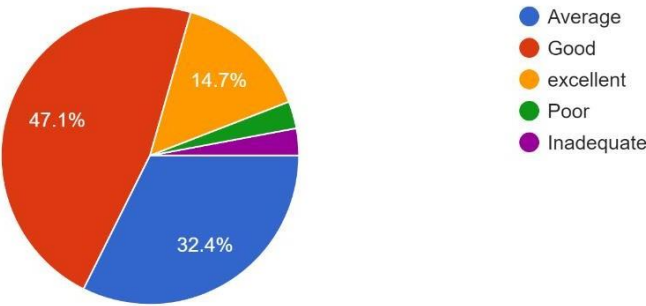
Curriculum is based on the need of the stakeholder

34 responses



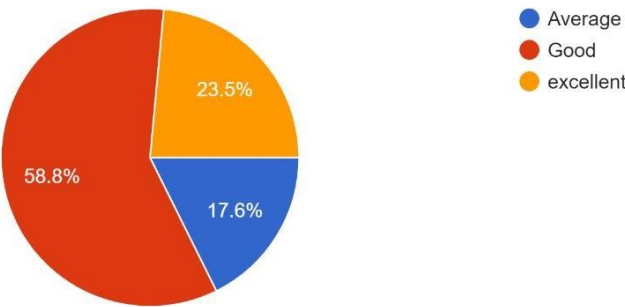
Number of prescribed & reference books available in the library

34 responses



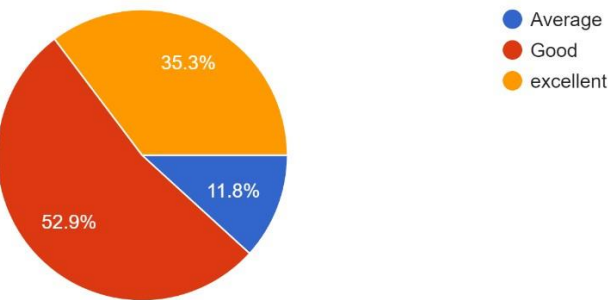
Course curriculum is manageable

34 responses



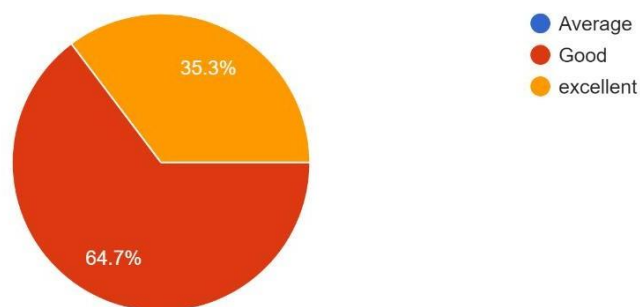
Conduct of tests and examinations well in time with proper coverage of all units in curriculum

34 responses



Relation with college administration

34 responses



Recommendation & Action taken

Based on Feedback from stakeholders

STUDENTS FEEDBACK

RECOMMENDATION	ACTION TAKEN
1. Infrastructural facilities need to be improved	Planning committee along with Infrastructure Development and RUSA has undertaken construction of various new infrastructure in the college.
2. Though the quantity of reading materials in the library has improved, still further improvement is required.	Money has been sanctioned to all department for procurement of books.
3. Teachers required to make the course content student friendly	Suggestions have been forwarded through BoS members for introduction of student-centric course of study.

ALUMNI FEEDBACK

RECOMMENDATION	ACTION TAKEN
1. Course/curriculum should be relevant to career advancement.	BoS member representative of the college to place the matter before university officials in the forthcoming meeting.
2. Contribution of the alumni towards the advancement of the college should improve.	Alumni committee of the College has taken up the agenda to assist all support towards the college
3. Infrastructure requires more improvement	Planning committee along with Infrastructure Development and RUSA has undertaken

	construction of various new infrastructure in the college.
4. Sports facilities needs improvement to the level of higher educational institution.	Sports committee of the college has signed an MoU with cricket association of Tuensang district. Construction of Ramp for differently able persons and permanent coating of badminton court constructed in the college multi-purpose Hall.

Employer feedback

RECOMMENDATION	ACTION TAKEN
1. Employment based education needs to be introduced.	Add-on course in floriculture is ongoing which is undertaken under RUSA scheme. Computer diploma course has been introduced and is managed under the supervision of ICT committee.
2. More skill-based education should be introduced.	College NEP Committee to identify skill-based education options and introduce them from the forthcoming semester.
3. Communication skills need to be improved	Seminar to be conducted for teachers on soft skills.

Teachers feedback

RECOMMENDATION	ACTION TAKEN
1. More classrooms required	College has a new block under construction which shall mitigate the problem of classroom shortage.
2. Quality and quantity of classroom desk and benches needs improvement	Repairing and construction of new benches have been undertaken by the infrastructure committee.
3. More reading materials required in college library.	Money has been sanctioned to all department for procurement of books.
4. Proper rules & regulation for upgradation of skill and qualification needs to be introduced.	Seminar on FDP and API organised by Internal Quality Assurance Cell of the College.

Authenticated


Principal
Sao Chang College
Tuensang : Nagaland