

SAO CHANG COLLEGE
TUENSANG : NAGALAND – 798612

Student Satisfaction Survey (SSS) 2020-2021

Sao Chang College had successfully carried out the Students Satisfaction Survey for the year 2019-2020, based on the guidelines and questioner framed by NAAC. The Survey which is to help the institution to upgrade the Teaching-Learning and Evaluation quality from the students responds, a total of 108 students (Arts-90 & Science-18) were randomly surveyed from all the classes, consisting of 46 male and 62 female.

Key Indicator – 2.7.1
Under Criterion II of Teaching – Learning and Evaluation
Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: _____ C) College Name: _____

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil
d) Doctorate e) Other ()

F) What Subject are you currently pursuing?

a) Arts b) Commerce c) Science
d) Professional e) Other ()

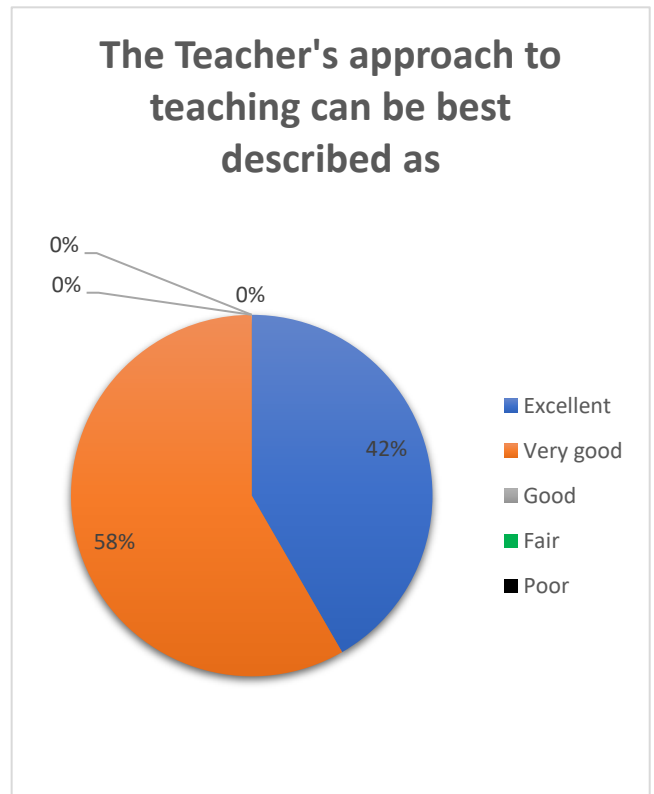
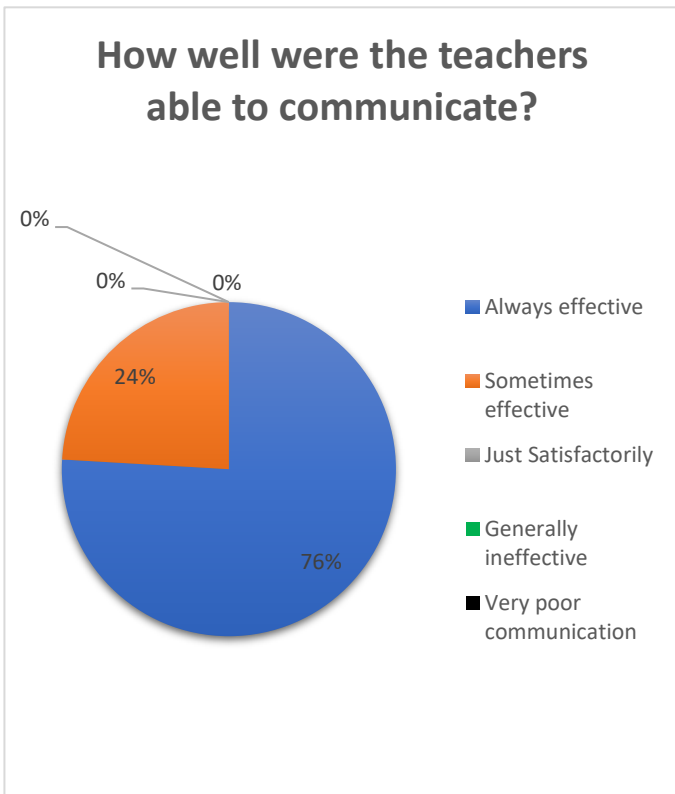
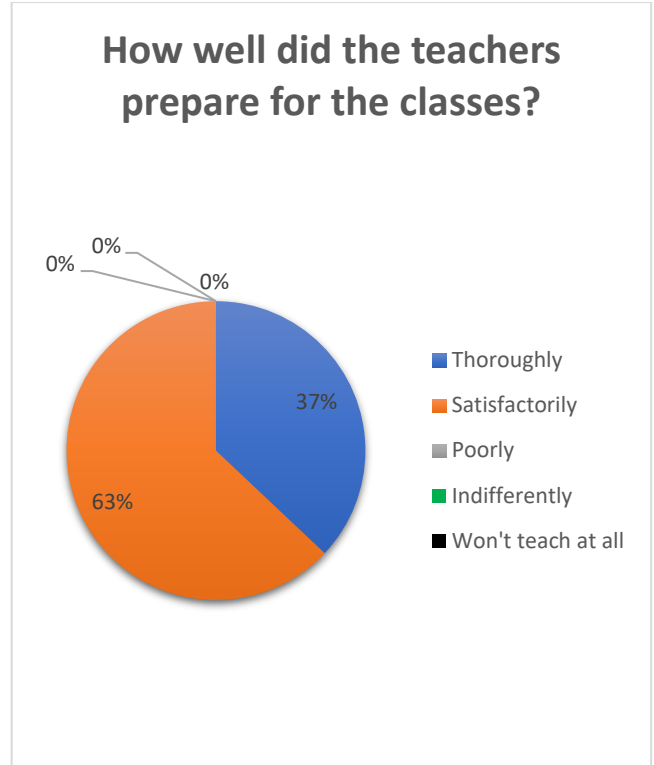
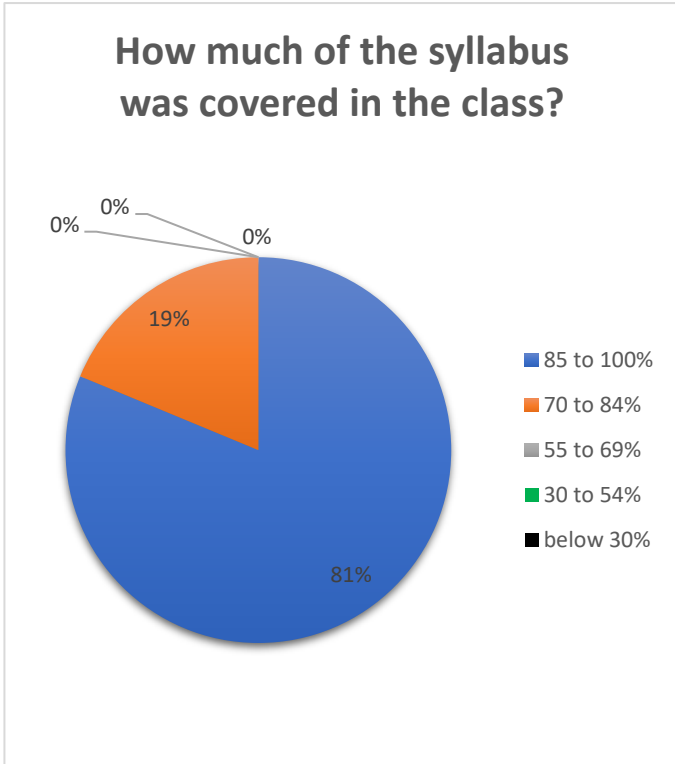
Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements, she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

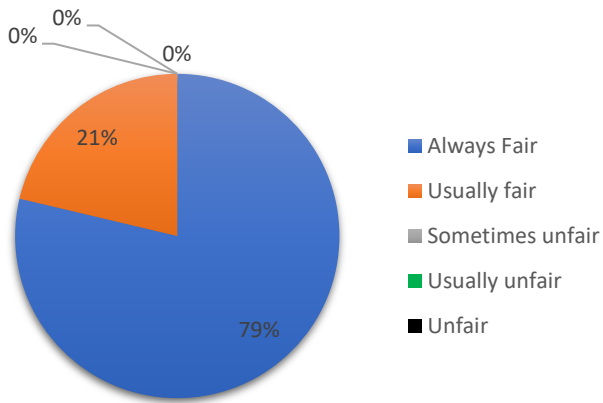
Criterion II – Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

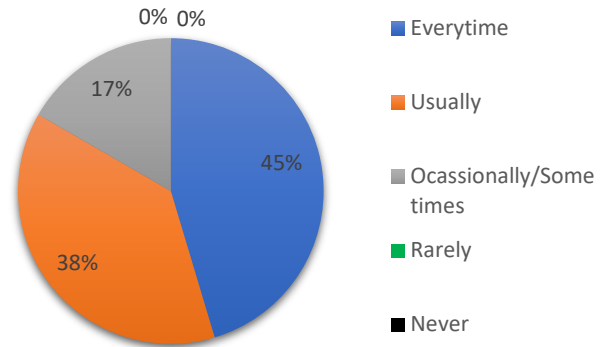
Following are the analysis of student satisfaction survey regarding Teaching-Learning process



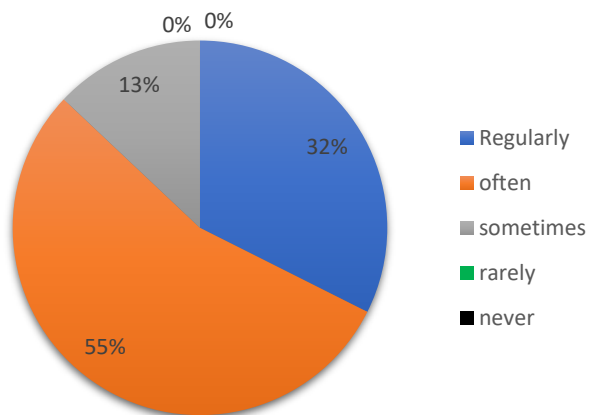
Fairness of the internal evaluation process by the teacher



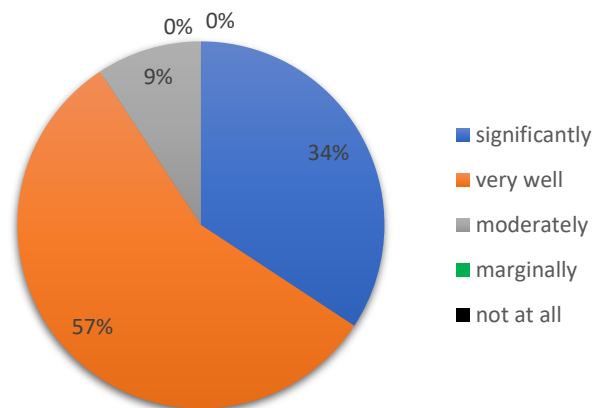
Was your performance in assignments discussed with you?



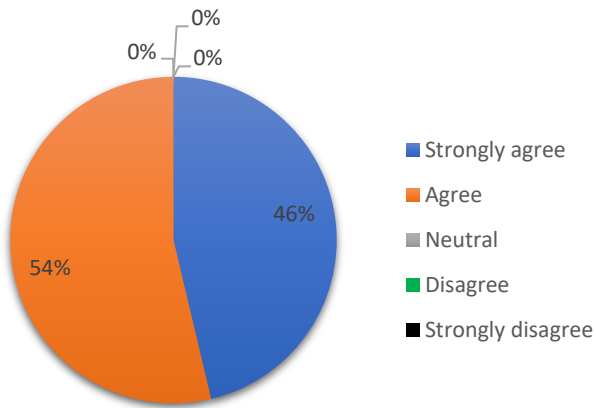
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



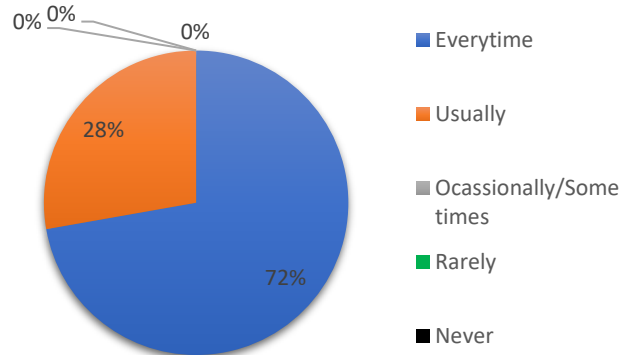
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



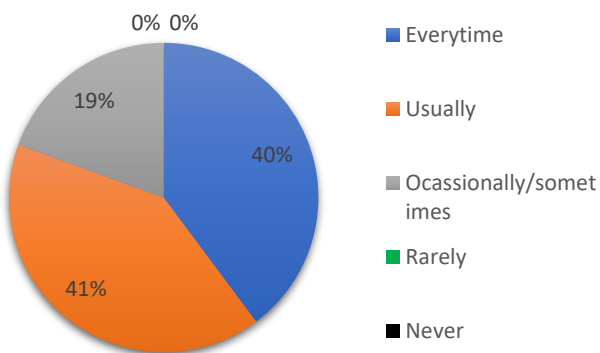
The institution provides multiple opportunities to learn and grow.



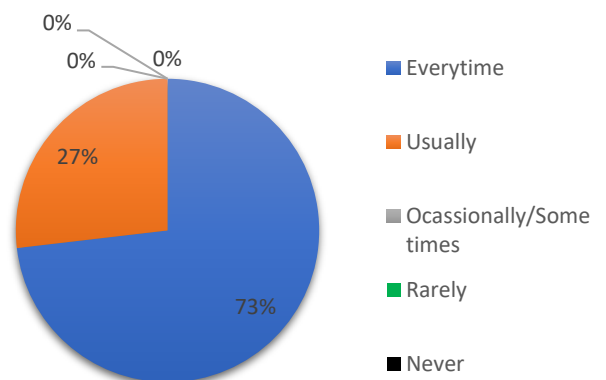
Teachers inform you about your expected competencies, course outcomes and programme outcomes



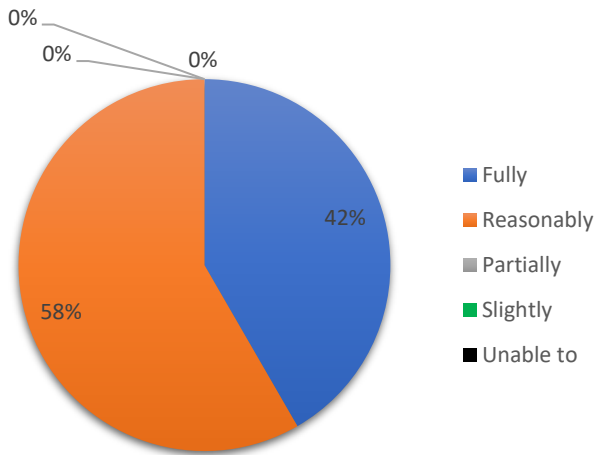
Your mentor does a necessary follow-up with an assigned task to you



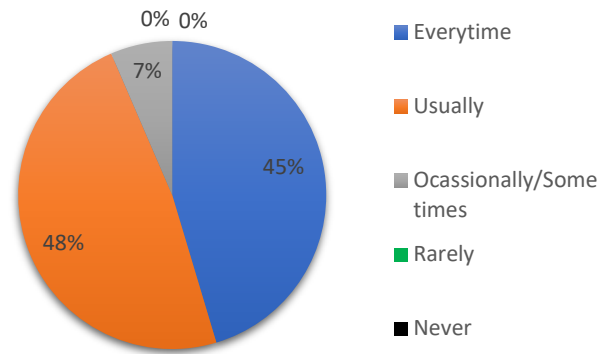
The teacher illustrates the concepts through examples and application



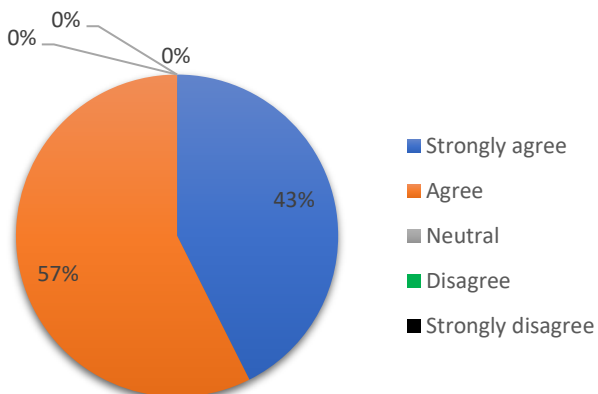
The teachers identify your strengths and encourage you with providing right level of challenges



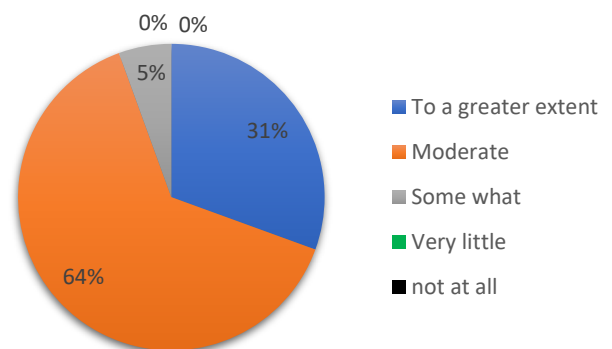
Teachers are able to identify your weakness and help you to overcome them



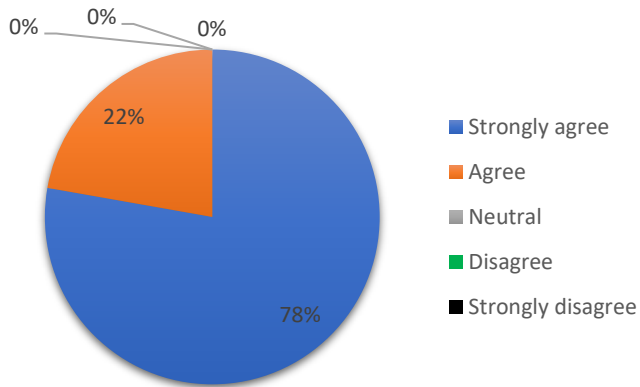
The institutions make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



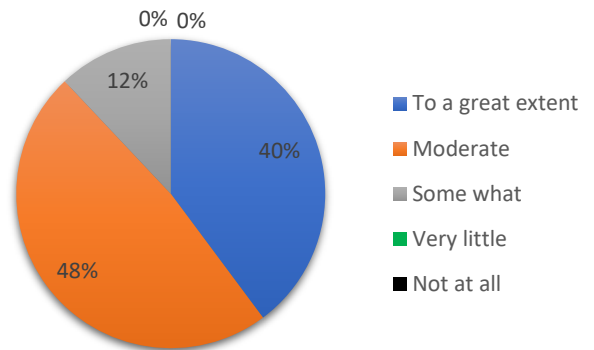
The institution/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning...



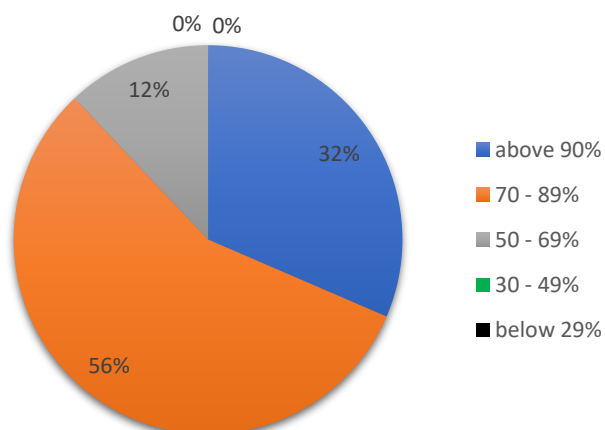
Teacher encourage you to participate in extracurricular activities



Efforts are made by the institution/ teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work



What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching



The overall quality of teaching - learning process in your institute is very good

